MIDDLEBURY COLLEGE *News Letter*

Fall
1959

In this issue

The Faculty Is The College

OLD CHAPEL TOWER, a campus landmark for several generations of Middlebury students, has been completely restored. Every part which was replaced in the Tower of the 123-year-old Old Chapel was carefully measured and precisely duplicated. New redwood railings were built to encircle each of the two levels of the Tower. The old laminated tin pointer of the lofty weathervane was replaced by an exact copy in heavy aluminum. New bearings permit easy turning with every breeze.

Two rusted tin spheres on the weathervane were removed. Gleaming copper shells took their place. Far larger than they look from the ground, one is 14 inches in diameter, the larger 24 inches. After more than a century of withstanding rigorous Vermont weather, a third decorative ball of cast brass on the weathervane shaft was found to be as good as new. The old directional arms indicating the four points of the compass were retained.

Old Chapel Tower was built to be entirely functional. From the square belfry came the summons to classes and daily worship. Over the belfry is an eight-sided, domed area which at one time served as an astronomical observatory.

However, the Tower did not always serve its intended purpose. Just before the turn of the century a student climbed out on the Tower at midnight to advertise his class by painting the numerals 1891 on two sides of the white tower. This same student became later a dignified member of the faculty.

Listed among the other numerous incidents concerning the bell and the Tower are the following told at reunions by some of the College's senior Alumni: "... One zero night some students took water to the Tower and, pouring it into the bell bit by bit, froze the clapper solid so that it could not ring the call to classes or chapel. On another night some boys removed the bell, loaded it onto a freight car, and before the fact was realized on the following day, the bell was on its way out of Middlebury."

The tolling of the Old Chapel bell these fall days—as in past years—indicates another victory for the Panther football team.

Erection of Old Chapel marked a turning point in Alumni donations. Loyal graduates previously had contributed shingles, lumber, stone and like products. For the first time, hard cash came pouring in to the Alumni Fund Drive of 1835.

Old Chapel originally contained a large room for worship, six recitation rooms, three for lectures, a like number for offices, and two rooms for College and philological libraries. The Middlebury faculty in those early days consisted of four professors and three tutors.

MIDDLEBURY COLLEGE News Letter

Fall 1959

Volume XXXIV Number I

Editor—George H. Huban

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Cover

Jane Collins, '60, and William Butler, '61, chat between classes on the upper campus.

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President Samuel S. Stratton cuts a ribbon symbolic of the opening of the Phase I addition to the Egbert Starr Library. In the background is the entrance to the new reference room. Left to right are: Professors Wolff, Harnest, Tillinghast, Clagett, Harris, Mrs. Fayer (Librarian) Dr. Stratton, Professor Smith and, Egbert C. Hadley and Leon S. Gay of the College's Board of Trustees. Although Phase I will help alleviate a serious need for more space for readers, it will contribute little toward making more effective library facilities until Phase II, the renovation of the present library, and Phase III, the new room and extended stack area, are completed. Work has already started on Phase II. (See Fall Issue of *The Library Development News* for detailed information about the progress of the Library Fund.)

Alumni Represent College

ALUMNI of Middlebury represented the President of the College at the following dedications, inaugurations of presidents, and convocations:

William E. Davis, '32, Davidson College; George H. Daniels, '36, Centre College; Wyman W. Parker '34, University of Hartford; H. Bruce Stahl '48, Howard College; Richard S. O'Connell, '12, Davidson College; Robert W. Todd, '48, Valparaiso University; W. Neil Prentice, '45, Otterbein College; Nelson Keables, '38, Rutgers University; Judd D. Hubert, '41, San Fernando Valley State College; George N. Sholes, '49, Bronx Community College; Allen D. Bliss, '23, Northeastern University; Edward E. Palmer, '39, Keuka College; and, A. E. Manell, '34, University of Virginia.

U.S. Navy Praises Article Appearing in NEWS LETTER

THE article entitled "Sea Battle—Key to Survival" by Everett S. Allen, '38, and appearing in the last issue of the NEWS LETTER received deep praise from Admiral Arleigh A. Burke, Chief of Naval Operations. This article, which was distributed to the Navy by Admiral Burke, analyzed the problems of oceanography.

Admiral Burke, according to a news story appearing in the Sept. 2 issue of *The New York Times*, said the article "focussed attention on the need for keeping the seas free for experimental purposes as well as for the very existence of free nations."

———

Miss Alice L. Bull, '46, is included as a Biological Scientist in the newly published "Who's Who of American Women."

Name New Directors . . .

DIRECTORS of Middlebury College's Graduate Schools in Europe have been announced by President Stratton for the coming year.

In the new Graduate School of German at Mainz, Dr. Werner Neuse will serve as Director of Studies for the first semester. At the end of February he will return to his post as head of Middlebury's German Department. Mrs. Eloise Neuse, also of the Middlebury faculty, will become Director of Studies in Mainz for the remainder of the year.

The Graduate School of French in Paris will be directed by Mme Leontine Moussu and Mme Jeanne Boucoiran Daladier, each for one semester. Senorita Marina Bourgeal will head the Graduate School of Spanish in Madrid for the entire year.

MIDDLEBURY in the News

Alumni Note Campus Changes

A house built in 1811 which housed Emma Willard's early classes, and adjoining the campus on South Main Street, has been acquired by the College. This nine-room brick home will house the Alumni, Alumnae and Placement Offices. Insert: Gordon C. Perine, Director of Alumni Relations and Placement, and Miss Constance Sherman, Alumnae Secretary, are shown moving into their new offices.

THE record number of Alumni-ae returning to Middlebury for Homecoming Weekend on Oct. 10th found many changes in the physical plant of the College. In a summer of major changes, renovation and general "sprucing up," much has been done which is visible. Other improvements less obvious to the casual glance will add both comfort and safety.

The most important change noted on the campus by the Alumni was the completion of the Phase I addition to the Library with work progressing on Phase II. Opening between the new construction and the old has already been accomplished. Phase II involves remodeling of the original building and its correlation with the new wing.

Across the road from the Library is the new home of the Alumni, Alumnae and Placement Offices. In the early fall these offices were moved into a historic nine-room brick house recently acquired by the College. This big square structure was built by Dr. John Willard, Middlebury's first physician, 148 years ago. Two years previous to the construction of the house, Emma Hart had come to Middlebury from Connecticut to head a "young ladies' seminary." The doctor's wife had died and he married Miss Hart who became known to history as Emma Willard, pioneer educator. She held her first classes in the building and moving them only when they grew too large to be accommodated in the structure.

On the upper campus a two year program of complete modernization of Hepburn Hall is finished. With a former capacity of 150, the building will now house 169 men in up-to-date surroundings. The brown tapestry brick of the exterior has been painted light grey to harmonize with neighboring Stewart Hall, Mead Chapel and Gifford Hall.

Nearby, work progresses nicely on the new Dining Hall and Student Center with steel framework completed, and plans calling for the building to be closed in before winter. The interior will be worked on during the winter months with occupancy set for next September.

Moved to larger quarters is the German language dormitory for women. Das Deutsches Haus is now on Weybridge Street in what was formerly The Homestead.

Replacement of damaged sidewalk areas and extensive trimming of campus trees has contributed to a generally cropped and neat appearance throughout. In addition, masonry in the College's stone buildings and brick chimneys has undergone a thorough overhaul.

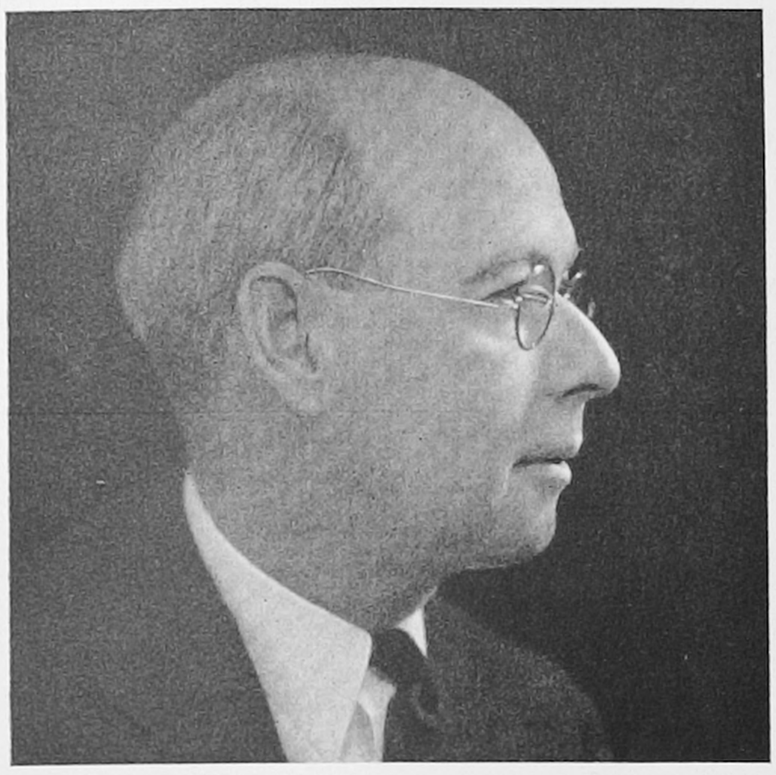
Returning Alumni utilized the new aluminum bleachers at Porter Field to witness the Middlebury-Williams football game. (The score: Williams 26, Middlebury 8). These new bleachers replace seating previously available in the grandstand. Future plans call for the removal of the old stands which have been judged as unsafe. The new bleachers are portable, allowing for their use in the Memorial Field House during the winter season.

Reconstruction of the College's Battell block in downtown Middlebury, which suffered severe fire damage a year ago, has been completed. New apartments have been built to accommodate this year's larger number of married students. Though well below the national average, Middlebury's student enrollment contains an increasing proportion of married couples.

College Receives Gifts

A GIFT of $3500 to Middlebury College from the Eastman Kodak Company was announced recently by President Samuel S. Stratton. The money is given as an unrestricted grant to support and encourage the educational program.

THE Board of Trustees of the College on the recommendation of President Stratton, voted to add the gift of $1,000 from the Glazier Foundation to the Waldo H. Heinrichs Scholarship Fund. Professor Heinrichs died on July 15th (*See Fall Issue, 1959, News Letter*).



A Tribute to
George H. V. Allen
upon his retirement as secretary of the Board of Trustees

The retirement of George H. V. Allen as secretary of the Board of Trustees was announced recently by President Stratton "with sincere regret and deep personal loss."

Mr. Allen was first elected a member of the Board in 1938 and served for sixteen years as secretary and treasurer from 1939 to 1954. For many years he was president of the Allen National Bank, Fair Haven, Vt. He also served as Vermont Commissioner of Banking and as a Director of the National Life Insurance Co.

At Commencement in June of 1949, the honorary degree of Doctor of Laws was conferred upon Mr. Allen. The citation stated, in part, ". . . modest beyond belief, a shrewd but ever kindly observer and judge of your fellowman; sagacious in your counsel and skilled in affairs of business and administration; for more than a decade by generous, wise and conscientious service to your college you have set an almost unattainable standard for all trustees of the land."

A long-time friend of the Allen family commented: "If asked to name the quality that stands out most prominently in George Allen, I think I would choose to mention first of all his extraordinary thoughtfulness —his desire to be helpful to any person or to any cause or organization in which he believes—and always without the slightest publicity. He thinks around things from every angle, determines what is best for the individual or cause then acts. He is not a man "of many words" but when he speaks, his words are well worth listening to.

"His judgments are sound, his business insight keen and his sense of humor delightful. His individual philosophy is based on a pronounced integrity and sense of fairness. When asked for an opinion, his answer can be depended upon to be frank and honest.

"In thinking over the kind of Scholarship Fund he wished to set up at Middlebury, his first thought was for 'The Forgotten Woman' as he designated it—referring to the student who does not have a particularly high standing in scholarship although she may well be the kind of woman that Middlebury would like to see represent the College in her home town. Thus through his thoughtfulness, the *Cecile Child Allen Student Aid Fund* was established which well illustrates the thoughtfulness which underlies so many of Mr. Allen's deeds. This Fund seems to be filling a wonderfully significant need."

In paying tribute to George H. V. Allen, The News Letter notes that he has been a courageous champion of privately supported education as the keystone of free inquiry. He has also been a constant advocate of sound financial policy as a source of long-range strength and stability of the College.

It is no accident of a fate, but a tribute to the genius of Mr. Allen, and his fellow trustees that Middlebury's greatest period of growth coincides with his tenure of office. A summary of what would ordinarily be a dull set of statistics results in this case in a spectacular and moving tribute to a man who quietly exerted guidance from his preferred position out of the spotlight.

During the past twenty years the College endowment and physical plant have had a remarkable growth. But tangible assets like buildings, investments and endowments tell only part of the Middlebury's story of growing influence. Undergirded by a position of financial stability, the College has been able to build and enhance its academic reputation. Academic growth depends on quality of faculty. Trustees such as Mr. Allen have always given firm support to administration efforts to create attractive teaching conditions. Steadily increasing faculty salary levels as evidenced by the Ford accomplishment grant indicate the concern and effort directed by the trustees and president toward faculty salary betterment.

George Allen has never sought personal gain from his position. His satisfactions have come from watching Middlebury turn potential into achievement. He is indeed a believer that trusteeship is not an end in itself, but a means of creating something beyond oneself. A college such as Middlebury that has grown, prospered, and enriched the lives of hundreds of students testifies that he has played an important role in fulfilling this aim.

with the Middlebury
ALUMNAE CLUBS

THE Boston Alumnae Club held a tea for freshman women from the Boston area and their mothers on Thursday, September 10, at the home of Mrs. Carleton Simmons '29 (Elizabeth Cady) in Wellesley Hills. Mrs. Carl Lindblad '47 (Jean Taggart) was in charge of arrangements.

Once again the Boston group is making plans to present Robert Frost reading his own poems. This program is scheduled for Thursday, November 5, in the Wellesley Junior High School auditorium and will be a scholarship benefit.

THE Cleveland Alumnae Club had its annual family picnic again this summer at Lake Lucerne. This picnic has proved a very successful affair, enjoyed both by parents and children each year. A "get-acquainted" morning coffee for freshmen and undergraduates at the home of Sally Finley Burton '48 was held on September 10.

FIRST social event on the Long Island Alumnae Club's calendar was the Sub-Freshman Tea held on September 12th at the home of Katherine Burtis Hinman, '28, Sands Point, New York.

Plans have also been made for a late October meeting with a guest speaker. In January, the Club will give a bridge at which time nominations for officers will be held. The last meeting of the year will be a Pot Luck Supper in May during which elections will take place.

NEW Jersey Alumnae Clubs opened the Fall season with a Tea for Freshman women and their mothers under the joint sponsorship of the Midd-Jersey Club and the Northern New Jersey Club. Chairman for the tea was Jane Oliphant Packard, '42, and the Hostess was Ann Clark Rodda, '42.

FOR the Worcester County Alumnae Club, the year's program will open with a Pot Luck Supper at the home of Lara Wheaton Prescott, '29, in Dudley, Massachusetts on November 13. This group plans to have its usual sale of candy for the benefit of the College's scholarship fund. Dorothy Williams, '35, is in charge of this project.

Dr. Howard Munford, '34, will speak to Alumni and Alumnae in November. He will visit the Midd-Jersey Club on November 18 at the Franklin Branch Library of the East Orange Library And the Northern New Jersey Club on November 19 at the home of Adrian C. Leiby, '25, in Bergenfield where there will be a covered dish supper.

THE Manhattan Alumnae Club held a tea honoring freshmen women on Sept. 14 at the Junior League. It is also planning a Christmas Cocktail Party on December 17 at the Williams Club, N. Y. C.

INCOMING president of the Middlebury Alumnae of Westchester, Ann Hisey Luke, '50, is shown pouring coffee for members of her executive board as they met recently at her home in Scarsdale to plan for the coming year. The Westchester Alumnae look forward to meeting Middlebury's new Alumnae Secretary,—Miss Constance Sherman, '53, at the November meeting.

Mrs. Luke

First on the calendar for Westchester, which includes Southern Connecticut Alumnae, was the annual Freshmen Tea, held on Sunday afternoon, September 13, at the home of Dorothy Laux O'Brien, '45, in Scarsdale. Jean Sloan Briggs, '49, who is retiring president of the group, was in charge of refreshments, and Janice Alwell Jackson, '30, formerly of the Boston Alumnae Club, poured.

In addition to continuing the sale of ribbon for the benefit of the Dean's Purse, plans are underway for a mid-January cocktail party to be held at the Pelham Country Club for the benefit of the College Library Fund.

Mary Sellman McIntosh, '51, will serve as Vice-President while three officers will repeat in offices held before: Betsy Barber Barney, '40, Recording and Corresponding Secretary; Mary Bidwell Ouimette, '43, Treasurer; Dorothy Laux O'Brien, '45, Publicity. Margaret Donnelly Ellis, '50, will be Westchester's Alumnae Council Representative.

Hold Cornerstone Ceremony During Parents Weekend

HIGHLIGHTING a successful Parents Weekend this fall was the ceremony of the laying of the cornerstone for the new student center and dining hall on Saturday, Oct. 17th. This newest addition to the campus has been named Redfield Proctor Hall in memory of a long-time friend and benefactor of the College.

Participating in the cornerstone ceremony were: Chaplain Charles P. Scott who gave the Invocation; Egbert C. Hadley, Chairman of the College's Board of Trustees; Dean Elizabeth B. Kelly, Dean of Freshmen Lockwood Merriman; Dean Thomas H. Reynolds; and, Walter E. Brooker, Director of the Development Program.

Robert D. Proctor, son of Redfield Proctor, and Anne D. Proctor, '63, granddaughter, joined with President Samuel S. Stratton in the formal "troweling" part of the ceremony. Dr. Stratton spoke briefly at the close of the ceremony to the large number of parents and students present.

THE late Redfield Proctor, a former governor of Vermont and Chairman of the Board of Directors of the Vermont Marble Company, was a member of the Middlebury College Board of Trustees for 38 years. His long experience in engineering, business and public administration made his leadership and counsel of exceptional value during a period of change and growth in the College.

He gave not only of time and advice, but generous gifts in fund drives, special projects, and in scholarship aid. For many years he provided Dutton Fellowships for Middlebury students to study abroad.

He was followed on the College's Board of Trustees by his son, Robert Dutton Proctor, who is first vice-president and treasurer of the Vermont Marble Company.

Redfield Proctor Hall is scheduled for completion and use at the beginning of the next academic year.

The Middlebury Story for the Russian People

The magazine page at the left was photographed from a recent issue of *America Illustrated*, the monthly magazine published by the United States Information Agency in the Russian language for distribution to the Soviet people. It is one of four pages of text and 14 pictures that composed the story entitled "Summer Language School." The text of the article follows:

In 1915, when most of Europe was at war, Middlebury College in Vermont decided that increased knowledge of foreign languages and cultures would be a real means of improving international understanding. That year, it opened the first specialized summer school in America for the study of German. Within two years a French and Spanish school was added, followed later by Italian and Russian schools. By its contribution to educational progress in America, Middlebury College quickly won itself an international reputation. In the summer of 1958, graduate students from every State in the Union and from thirteen foreign countries were enrolled.

At sight, Middlebury looks like a typical old New England college (it was founded in 1800) in its picturesque setting on a hill over-looking a typical American village. But mingle among the students and nothing can be heard but animated buzz of foreign languages. Try to engage one in English and he will shake his head and remain silent. Middlebury's inflexible rule is that a student must speak the language of the school in which he is enrolled from the day of his arrival. This means during meals, in the dormitories, even when on a hiking trip or a picnic. For willfully breaking the rule a student is liable to instant dismissal. Each language school has its own separate residence and dining hall and a faculty of instructors in the ratio of one to every eight students. The instructors are natives of the countries whose languages they teach. Middlebury is proud that from its five summer language schools have come some of America's finest linguists.

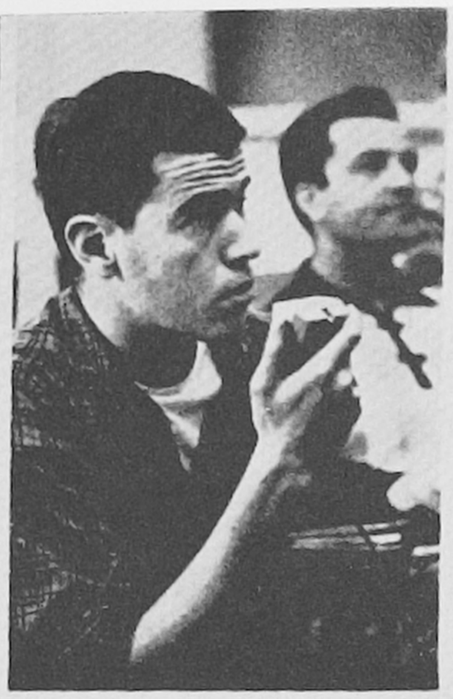
In addition to the academic program, Middlebury students engage in a variety of social and cultural activities relating to their respective countries of interest. Regular programs of musical concerts, informal community singing, foreign films, dramatic presentations, outings, and sports are scheduled. During these activities, as well as at the dining table, students constantly associate with their instructors. Weekends they are encouraged to play golf or tennis, swim, or go for hikes in the nearby mountains. Despite the relaxed, summery atmosphere at Middlebury, students are careful not to forget the pledge of honor they have signed on entering their school: to use only its particular language at all times.

In answer to the question, "Why did you pick Middlebury?" *America Illustrated* Editor Herb McGushin wrote:

Coverage of American education is obviously an essential part of America Illustrated's *reporting on life in the United States. We have run several articles in this field, covering broad aspects of school life and of educational philosophy as well as specific institutions which, for one reason or another, we felt might be of particular interest to our audience.*

There is no dearth of excellent educational institutions in the United States, and it is always difficult to select one institution—among many with comparable standards and similar programs—for presentation in America Illustrated. *But when it came to choosing an outstanding center for language studies, Middlebury was a rather logical choice. One reason was its well-developed Russian program, which would naturally be most interesting to our Russian audience. The combination of social and cultural activities with the intensive language studies was a most attractive feature, and the thoroughness of the program was indicated by the Middlebury rule of speaking only the one foreign language studied for the duration of summer school. The location—not in a major, cosmopolitan center but next to a small New England town—was also a factor in our choice of Middlebury.*

Through the pictures and text published in America Illustrated, *we hope that our Russian readers will get a close look of one of America's most interesting language centers—and an understanding of the fruitfully informal atmosphere that is characteristic of our college life.*

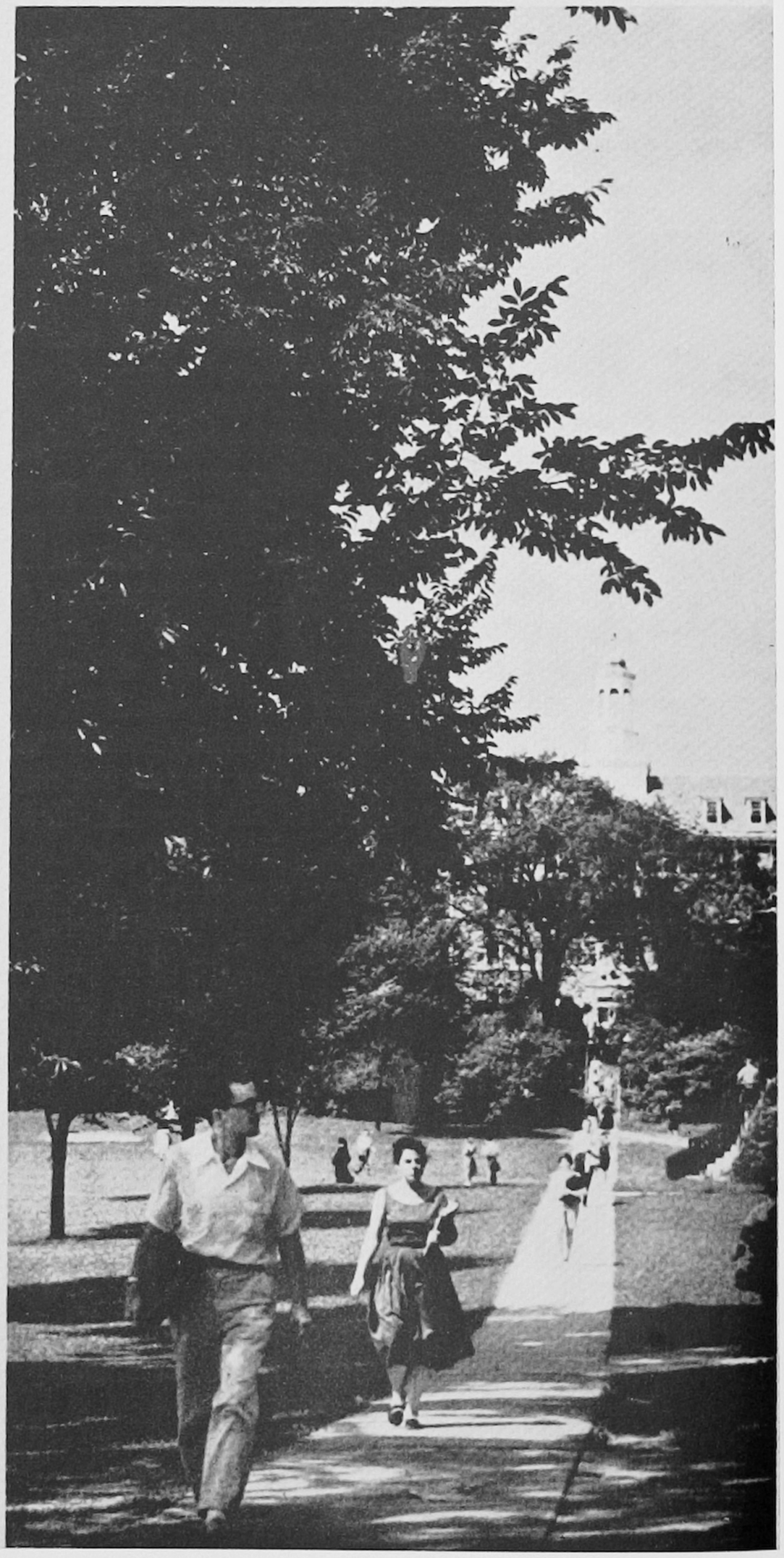


Летняя школа лингвистов

ФОТО РОЛЛИ МАККЕННА

В 1915 году, когда почти вся Европа была охвачена войной, в колледже Миддлбери (штат Вермонт) пришли к заключению, что для достижения лучшего взаимопонимания между народами, необходимо знать язык и культуру разных стран. Поэтому в том же году при колледже была открыта первая в Америке летняя школа немецкого языка. В течение следующих двух лет появились французское и испанское отделения, а позже — итальянское и русское. Благодаря той роли, которую колледж Миддлбери сыграл в деле народного просвещения Соединенных Штатов, он вскоре приобрел и мировую известность. Летом 1958 года в составе его студентов были представители всех штатов США и тринадцати иностранных государств.

Колледж Миддлбери был основан в 1800 году. Он живописно расположен на холме, возвышающемся над типичным американским городком, и по внешнему виду ничем не отличается от старых колледжей и университетов Новой Англии. Однако, очутившись в толпе студентов, вы услышите только иностранную речь. Если вы заговорите с кем-нибудь из них по-английски, он, покачав головой, ничего не ответит. С момента своего прибытия в институт иностранных языков учащийся обязуется говорить только на том языке, который он изучает — он должен пользоваться им в столовой, в общежитии и даже во время экскурсий и на пикниках. За нарушение этого строгого и незыблемого правила студенту грозит немедленное увольнение. Каждый языковой факультет имеет отдельные общежития и столовую. На восемь студентов приходится по одному преподавателю, причем все профессора и преподаватели — уроженцы той страны, языку которой они обучают студентов. Колледж Миддлбери гордится тем, что из его института иностранных языков вышел целый ряд лучших лингвистов Америки.



For some time we have been modestly increasing the number of outside speakers invited to the College. (See the Appendix for lecturers during 1958–59). Such lectures carefully planned and scheduled can be very meaningful for the intellectual atmosphere provided to students. Perhaps in the not too distant future it would be desirable to establish a well-organized lecture series similar to our present concert series program. I do not have in mind necessarily the "name" lecturers intended to attract a large audience, but rather experts in the various disciplines taught by the departments of instruction.

Turning to student affairs, I can report that the social and disciplinary problems, ever present in colleges and universities, never became crises nor presented the administration with the need for drastic changes of supervisory measures. The delayed fraternity rushing system was a move in the right direction, and I hope that in time initiation into fraternities can be postponed to the beginning of the sophomore year. The policy this year of having sophomores live on the campus and putting more seniors into fraternities brought about I think an improvement in the social life and study habits in the fraternities.

During the year the faculty committee on Freshman Counseling and the Dean of Men worked with student groups to bring about a reorganization in our dormitory proctor system for freshmen. Beginning the fall of 1959, it will be replaced by the appointment of 26 Junior Fellows. Each Junior Fellow is chosen from nominations by student government for qualities of character and leadership without respect to his financial need. The Fellows will each receive an honorarium of $100 for the year, and if financial need is present, it will be met by scholarships and jobs. The Junior Fellow will also act as academic advisor for the freshmen living in his section of the dormitory. It is hoped that the new system will be still another step to improve the social life and study habits in freshman dormitories for men. Certainly the student response to the plan was enthusiastic.

Under a foundation grant we shall have with us this year what might be called an intern in the field of Religion and Student Counseling. Young men holding a post under this plan have completed two years of theological school. The opportunity to spend the year on a college campus presumably makes it possible for them to decide whether they want to go into religious work in a college or continue their studies for the ministry. Mr. Dale Branum, the young man we selected, will live with his wife in Hepburn North. In fact, in each men's dormitory, in addition to the Junior Fellows and the proctors in upper class dormitories, there will be a faculty or staff resident.

In academic affairs, it is gratifying to report fewer failures and dropouts for academic reasons despite ever higher standards of academic performance. In keeping with the trend of the past few years, a larger percentage of our seniors embarked upon graduate study and with a larger percentage receiving graduate fellowships. Opportunities for financial aid for graduate study, particularly in the science fields, are now more plentiful, and this in part accounts for the number of seniors continuing with graduate work.

Last year I presented a detailed report on intramural and intercollegiate athletics. For this report I shall only state we have every reason to be pleased with this aspect of the college community. The direction of these activities is in competent hands, and in most respects our facilities are adequate to meet our objectives.

Changes in the faculty and staff are reported in the Appendix. I do wish, however, to record here a change in the officers of the Corporation. The signature of George H. V. Allen has appeared on more Middlebury diplomas than that of any other officer in the history of the College. To my knowledge his record over these many years has been a perfect one—his pen never slipped, nor did he ever hand the President the wrong diploma for the candidate awaiting his sheepskin. More seriously, I can record for all, our gratitude for his conscientious competence in carrying out the duties of office of Secretary of the Corporation and his well deserved right to pass on the office to Trustee Dr. Elbert C. Cole.

This has been another busy year in our new construction and renovation program. The first stage of expansion of Starr Library will be completed when the College opens in September. All who inspected it are extremely well pleased with the design, fine workmanship, and functional efficiency of the use of space.

The Student Center is now under construction and final stages of the renovation of Hepburn are planned for completion in September. Many other major renovation projects were completed during the year, including the refurbishing of the Janes home this summer. The Office of Alumni Relations and Placement will occupy the building.

I am glad to have the opportunity at this time to express for all of us our deep appreciation to the Trustee Committee on Buildings and Grounds. A very active building program over the past several years has placed heavy burdens on this committee, and its chairman, Mr. Gay. Without the cheerful willingness to attend long meetings, (*Please turn to page* 40)

the PRESIDENT'S Page

In the interest of keeping Alumni informed, this President's Page presents THE REPORT OF THE PRESIDENT TO THE TRUSTEES for the Academic Year 1958–59. Space limitations of The News Letter do not allow room for the publication of the Appendix of this report.

In previous annual reports I have adhered to a topical outline with the intent of summarizing the events of the year in such categories as "Faculty," "Students," etc. For this report I shall comment without topical reference to what seem to me to be events and developments worthy of recapitulation.

Currently and perhaps from a long run point of view, I think the most significant event of the year has been the vigorous self appraisal of our academic program made possible by the Fund for the Advancement of Education Grant of $15,000. Under the enthusiastic and untiring leadership of Professor Cubeta, the Faculty Educational Policy Committee has initiated a most detailed and painstaking examination of our curriculum as a whole, of major programs, and of individual department offerings.

Obviously such a study by a faculty committee cannot be pursued without seeming to infringe upon vested interests. However, the Committee used a portion of its funds to invite a group of professors from other institutions to participate in the evaluation study. In the News Letter and oral reports, I have named the consultants and summarized the report they made after a three-day visit on our campus. The consultants were asked to be critical. After a very careful reading of their report, I came to the conclusion that with certain exceptions they had made constructive suggestions. It is true in general that the consultants pointed to the need of a larger faculty or a reduction in course offerings. For many years I have felt that we could use our resources more effectively if we could reduce to some extent our present course offerings. For many years we have resisted pressure for new courses and insisted that if new courses were offered, the equivalent number of existing courses should be dropped or at least bracketed.

It is my own opinion that we do not need a larger faculty but that we could, to the benefit of faculty loads and teaching effectiveness, reduce the number of courses offered. During the second semester of the academic year 1958–59, we offered 205 courses. Of this number 50 came under the category of special seminar courses indicated in the *Catalog* as #50, #60, and #70 courses. Excluding these 50 special seminars, which would typically have very small enrollment, 38 courses enrolled fewer than 10 students and 14 enrolled 5 or fewer students.

Fortunately at present it is not necessary for budgetary reasons to make revolutionary changes in our academic offerings. We have, therefore, some lead time during which we may be able to contrive a sounder educational program and at the same time one which as a by-product would free funds for a better scale of faculty salaries. I assume that during the year 1959–60 the Educational Policy Committee will be making definite recommendations to the faculty. I shall from time to time present these recommendations and faculty reactions to the Board for your discussion and action. In the meantime, the continued self appraisal of the academic job we are doing is in my opinion a very healthy and salutary stimulus to the intellectual atmosphere of the College, shared alike by faculty, administration, and students.

In addition to the members of the Educational Policy Committee, many other faculty members have spent all or part of the summer in research, writing, or attending educational workshops or conferences. Four faculty members under the DuPont Grant have engaged in research projects—Assistant Professor John V. Craven, Ronald L. Bielli, Professor Richard L. Brown, and Professor Erie T. Volkert. Four others, Associate Professor Henry B. Prickitt, Associate Professor Pardon E. Tillinghast, Assistant Professor E. Kirk Roberts, and Dean John G. Bowker, under a grant from the Danforth Foundation, participated in educational seminars at Colorado Springs. Others have attended or taught at government-sponsored scientific institutions. Some have completed monographs and books during the past year. Without going into detail, I can report that there seems to be an ever increasing intellectual activity outside the classroom on the part of our faculty. This is a development of importance to the College and further evidence of our response to the new pressures and challenges presented to higher education today. It is my hope that we shall find ways to provide increasing financial support to faculty members who desire to use a part of the summer for improving their professional skills.

Middlebury's Oldest Alumnus

CHARLES N. (for Nelson) Pray, Middlebury College's oldest alumnus, lived up to the brilliant promise he showed as a member of the Class of 1890.

Still alert and hearty at 91, Judge Pray was the oldest federal judge in America when he retired two years ago after an illustrious career of 33 years on the federal bench.

Recognized as Montana's most eminent jurist, one who also had a distinguished career as Montana's sole representative in Congress from 1907–13, Judge Pray recalls his student life at Middlebury as "wonderful days."

"It was a beautiful campus," he said with a nostalgic air that brightened his character-lined face that is featured by a strong, jutting chin and black bushy eyebrows. "I still see those tall spruce and cedar trees running from the street up to the chapel."

The campus was composed of three four-story buildings when he was a student, the jurist said.

"The buildings, all constructed with good Vermont granite, included Starr Hall, a dormitory; Painter Hall, the library, and the chapel, which was between the two other buildings," he said.

Dark blue eyes of the judge shined with eagerness as he reminisced about the golden anniversary reunion of the Class of 1890 at Middlebury in 1940, his last visit to the campus.

"It was amazing how the campus grew since I was a student," he marveled.

A note of sadness crept over the distinguished judge's face as he remarked that the only other living member of his class is George M. Groves, who lives in Bensonville, a suburb of Chicago.

Speaking about the Middlebury faculty when he was a student, Judge Pray said, "We had some very able men there."

The two professors he recalls most vividly are Charles Baker Wright, who taught rhetoric, logic and literature, and Brainerd Kellogg, a wonderful instructor in rhetoric, composition and speech. Dr. Ezra Brainerd was the president of Middlebury College when he was a student. (John M. Thomas, a fellow member of the 1890 class, attended the 1940 reunion. A distinguished educator, who had been president of his Alma Mater, Dr. Thomas died on Feb. 26, 1952.)

POINTING out that Professors Wright and Kellogg challenged students to work to the full limit of their capabilities, Judge Pray smiled as he compared education of his college days to that of the present.

"We didn't specialize as much as they do now," he said, adding that students now have considerable freedom to select their own courses.

Conceding that there probably are many advantages of the present system of education over the system under which he studied, Judge Pray said, "It seems to me we were required to do a lot more work."

"And work and study are the answer to success," he stressed. "The brilliant will get along under any system," he added.

While at Middlebury, Judge Pray took a Latin Scientific course. Although he carried a heavy study load, he found time to be active in dramatics and to play some baseball.

Plays he had roles in were "Grace Darling" or "The Wreck of the Forfashire" and "Miller of Seville."

After Judge Pray threw out his arm playing baseball, he tried to play other positions but his sore arm made it difficult to throw so he gave up active playing his sophomore year and became manager of the freshman baseball team.

A member of Delta Kappa Epsilon, Judge Pray still remembers happy sailing trips on Lake Champlain with Louis Austin and other fraternity brothers.

A serious student, Judge Pray didn't date much at college. "I didn't go around much socially," he laughed.

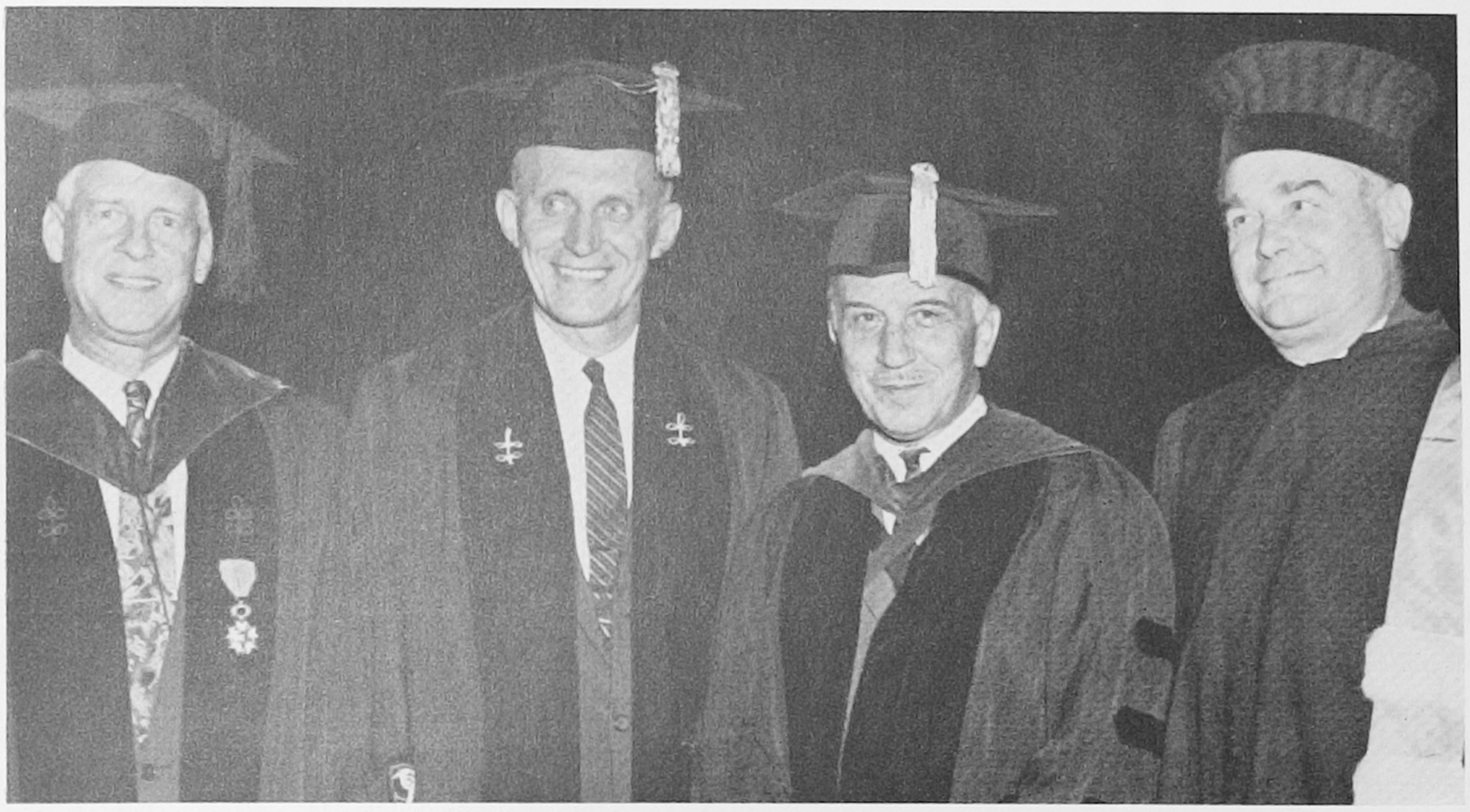
Judge Pray, who had prepared himself for college work by taking special advance courses under a tutor while in high school, won the coveted Parker speech contest as a Middlebury freshman.

A few years ago, when some of the class of 1890 met in Phoenix, Arizona, Dr. Lecretius Ross thought immediately of the Parker speech contest when he greeted Judge Pray.

"Charlie, I have never got over that you beat me in that contest," Dr. Ross said. Dr. Ross, who headed a hospital at Bennington, Vt., died about a year ago, Judge Pray said.

ALTHOUGH JUDGE Pray thinks students of this generation have too much freedom and aren't required to study as much as students of his day, he is a staunch defender of the caliber of the youth of today.

"As I look around, I see (*Please turn to page* 14)



Following the Language Schools Commencement, Dr. James E. Allen, commencement speaker (*second from left*) poses with (*left to right*) Dr. Stephen A. Freeman, President Samuel S. Stratton, and Dr. Edouard Morot-Sir, Cultural Counsellor and Representative of the French Universities in this country.

The Maintenance of Freedom

By Dr. James E. Allen, Jr.

Editor's Note: At the Commencement of the Language Schools on August 11, 1959, the following address was given by Dr. James E. Allen, Jr., Commissioner of Education and President of the University of the State of New York. The plea that he makes for preserving the individuality of the pupil, as opposed to mass education, comes with especial significance from a man in his position. In conferring upon him the Honorary Degree of Doctor of Laws, President Stratton said in part "President of the complex system of public higher education in our sister state of New York, and Commissioner of Education with great responsibilities for all public secondary education in the state as well, we delight to honor you today. Your efficiency, wisdom, and modesty in the discharge of these superhuman tasks are known far beyond the limits of New York State. Your advice is sought by many institutions local and national, knowing your skill and the breadth of your insight into educational theory and practice at all levels."

I am highly pleased and honored to be present tonight on the campus of this distinguished college and to take part in these commencement exercises of the Middlebury College Language Schools. When I received the invitation from Dr. Freeman to make the address on this occasion I welcomed the opportunity for several reasons. Dr. Freeman has rendered invaluable service as a consultant to the New York State Education Department and has helped us revitalize and strengthen our language program for the schools of my State. By accepting his invitation I not only could show in a small way my appreciation and esteem for him but could also see at first hand a little of the nationally recognized work being done here in the field of languages.

It is appropriate for another reason that a New York Stater should this year participate in a Vermont commencement. Our two states which border on that great body of inland water, Lake Champlain, have joined in making 1959 a year of celebration of the Champlain anniversary. At the same time, as you know, New York is observing the 350th Anniversary of the Henry Hudson Expedition and has proclaimed this year as a Year of History.

There is still a further reason—possibly the most compelling one—which makes this an important occasion for me. That is the opportunity it affords to talk to and visit with an audience which includes so many teachers. Not only do I have much to learn from teachers but, as a State Commissioner of Education, charged with state-wide direction of education, I am deeply aware of the degree to which my own success as an educator (*Please turn to next page*)

some of the finest boys and girls I have ever known,'' he said. ''There are so many fine ones we don't have to worry.''

Remarking that he doesn't notice any great increase in juvenile delinquency, Judge Pray said he attributes much of the juvenile delinquency problem to broken homes.

WHEN active on the federal bench, Judge Pray was dominated by the thought his court should attempt to salvage anything good in persons being tried—and that a special effort should be made if the defendants were young.

''What can we do to turn him in the right direction and keep him that way?'' was his constant thought as he presided over criminal trials.

Although Judge Pray firmly believes hard work and study are the keys to success, chance played a leading part in his decision to enroll at Middlebury College.

When in high school, he conducted an intensive ''cramming'' session when Congressman John W. Stewart announced a competitive examination to see who would get an appointment to the Naval Academy at Annapolis.

''I got up early every morning and reviewed my studies,'' he recalled. ''There were two brothers who were better students than I was but they didn't work as hard as I did.'' He placed first in the examination, beating out 15 other youths.

The hard-working youth's trunk was at the railway station and he was waiting to go to the Naval Academy when he received a telegram from the Congressman, asking him to wait.

When the student met Congressman Stewart, he was told the vacancy for which he had competed just didn't exist then. The Congressman assured the boy he could get an appointment to either West Point or Annapolis the next year when there would be vacancies in both academies.

So, instead of going to Annapolis, Charlie Pray enrolled at Middlebury. At the end of his freshman year, when he was trying to decide whether to go to West Point or Annapolis, he had a long discussion on the steps of the Congregational Church with Lt. Stephen M. Foote, a Middlebury friend just graduated from West Point.

PESSIMISTIC because the Army had only about 25,000 men then, Lt. Foote gave his young listener a gloomy picture of possibilities for service academy graduates.

''I had my mind set on the Navy but when we finished talking, I decided I would go to neither academy,'' Judge Pray said as he straightened slightly-stooped shoulders that show signs of long hours—and years—

Judge Pray's competent work on the federal bench won high praise from jurists all over the Nation. Chief Justice Earl Warren of the U. S. Supreme Courts (shown above with Judge Pray) was among prominent judges who lauded Judge Pray during the annual conference of the Ninth Judicial District in Glacier Park in July.

pouring over briefs and law books.

Chance may have played a role in steering Judge Pray away from a military career, but by no stretch of the imagination can his success be attributed to anything as fickle as chance or fate.

Intelligence, integrity and ability, mixed with extra-liberal portions of just plain hard work and a sturdy Yankee background were the ingredients that, when fused together, molded a character so strong that he would have succeeded in almost any field he entered.

BORN April 6, 1868, in Potsdam, N. Y., Judge Pray was educated in public schools in Salisbury and Middlebury, Vt. His ancestors on both sides of the family were hardy New England stock and his father's family traced its history back to John Alden of the Pilgrim days.

''An aunt used to tell me I had to behave myself and not steal watermelons like the other kids because I was an Alden,'' he recalled with a chuckle.

The fact his father died when he was one year old and his mother when he was 11, made him anxious to start earning a living as rap- (*Please turn to page* 41)

Demonstration Classes in the Language Schools

By Dr. Stephen A. Freeman

The Middlebury College Foreign Language Schools have long used the device of a demonstration class to teach methodology, believing that a half-hour of example is worth many hours of precept. Over twenty years ago, long before the present enthusiasm for languages in the grades, Miss Kathryn O'Brien of the Brookline, Massachusetts, High School, conducted a five weeks demonstration class of Junior High pupils before an enthusiastic group of French School Students. Since then, nearly every summer, one or more of the Middlebury Schools has conducted a demonstration class. The procedure has become standard in most of the summer language institutes that have multiplied around the country.

This summer four of the five Language Schools on our campus had a demonstration class. Experienced and neophyte teachers alike were delighted with the experience. Although the basic procedure was similar in all these classes, there was much variety in the detail of their operation.

The French demonstration class was taught by Professor Jean Buteau, head of the Northampton, (Mass.), High School French Department. About twenty-five pupils at the third and fourth grade level from the village met in McCullough Gymnasium each morning, five days a week, for half an hour. M. Buteau taught the class, by the aural-oral method, while sixty French School students watched, took notes, and studied the techniques. At the end of the half hour, the children went home, and the Methods Course assembled for commentary and discussion of the procedures. After the middle of the session, the pupils were divided into four sections, meeting in the four corners of the Gym, and students of the course took turns at "practice teaching" under the supervision of M. Buteau. At the last session, a public demonstration was given of the pupils' accomplishment, parents were invited, and a little playlet on the Red Riding Hood theme was staged.

In the German School, the demonstration class was conducted by Professor Walter Lohnes, head of the German Department of Phillips Academy, Andover, Mass., assisted by Miss Helen Sormani, M. A., Middlebury, of the Walt Whitman High School, Huntington, Long Island. Eleven children at the Junior High School level attended the class for five weeks, while the twenty-nine students of the German School watched and had an opportunity for practice teaching. A little German Party was held at the close.

The Russian School demonstration class was smaller, and at the secondary school level. The pupils met for a full hour three days a week, under the observation of about twenty teachers of Russian, who also taught a part of the time. The class was conducted by Mrs. Catherine Wolkonsky, Chairman of the Russian Department of Vassar College. The Italian School gave a course in methods, but did not organize a demonstration class.

The Spanish demonstration class was conducted by Professor Luke Nolfi of the Brighton School, Rochester, New York, where languages have been taught in the grades with great success. Professor Nolfi was ably assisted by his wife, Mrs. Anna Nolfi who also taught the Methods Course in the Italian School. Mr. and Mrs. Nolfi have been kind enough to write the following account of the Spanish demonstration class. It is entitled:

The Methods Course in the Spanish School

For the past six summers the Methods Course in the Spanish School has been what might be called a combination of the "traditional" and the "new" in the teaching of foreign languages. The new feature of the course is the Demonstration Class. The first half of the class hour is devoted to the observation of the problems involved and the techniques used in the teaching of a second language to elementary school children. The rest of the class hour is devoted to lectures and discussions of principles and methods of teaching a foreign language at all levels of instruction. The combination of a demonstration class and a methods course serves a dual purpose: to acquaint the teachers who are already in the profession with new trends and developments; and to prepare future teachers of Spanish.

The demonstration class, which usually consists of youngsters from the Middlebury elementary grades, meets daily for four weeks. This summer, three of the children were four years of age—the rest of the 25 were between the ages of eight and twelve.

The aural-oral method is used in teaching the demonstration class. Emphasis is placed on understanding and speaking Spanish. Some reading is introduced later in the session in order to satisfy the desire and natural curiosity of the older (*Please turn to page* 43)

depends upon the classroom teacher and of my obligation to do all within my power to make the work of each teacher as effective as possible.

In giving thought to what I might say on this occasion I have considered the many issues and problems which education faces today and which demand so large a part of our time and energy—the problems of teacher shortages and classroom needs created by unprecedented increases in enrollments, the insufficiency of financial support for our schools and colleges, the adaptation of the curriculum to changing needs, the closer articulation needed between high school and college, and so on. Each of these or any of the other pressing problems which are before us could profitably consume much more than the brief time allotted to me this evening. But instead of any of these matters, I would like to talk to you about a broader issue which is, I believe, one of the most significant, basic and compelling problems of the educational endeavor of our times. This is the question of how the schools can help to preserve the individuality of the individual and to counteract the subtle inroads that are daily being made on our freedom as individuals by the growing trend toward bigness and complexity in nearly all aspects of the society in which we live.

A gradual lessening of individual freedom has been apparent for many years to perceptive observers of the changing social, economic and political life in America. Man is becoming an institutionalized creature.

His personal problems, his choices, his ambitions are being more and more incorporated into the activities of business organizations, labor unions, professional associations and community groups.

Increased specialization in both economic and social affairs has resulted in a loss of personal independence. The individual can no longer stand alone, independent of others, because he has become an interlocking unit in a complex social and economic order. Such specialization tends to freeze individuals into occupational stereotypes and threatens social mobility.

Even such matters as health and saving have become institutionalized, relieving the individual not only of worry but also of any decision or need for personal action in these matters.

Governmental services are being consolidated, coordinated, into larger and larger administrative units. This trend to larger units of government is accompanied by a tendency to transfer to government more and more services formerly provided by voluntary groups. Decision making with respect to many social and economic matters has become the responsibility of professionals, experts, and bureaucrats.

When he is one of millions, the voter can easily consider his vote, his views, as unavailing and unimportant. Government leaders, with their vast and far-reaching powers, seem too remote for the effective exercise of individual influence or control. Consequently, forgetting that these leaders should represent the views of the people, the individual tends to consider them less as the public servants they are meant to be and to look upon them more as masters. This feeling of futility produces, eventually, the disregard for and the lack of faith in democratic procedures which prepare the way for dictatorship.

Personal standards of behavior also are changing from those involving individual values to those of group values. Standards, based on values, are tending to degenerate into rules of expedient behavior. Being accustomed to the security of group thinking and group action, it becomes increasingly difficult for the individual to summon the confidence and courage to assert and champion personal standards or beliefs at variance with those held by his friends and associates.

In all phases of contemporary life there is evidence of the lessening of individual freedom in the face of the bigness and complexity of our modern world. It would be foolish to deny the benefits and advances which have come along with bigness and complexity. But it would be equally foolish to deny that where we have gained in one way we have lost in another.

Some restriction of individual freedom is inevitable because of the nature of the adjustments in patterns of living necessary when populations and problems are so immense. There are those who predict, however, that the time is coming when true freedom for the individual will be not only impracticable but impossible. This is a real danger and the only way it can be avoided is by arousing in each person an awareness of himself as an individual and a realization of his duties and obligations as a person.

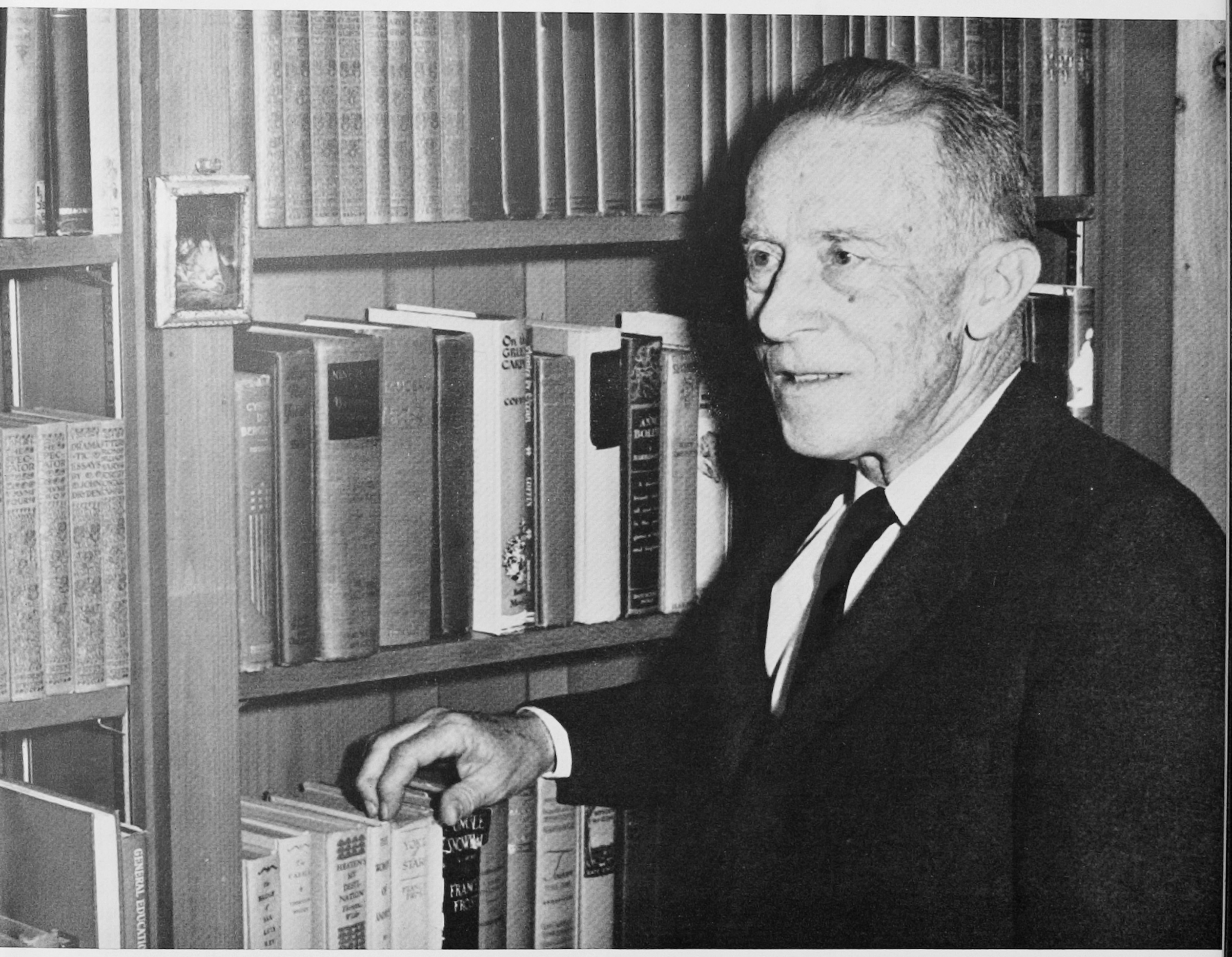
This brings us directly to the school and to the teacher. Meeting this threat is a doubly difficult job for the schools because the circumstances which have engendered the threat also exist within the schools. That is to say, that in education also, bigness and complexity are the order of the day. The trend is toward larger schools, larger units of administration. Adequate size is an important factor in providing adequate educational opportunity for all youth and for maintaining the breadth and depth of curriculum needed to educate for life in today's and tomorrow's world.

But here, as in other areas, larger units, greater numbers, manifold problems work to draw the emphasis from the individual. An awareness of the danger and a conscious, constant effort to combat it are the duty of every person involved in education. (*Please turn to page 42*)

FIRST IN A SERIES OF PORTRAITS OF

Middlebury's Long-Time Faculty

I - DOUGLAS S. BEERS



In 1925 Douglas Stowe Beers joined the Middlebury College faculty as an instructor in English. A native of Stratford, Connecticut, he came to Middlebury from Yale University where he had just completed the work on his Ph.D. He also received both his B.A. and M.A. from Yale. In 1928 he was appointed Professor of English and became head of the English Department; his abilities as a teacher were such that in 1952 he was named Hudson Professor of English Literature.

For the past nineteen years Dr. Beers has been Chairman of the Division of the Humanities. From 1929 to 1955 he served as a visiting professor to Trinity College in Burlington, Vt. He is a member of the National Council of Teachers of English and the American Association of University Professors.

In the article which starts on the following page, Professor Beers answers the News Letter question—"Why Have You Been A Teacher?"

The Faculty Is The College

This time-worn precept is as valid today as it has ever been. It is the principal idea on which a college is built. If we are to grasp the function of the College, we must see this principle in its proper perspective.

A college owes its excellence to the quality and enthusiasm of its faculty. It is the faculty that determines whether a college lives or dies, whether it is excellent, mediocre or poor, whether it succeeds or fails in the task it has appointed for itself. Such responsibility accrues to a faculty because the faculty in its collective personal life has the greatest stake in the future of a college.

A faculty must be imbued with a love of learning. Hand in hand with love of learning, enthusiasm for subject matter makes teaching an exciting adventure. When teaching is exciting and each day brings more eager anticipation than the preceding, we are assured that the teaching function of the College is in good hands.

Another important faculty responsibility, traditionally a part of the small college atmosphere, is the personal concern that faculty show for students. Be it a willingness to listen to problems of all sorts, or a willingness to spend hours well beyond the call of duty in special tutoring, or a willingness to devote hours, often at great personal sacrifice, to student activities and counselling, all these are manifestations of a very important factor at Middlebury—concern for students.

Middlebury College has every reason to be proud of a competent faculty. They are loyal to the College and they are respected by the student body at large.

The News Letter is happy to publish an article by Dr. Douglas S. Beers, a Middlebury faculty member of thirty-four years and now Hudson Professor of English Literature. Dr. Beers' interesting article on Page 20 is entitled "Why I Have Been A Teacher," and reflects on a life spent in the teaching field.

Beginning in this issue is a special pictorial feature, a portfolio of Middlebury College's long-time faculty members. Quarterly, the News Letter will picture a teacher who has been on the campus twenty-five years or more; there are ten of these men who have given more than a quarter-century of devoted service to the College. We feel sure this portfolio will recall for most of our readers many pleasant memories and bring a reminder or two of some of the men who helped shape their lives.

Through the "Faculty Page," "Book Page," a future article on the College's outstanding young faculty members, and special stories, both written and pictorial—the News Letter strives to keep its readers informed of some of the accomplishments of Middlebury's faculty.—GHH

with our FACULTY

By Professor John G. Bowker, *Dean of the Faculty*

A VERY significant part of the nationwide effort to minimize the dangers of waste in brain power and to give more attention to academic achievement at all levels has been the contribution of agencies, private and public, to programs of grants, merit awards and scholarships. In addition, colleges are constantly seeking means to speed the discovery of talent and to provide every opportunity to the able undergraduate. At Middlebury we are cooperating with the College Entrance Examination Board in its Advanced Placement Program and the number of members of the Class of 1963 presenting credentials for advanced standing is significantly larger than ever before. Almost all of our Educational Policy thinking in recent years has been centered on curriculum revisions to provide means whereby potential talent can be revealed early and able students can proceed at a pace commensurate with their abilities. The trend is toward fewer curriculum restrictions, actually fewer courses, greater opportunities for individual study including an early introduction to research methods.

Financial support in sizeable proportions is available to undergraduates who demonstrate potential as college level teachers. We are accelerating our efforts to attract top notch young men and women to the teaching profession. Other financial aid programs aim at the equally critical problem of retaining competent and outstanding young teachers in the classroom.

Much deserved publicity has been given to the recent liberal grant of the Ford Foundation to reduce the salary gap between college teaching and industry. It should be noted that many other substantial programs of assistance have not received as much publicity. Middlebury faculty members are enjoying far greater professional opportunities as I write due to the corporate giving of such firms as du Pont de Nemours Company, Equitable Life Society of the United States, First National City Bank of New York, the General Electric Company, Standard Oil of New Jersey, The Texas Company, United States Steel Company, and others. In addition to the Ford Foundation among other philanthropic Foundations making direct and significant contributions to better teaching at Middlebury either by financing the construction of facilities or by sponsoring grants to faculty members we think of the Kresge, Carnegie, Rockefeller, Given, Whitney, and Danforth Foundations.

Middlebury College is currently enjoying enrichment in several areas due to the generosity of the Danforth program. The Danforth Foundation was created in 1927 by the late Mr. and Mrs. William H. Danforth of St. Louis. Mr. Danforth had been associated for many years with the Ralston Farina Company, manufacturers of certain popular cereals which I dare not name for fear of the editor's black pencil. The Foundation seeks to strengthen higher education by providing for the total development of young minds in all aspects of their personality. It is primarily concerned with the extension of the educative process beyond formal instruction. The Foundation is not interested in bricks and mortar but in individuals. The Directors endeavor to assist colleges in their guidance programs with a view to the laying of moral and religious bases for socially useful lives. The statement of purpose includes: "..... The Danforth Foundation desires to be recognized as an educational foundation interested in all that touches American education and with special interest in the legitimate and rightful place of the religious dimensions within the academic experience."

The implementation of such a broad objective has resulted in the establishment of no fewer than nine programs. The *Danforth Graduate Fellowships* go to approximately one hundred young men preparing for college teaching who have had no previous graduate study. The Middlebury faculty is privileged to nominate two seniors each year for these awards.

The *Teacher Study Grant Program* is designed to strengthen the teaching in American colleges. As Dean of the Middlebury Faculty I nominate a man or woman each year who is currently on our staff, has had at least two years of college level teaching, and has given promise of potential excellence. A successful candidate may engage in a twelve-month program of graduate study at any American university. This award is particularly adapted to the needs of young instructors who still face a year of residence to complete requirements for the Ph.D. The stipend is unusually liberal being based on present salary and the number of dependents.

The Danforth Associates Program provides a faculty member and his wife on the campuses of selected colleges with means to entertain groups of students in the home and promote discussions of matters concerned with their moral and spiritual life. Professor and Mrs. Tillinghast (history) (*Please turn to next page*)

Why I Have Been A Teacher

By Dr. Douglas S. Beers

In the late summer I had occasion to take a visitor about the Middlebury Campus when a former classmate and his wife from the Middle West stopped to see Mrs. Beers and me while they were on a trip through New England. I felt forced to apologize for the physical disruption of the campus since the usual greensward had erupted in innumerable spots into ugly mounds of yellow clay while the hum of drills and the clang of iron on steel broke the customary quiet of the hill. Following my traditional procedure I saved the most impressive scene on campus till last, the view from the front of Mead Chapel, in this instance particularly appropriate since my friend is a clergyman and I felt there could be no more fitting close to a Middlebury College tour than the impression made by the Chapel background with the sweep of mountains in the distant foreground broken only by the old college row of Painter, Old Chapel and Starr. The dignity and momentary quiet of the scene created the spell I had hoped for though as we turned to the south side of Chapel the sight of croquet wickets and posts stretched between Hepburn and the Chapel struck a slightly incongruous note.

The comments on the scene just noted have a rather direct bearing upon the topic which I have been asked to consider—Why I Have Been A Teacher. I am not quite sure that I like the implication of the past tense there, for though after almost thirty-five years of teaching the same subject in the same place perhaps one should consider himself of the past rather than the present, I am teaching the Romantics and the Victorians and Chaucer with, I hope, as much devotion as I did in my earlier years. To return to my reference of a moment ago; I somehow feel that that particular spot, the Mead Chapel scene, was instrumental in my coming to teach at Middlebury. Here, I fear, I shall have to reminisce somewhat for otherwise how can a man relate how and why he came to do what he does?

I came up to Middlebury from New Haven, Connecticut, in search of a job. Professor Cady, who was then Acting Head of the English Department, had written me for an interview and during the spring recess of March 1925 I came by rail, the old Rutland, to Middlebury. I was met at the local station and directly taken to the campus, introduced to several members of the college staff, interviewed by President Moody and driven back across town to the Middlebury Inn. It was, I remind you, March, college was not in session and few places are less inviting than a deserted college campus in Vermont on a raw March day. The one single experience that offset the drabness of my first reactions to Middlebury was that made by the scene at Mead Chapel. And while it was by no means the determining factor in my acceptance of the offer to teach at Middlebury, it did keep reasserting itself in my mind as a kind of tangible symbol of the intangible principles for which the College stood. I know, of course, that other factors played large in my decision to come to Middlebury and not least dominant among them was President Moody's philosophy that the teacher rather than the man of research was of first importance at the undergraduate level. Although that implied that my newly acquired Ph.D. would be of secondary significance I was convinced of the basic soundness of that view, and I am still of the same mind. Another general factor that did not, at the time, carry the import that I realize it has come to have, was the individual freedom permitted faculty members in their academic work. Once certain fundamental principles were made clear to the new staff member he was put very much on his own, a procedure which made him conscious both of the responsibility and the opportunity of his position.

In respect to the specific area of literature and relating that to teaching at Middlebury, I remember the surprise and delight I experienced in learning that the Middlebury English Department was experimenting with a new program of work for freshmen, abandoning a required course in composition for all students and instituting in its place a general survey course in English Literature. True, work in composition was to be required of those students who needed instruction in writing but the survey course was to replace the old traditional course standard in so many colleges. Whatever may be the opinion as to the merits of the move I am sure that for me it carried weight in inducing me to join the Middlebury staff.

So I found myself teaching at (*Please turn to page* 43)

Freshman Sons and Daughters

THERE are 26 freshmen in the new class of first year students who are sons or daughters of Alumni (and in a couple of cases, grandchildren of Alumni). The total number of Alumni represented by the 26 freshmen is 35. It includes 18 fathers, 15 mothers, and 2 grandfathers. Forty-one "sons and daughters" were accepted for the Class of 1963, but 15 of these students decided to attend another college.

On this page the NEWS LETTER publishes the pictures of the "1963 sons and daughters." They are identified, left to right, by name and class of their mother or father. *First row* (bottom): Walter C. Seeyle, II (**Harriet Douglas Seelye, '33,** and **Laurens C. Seelye, '35**); Madelyn A. Stafford (**Helen Kelley Stafford, '38,** and **Robert L. Stafford, '35**); Linda C. Talbott (**Charles G. Talbott, Jr., '37**); Michele Whitney (**Virginia Phillips Whitney, '36,** and **Raymond L. Whitney, '35**); Gordon R. Wilkins (**Isabel Holt Wilkins, '29**); Robert K. Wright (**Martha Kingman Wright, '32,** and **Charles W. Wright, '30**). *Second Row*: David M. June (**Janet Staunton June, '33**); Natalie L. Kelley (**Margery Carruthers Kelley, '44**); Stephen B. Leonard (**Katherine Stackel Leonard, '37,** and **Robert Leonard, '37**); Mary E. Leslie (**Katherine Allen Leslie, '38**); Louis E. McGraw (**Richard E. McGraw, '31**); L. Lynne Purple (**Ella Congdon Purple, '38**).

Third Row: Martin H. Foster (**Henry J. Foster, '31,** and **grandfather**); Carmen Goltry (**Valmer Goltry, '30—deceased**); Gina P. Guarnaccia (**Samuel Guarnaccia, '30**); Bradley L. Harris (**Margaret Leach Harris, '36,** and **Travis E. Harris, '34**); Charles K. Honsberger (**Charles B. Honsberger, '30**); Cynthia Hunt (**Elizabeth Knox Hunt, '37,** and **Rev. Leland Hunt, '35**). *Top Row*: David H. Arnold (**Elizabeth Hamlin Arnold, '33**); Jeffrey T. Baldwin (**Alice Breme Baldwin, '40,** and **John E. Baldwin, '46**); Michael G. Breen (**Dr. Victor M. Breen, '36**); Frederick W. Brink, Jr. (**Frederick W. Brink, '33**); Peter A. Cady (**Marjory Arnold Cady, '38, Howard S. Cady, '36,** and **grandfather**); John D. Carpenter (**Fred H. Carpenter, '20**); Susannah Chalmers (**James W. Chalmers, '35**). Photos not available: Eleanor L. Kimball (**Helen Lingham Kimball, '24**); Larry E. Silvester (Mrytle Bestick Silvester, '42).

New members of the Faculty are (*left to right*): *front row*—Miss Darling, Miss Zampos, Miss Green, Mlle Martin, Miss LaChapelle; *second row*—Mlle. Kerzoncuf, Mrs. Ruiz; *third row*—Mr. Klive, Dr. King, Mr. Branum; *fourth row*—Mr. Moulton, Mr. Reed, Mr. Chapman; *fifth row*—Mr. Higgins, Dr. Davis, Mr. Littlefield; *sixth row*—Dr. Prouty, Mr. Ruiz, Dean Bowker, Mr. Fersen. (*Not available for photo—Dr. Marga Lau.*)

have held this Associateship for the past four years; Professor and Mrs. Henry Prickitt (English) have accepted the appointment for 1959–60. Approximately twenty-five third year seminary students are awarded a year of internship on assigned college campuses annually under the *Seminary Intern Program*. Here they are afforded opportunity to test themselves as possible campus religious workers. Chaplain Scott is enjoying the association of Mr. Dale Branum who has been assigned to Middlebury under this program for the current year. Mr. Branum comes from Union Seminary.

It was the *Danforth Campus Community Workshop* which Professors Prickitt, Roberts, Tillinghast and I attended this summer at Colorado Springs as was announced in the Spring Newsletter. A complete report of our study and findings has been prepared for the Workshop Directors and is being shared with Dr. Stratton and our Middlebury faculty colleagues. It deals for the most part with the need for more adequate counseling services at Middlebury. At Colorado we were one of twenty-eight teams representing small (under two thousand students) liberal arts colleges from Colby to Pomona and from Macaelster in Minnesota to Dillard and Stetson in the south. It was a rare opportunity for the exchange of views on current problems and the discussion of experiences common to such a homogeneous group of faculty members and deans. Other Danforth efforts are centered in Summer Seminars to aid teachers in their search for ultimate values, the *Campus Christian Worker Program* to provide further study for college chaplains and other directors of religious life, the *College Accreditation Grants* designed to strengthen Negro colleges endeavoring to win accreditation by the Southern Association, and the *Negro Faculty Fellowship Grants* to assist in the program of better trained faculties for the Negro colleges.

A total of $1,340,084 was spent on these nine programs in the year 1958, the largest sum $446,715 going to the one hundred Graduate Fellows.

Professor Russell Sholes has returned to his chairmanship of the Sociology Department and Professors Jean Berger (Music) and Werner Neuse (German) are on leave. Dr. Vincent Malmstrom continues as Acting Chairman of the Geology, Geography Department as Dr. Illick continues with his two year project at the American University at Beirut, Lebanon. Other replacements and additions include:

Music: Mr. James G. Chapman, instructor and choirmaster, from St. Lukes Church in Forest Hills, New York. Mr. Chapman holds two degrees from the University of Michigan and is a Ph.D. candidate at New York University. He has taught at Flora MacDonald College in North Carolina. One son, James Jr., 2½ years.

Biology: Dr. Wayne H. Davis comes from the University of Minnesota where he has served as a research fellow for two years. He is a member of Sigma Xi and earned his Ph.D. at the University of Illinois. Mr. and Mrs. Davis have a baby daughter, five months.

Russian: Mr. Nicholas Fersen, a graduate of the University of Rome, Italy, comes from Georgetown University. He has been associated with Dr. Fayer in the Summer Russian School.

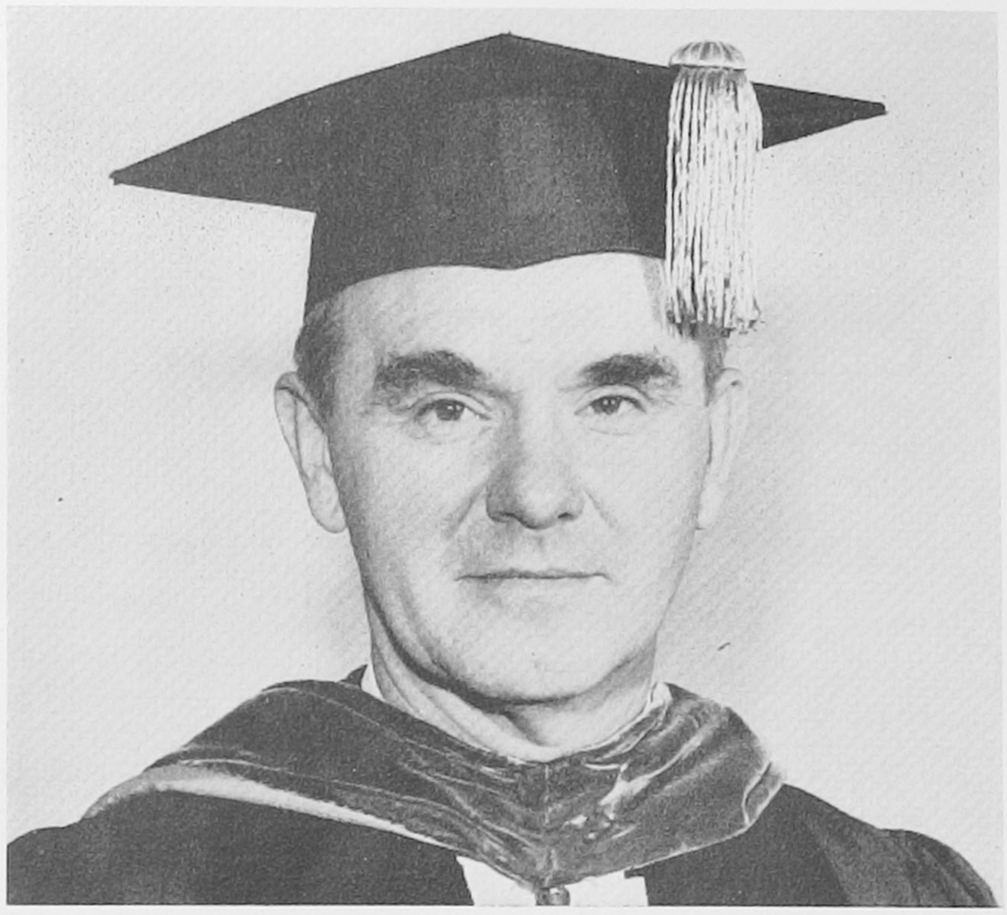
Physical Education, Women: Miss Catherine Green, a graduate of Skidmore and the University of Colorado. Miss Green had been a teacher at Miss Fine's School, Princeton, New Jersey for several years prior to her graduate work at Colorado.

Miss Olga Zampos from the University of Utah also joins this department as an instructor.

Contemporary Civilization: Dr. Jerome King, a graduate of Dartmouth and a Stanford Ph.D., comes from the University of Arkansas. He was a Fulbright scholar in France in 1956–57. The Kings have two daughters and a son aged 5, 3½, 2.

Also joining Professor Leonard Hoag as an instructor in C. C. is Mr. George H. Moulton, a Phi Beta Kappa graduate of Harvard with an M.A. from Columbia.

English: Mr. Robert A. Higgins, an instructor from Cambridge University and (*Please turn to page* 44)



Dr. Frank P. Piskor, '37, Vice President for Academic Affairs at Syracuse University, received the honorary degree of Doctor of Laws following his Convocation address. The citation which accompanied the degree noted that to all of his academic positions he *"brought exceptional insight and a friendly understanding of undergraduates; a clear vision of what a college education should mean; and a dedicated desire to help young men and women convert their hopes into realities."*

edge which some characterize as an explosion. This demands many accommodations on our part and a scale of thinking of which few conceived even a decade ago. The International Geophysical Year compressed twenty years of research into eighteen months! The Sputnik not only stimulated outer space research activity, but moved research plans years ahead of original schedules. The doors opened by the quantum and relativity theories, the laws of heredity, facts relating to the age and size of this universe, technical advances ranging from the development of the electrical motor to the discovery of nuclear fission, our understandings regarding human behavior—all these represent new areas of knowledge which are not only impressive, but also are being refined every day. It is almost unfair to recall that in 1843, Henry Ellsworth, U. S. Commissioner of Patents wrote in his annual report: "The advancement of the arts, from year to year, taxes our credulity and seems to presage the arrival of that period when human improvement must end."

Less fully appreciated than the growth of knowledge is the fact that its rate of growth is faster than our ability to make people feel at home with it. It might be said that a shrinking minority feels at home with a growing complexity of facts. There is only vague awareness on the part of many as to the implications of this new knowledge, its implications for war, for peace, for education, for health, and for human happiness. One of the purposes of this College is to teach you to be at ease, not only with great books, but with this knowledge tide. Unless people like you accommodate yourselves to it, unless you prepare for a scale of thinking far beyond our present efforts, our western democracy as we think we know it, faces perilous times ahead. Education, Whitehead reminds us, involves "the acquisition of the art of the utilization of knowledge . . . what education has to impart is an intimate sense for the power of ideas, for the beauty of ideas and for the structure of ideas, together with a particular body of knowledge which has peculiar reference to the life of the being possessing it."

The final development of which I would have you aware is the tremendous growth taking place in world populations. The United Nations has compiled figures for the past few decades which point up the dramatic growth in world population. In 1920 there were 1,810 million people on this earth. By 1950 this had increased to 2,476 million with three billion anticipated by 1960. World population is now growing at approximately 44 million a year with the rate of increase still accelerating. Ponder the tremendous significance of this growth. Your generation will have to solve the political and moral problems attending this population explosion. Teaming humanity throughout the world is demanding and will continue to demand a better life, peace, recognition of legitimate national aims, the protection of sovereign independence and respect for diverse cultures. These are legitimate aspirations, and they will tax the ingenuity of your generation.

All of these developments create serious obligations as well as opportunities for students throughout the world. This is especially true for students in America. As President Kilian of the Massachusetts Institute of Technology has said, they "place a mounting premium on excellence, on high performance, on better taste in all our work and living in the United States."

I would like to make three suggestions which might help you to live with these developments and meet your goal of achieving a *real* education. The first deals with the cultivation of your own private life of the mind, the second with your obligations to all of humanity, and the third with your personal system of values.

Mark van Doren in his "Liberal Education" reports that "St. Augustine paid his education the compliment of saying that as a result of it he could read anything that was written, understand anything he heard said, and say anything he thought."

The college is a thinking com- (*Please turn to page* 45)

By Dr. Frank Piskor, '37

A High Moment for the College

Following is the Freshman Convocation address delivered September 20, 1959, at the opening of the 1959–60 Middlebury College academic year.

No alumnus, let alone one who has the privilege of being honored as I am today, could fail to be moved deeply by your presence here and by this day. Nature has a way of supporting us with the proper combination of emotions on all important occasions and such feelings are always difficult to describe. To say that I am thrilled reveals one dimension of my feelings; to say that I feel humble expresses another. Every occasion like this one is really an occasion in honor of teachers, and some of mine are still here. I want them to know that students eventually appreciate what their teachers mean to them.

This is a high moment indeed, the flowering moment in your life, a moment as fundamental in its significance as your birth. It joins you to the proud family of Middlebury College, the endless line of splendor from Timothy Dwight and the Middlebury pioneers—Painter, Miller, Mathews, and many others who envisioned this College. It joins you to the dedicated teachers who always have been, and are now, the heart of this College. It joins you to the generations of quietly proud, loyal, frequently distinguished alumni who bear witness to the continuing vitality and the integrity of the work done here. It joins you finally to your fellow students, who with you share responsibility for helping establish the proper climate for learning here. Henceforth, whether you graduate in four years or leave tomorrow, you will be identified as a Middlebury man or woman and your public actions, your personal tastes, even your private purposes, and the quality of all you think and say will be interpreted as Middlebury College.

This is a high moment for the Faculty of this College. A teacher, you know, never ceases to hope, and the opening of a new academic year is always a time for hope. In addition, he is challenged by the creation of the future which is you. Finally, he is concerned with your preparation for the world that might be, as well as the world that is. The good teacher whom you can discover here has as his chief aim to present himself to you, in the arresting words of Whitehead, "in his own true character—that is, as an ignorant man thinking, actively utilizing his small share of knowledge." He must have and counts on imaginative, dedicated students, and nothing depresses him more completely than indifferent, mediocre, pedestrian learners. Thornton Wilder in that delightful play of his, "Our Town," observes wisely that, "Every time a child is born into the world it's Nature's attempt to make a perfect human being." This is the desire of every true teacher on this campus every time a new freshman class arrives, to help make perfect human beings.

Unfortunately the teacher's task is made more difficult because we suffer in America from a false public conception as to the role of education and the function of a college. For many, college is supposed to smooth out the personality wrinkles developed by families in their children. Some conceive of it as the place for developing the social strategy considered necessary to survival in the local community, particularly the skills important to conversational banter and the endless stream of small talk. Narrow notions of success, of vocations, of social competence, are all reflected in today's popular educational demands. I hope your aspirations about college are on a higher plane. The times demand it.

Three relatively current developments will persist in the background affecting your education and make demands on it throughout your lifetime. I think it is important for you to be aware of them.

First, we appear destined to live in a tension-filled world in which a number of cold wars are likely to be in progress simultaneously. It is clear that the ideological conflict will, of necessity, continue relentlessly. The short respites provided by international visits, exhibits, cultural exchanges, and even trade, will at best help relieve monotony rather than resolve basic controversies. Your education then, must prepare you to live with world tension, sensitively, fearlessly, courageously, and with some sense of humor.

Secondly, we experience a growing tide of knowl-

recreation is a major business in Vermont. So the head of state is often called upon to dedicate a new development.

"Then we combine business with pleasure," he comments, "and the whole family has a ski outing."

A question as to the best skier of the family brought no specific name, but a tribute from Lynn to her mother.

"Teaching each of us to ski has held Mother back," she said seriously. "While we have been learning to ski better and faster, Mother has been helping the twins."

Beneath the calm of Helen Stafford's demeanour is watchful care for her family. She and her husband do their own driving in their personal marathons.

"With demands for Bob's appearance in many places, I sometimes worry about his driving alone late at night. The State Police have offered many times to drive for him. He doesn't ask them to unless he is very tired. So I go with him whenever possible to help with driving.

"I'm glad we have a fairly large family. The girls have much to offer each other and in this situation are drawn even closer.

"Sometimes I feel I'm in a rut. I buy food, cook staples, and check on clean clothes for everyone. Then I go to Montpelier for some function. When I return, the food is gone, clothes need washing, and I start all over again!"

Mrs. Stafford does her own housework with help only for cleaning and ironing, and someone to stay with the family when she is delayed in Montpelier.

The children notice the newspapers more now. They are not overly proud because of their father's position, nor supersensitive to attacks upon him or his administration.

Life in the goldfish bowl of public life has not put excessive strain on Robert Stafford. "He started early," says his wife, "as a lawyer, then attorney general and lieutenant governor."

Of Middlebury's liberal arts, Robert Stafford says, "I believe it an ideal preparation for public life in this state or any state." Agreeing with her husband's evaluation of his Middlebury education, Helen Stafford says that for her dual role, she "could not have had a more helpful background."

One of the pleasantest features of their new life, says the Staffords, is the number of fine people they meet.

"We have seen many Middlebury graduates whom we might not have otherwise, both inside and outside the state."

(Photos by Aldo Merusi)

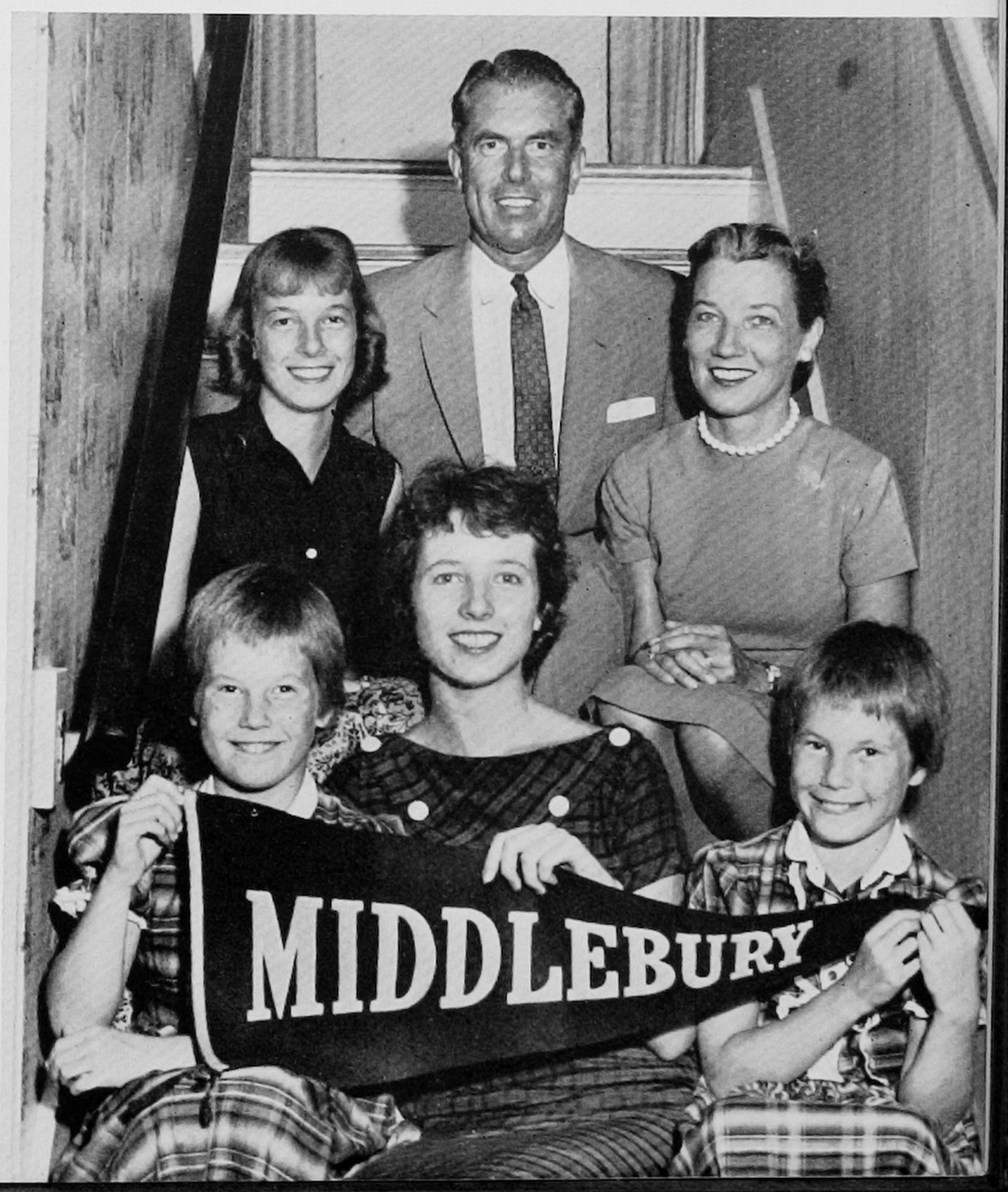
—Margaret D. Smith

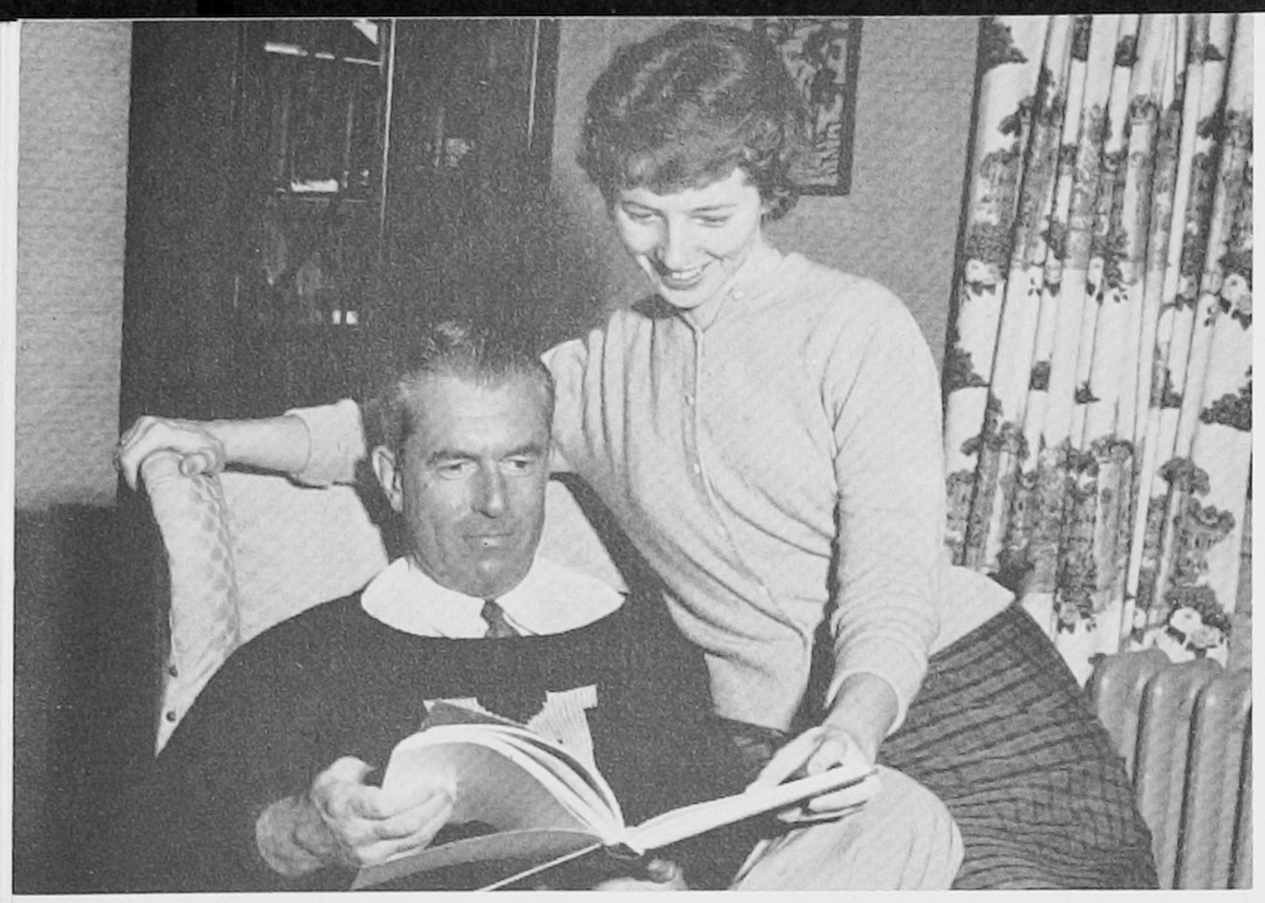
Leaving home for the campus of Middlebury and four years at the Alma Mater of her father, mother and grandfather.

There is one thing Robert Stafford would change. "Life would be much easier for a state executive if he could go home on Saturday evening and spend Sunday with his family.

"I think I'll start a campaign for a six-day work week for Vermont governors."

Rooting for "the College on the Hill" are the twins, Lynn, Susan, Governor and Mrs. Stafford.





Dad relaxing in football sweater reminisces as he looks over his 1935 College Yearbook with Lynn, '63.

A cheerful and affectionate "good-by" is bestowed upon Lynn just before she departs for Middlebury. The twins are, Barbara and Diane.

Packing for college is at last completed. Similar scenes took place in early September in many of the homes of the 392 members of the Class of 1963.

Middlebury's "First" Vermont Family

FAMILY LIFE with Robert, '35, and Helen (Kelley) Stafford, '38, as Middlebury College's "first" family of Vermont is often a long-distance affair.

During the past year in which the head of the family has been Governor of the State of Vermont, telephone lines have been the binding ties maintaining former close-knit relationships!

For fifth grade twins, Barbara and Diane, ninth grade Susan, Lynn, '63, and their mother, home is the family residence on Litchfield Avenue in Rutland. A rented house in Montpelier is the official home for the Governor, and for his wife when her appearance is required in the capital city. Long distance communication becomes a necessity.

"But as in any home with four children," comments Mrs. Stafford, "the phone is often in use. Sometimes Bob has tried to call me about a sudden change in plans, only to get a busy signal."

A Middlebury family with continuity, the Governor's father, Bert L. Stafford, graduated in 1901 and served as Trustee from 1914 to 1941. Lynn, oldest of the four Stafford daughters, follows family tradition by being enrolled in the Class of 1963.

The Governor and his wife may well be the state's champion commuters. The youthful governor, with the stamina for personal inspections, views each area under discussion. Traveling continually between Rutland and Montpelier, Helen Stafford's poise and efficiency are frequently tested in her attempt to keep the children's life as normal as possible.

"There are occasional conflicts of schedule," says she, "when it seems more important that I be present in Rutland as a parent, than in Montpelier as wife of the Governor.

"There are many compensations for our rather hectic life. When Bob and I flew to Puerto Rico for the Governors' Conference in August, we took the two older girls along. That was a thrilling experience for all of us. All the children are learning much of government."

In their divided life, the Staffords find that one official duty draws the family together. Ski areas are being built throughout the Green Mountains. Winter

Dr. Ward L. Oliver, '25, of Cobleskill, N. Y., has recently been appointed Assistant Director of the Bureau of Chronic Diseases and Geriatrics in the New York State Health Department. Following his undergraduate course at Middlebury, he was graduated from Albany Medical College, after which he served at Ellis Hospital in Schenectady, N. Y.

After leaving Ellis Hospital he was engaged in the private practice of medicine in Cobleskill. During World War II, he was commissioned Senior Surgeon in the United States Public Health Service and was assigned to its Emergency Health and Sanitation Section. Under this program he served as Health Officer of both a District and County-City unit in the State of West Virginia.

Dr. Oliver has had special training and is particularly interested in diseases of the heart and vascular system. During the past ten years and up until the time of his present appointment he has served as part-time Acting Commissioner of Health of Schoharie County, N. Y.

Faith Arnold Diver, '35, was honored recently by the Chamber of Commerce of Middletown, New York. The following editorial appeared in the *Middletown Times Herald*.

"If we were asked to participate in the choosing of Greater Middletown's current outstanding citizen, our vote would go to Mrs. Howard Diver of the Town of Wallkill.

"With a know-how for public relations which she undoubtedly inherited from her father—a prominent Chamber of Commerce leader in Massachusetts—Mrs. Diver uses this skill to the benefit of worthy endeavors in the community.

"Not a joiner in any sense of the word, Mrs. Diver has the rare capacity of being able to budget her time in volunteer work. Thus she concerns herself only with those she is able to serve well.

"Up to now the organizations that have been favored by her help are the Middletown Chapter, American Red Cross, the Girl Scouts and the Brownie organizations in Middletown. As volunteer public relations representative for these groups, Mrs. Diver has managed to keep the public alert at all times to their accomplishments—and their needs. Her publicity "releases" are professionally handled; her schedules for notices and coverage of advanced events always timely and thorough.

"A reporter for this newspaper once 'nominated' Mrs. Diver as the outstanding publicity representative of any organization in the area and suggested that others take lessons from her in the matter of handling organizational news.

"It is with pleasure we learn now that Mrs. Diver has been named a member of the Board of Directors of Horton Memorial Hospital.

"Her talents will be of invaluable aid to the Board, we are certain, in both matters of hospital administration and in public relations.

"At the same time we pay tribute to Mrs. Odell Hathaway who has given 15 years of faithful service to the Hospital Board—years in which the hospital made its greatest advances. Mrs. Hathaway steps down because of a special ruling that limits membership to 15 years (consecutive). We are certain she will continue to maintain her interest in the workings of this great institution."

Robert D. Brown, '49, has been appointed Planning Director of the Capitol Region Planning Authority. He started work Sept. 15 at the Authority's headquarters at 914 Main St., East Hartford, Conn.

A native of Port Chester, N. Y., Mr. Brown received an A.B. degree at Middlebury, a B.S. in Civil Engineering from Massachusetts Institute of Technology in 1949, and a master's degree in city planning from M.I.T. in 1951.

In the summer of 1950, Mr. Brown was a consultant to the Berlin Planning Commission, which drew up the town plan adopted in 1951. Since 1952 he has been associated with Frederick P. Clark and Associates, planning consultants of Rye, N. Y.

The Capitol Region Planning Authority was established under Connecticut statutes in December, 1958, as a fact gathering and recommending agency to represent the 22 municipalities of the Hartford area. The Authority will deal with problems of development which affect the whole area such as primary highways, major recreation areas, land use, etc.

Jeremiah A. Fitzgerald, Jr., '37, of West Hartford, Conn., has been appointed Assistant Budget Director for the State of Connecticut. A career man in the state service, Mr. Fitzgerald has been employed by Connecticut for 14 years.

Edwin J. Hendrie, '33, has been named Vice-President in charge of Beneficial Finance Co. of Canada. Mr. Hendrie, who was also elected to the Board of Directors of Beneficial Finance of Canada, has had wide loan experience in both Canada and the United States. He has been Supervision Director since 1955, and has been with the Company for 25 years.

Mr. Hendrie started his business career with First National Bank and Trust Co., New Haven, Conn., 1932–34. Then, he was Assistant Manager with the Beneficial Finance organization in New Haven, 1934; promoted to Manager of New Haven, Conn., branch office; and was also Manager of Meriden, Conn. branch office and Norwalk, Conn., branch office 1936–1939.

The next promotion was to Regional Advertising Manager, Home Office, Newark, N. J., 1939–1942; Supervisor of Credits and Collections, Boston Headquarters 1943–1945; Field Supervisor, Canada 1945–1953; Assistant Supervision Director, Canada 1953–1954; Supervision Director, Canada 1954–1959; Vice-President and Supervision Director as well as a Director of Beneficial Finance Co. of Canada effective July 14, 1959.

In addition to the above election, Mr. Hendrie is also Vice-President, Secretary and a Director of Beneficial Finance Company of Toronto Ltd. and Secretary-Treasurer of Personal Finance Company Ltd.

Mr. Hendrie and his two sons and one daughter live at 24 Divadale Drive, Toronto, Canada.

A Middlebury woman, executive secretary of the State of Maine Committee on Aging took office Sept. 1 as superintendent of the Hallowell State School for Girls in that state.

Mrs. Hazel Abbott Warren, '27, who has served for the past year in the Committee on Aging position, has several years' experience in work with young people, in summer camps and church organizations. After graduating from Middlebury, she taught ten years at Westbrook Junior College and in Hartford, Conn. schools.

ALUMNI
in the Headlines

Miss Margaret Peck, '25, has been named Dean of Women at the University of Texas. She was formerly Associate Dean of Women, and has been a member of the University of Texas staff since 1930, except for one year (1936–37) when she served as Director of Women's activities at Middlebury.

As Dean of Women, Miss Peck will administer a program of counseling and guidance for more than 5,000 coeds. Before going to Texas, she was Social Director at the University of Michigan Hospital School of Nursing. Miss Peck joined the University of Texas Dean of Women's staff as Assistant Dean of Women in 1942.

In addition to her Bachelor of Arts degree from Middlebury, she has a Master of Arts degree from Columbia University Teachers College.

Dean Peck has been president of national and state organizations of Deans of Women, and has held offices in other student personnel workers' associations.

Edwin L. Bramley, '53, has been appointed head of the Statistical Section in the Comptroller's Department of West Virginia Pulp and Paper Company, New York.

Starting with West Virginia in 1956, Mr. Bramley has handled a variety of accounting functions for the company in New York and at mill locations.

Mr. Bramley makes his home in Portchester, N. Y.

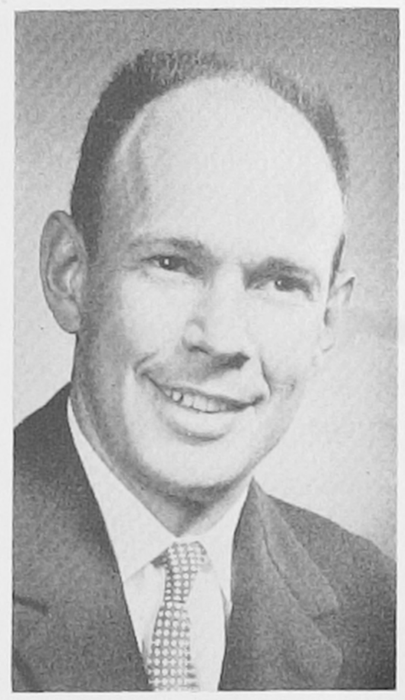
Richard K. Gardner, '50, until recently Library Advisor with the Michigan State University Advisory Group in Public Administration to the Government of Vietnam, took over his new duties as Librarian of Marietta College on Sept. 1.

He holds a diploma in literature from the University of Paris and a Master's degree in library science from Western Reserve University. While studying in Paris he was Librarian for the Foundation des Etats-Unis, Cite Universitaire. Following his return from France, he was Order Librarian and later Assistant Librarian at Case Institute of Technology, Cleveland.

Mr. Gardner is author of *The Cataloging and Classification of Books: Vietnamese Decimal Classification* and collaborated with other members of the Advisory Group to publish *What to Read on Vietnam.*

Allen G. Vickers, '43, has been appointed the new headmaster at St. Dunstan's School in Rhode Island. Mr. Vickers has been associated with Tabor Academy, Marion, Massachusetts, for the past thirteen years. He and Mrs. Vickers (Sarah C. Tyler, '42) have three children aged five, seven and nine. After graduating from Middlebury, he joined the Armed Forces. He was an instructor at Middlebury before joining the faculty at Tabor Academy in 1945, and studied during the summer of 1948 at Tufts University Graduate School of Education.

John M. Perry, '45, was promoted recently from Acting Chairman to Chairman of the Mathematics Dept. at Clarkson College of Technology. He joined the Clarkson Faculty as an instructor in 1946, and was advanced to Assistant Professor in 1950, to Associate Professor in 1955, and to full Professor a year ago.



From September, 1948 to June, 1949, Professor Perry took a leave of absence to study at Harvard University and in 1950, he received a Master of Arts Degree from that University.

He also had a year's leave of absence from September, 1953, to September, 1954, to do advanced study at the University of Rochester under an Elon Huntington Hooker Science Fellowship. The dissertation he is preparing as part of the requirements for a Doctor of Philosophy degree is entitled "The Application of the Double Laplace Transform to Partial Differential Equations." In the summer of 1958 he did research under an Air Force contract on "Double Laplace Transforms."

Peter S. Jennison, '47, has been appointed an Associate Professor and Assistant Director of the Graduate Institute of Book Publishing, New York University. For the past seven years Mr. Jennison has been with the American Book Publishers Council, Inc., serving as assistant managing director since 1956.

Mr. Jennison joined the Council in 1952 originally to administer a Department of State Contract. He has been especially concerned with the Council's foreign trade and anti-censorship programs, and most recently was coordinator of the book exhibit at the American National Exhibition in Moscow this summer.

The Graduate Institute, established in 1958, on an endowment gift by Samuel Schulman, offers an M.A. degree to a limited number of men and women college graduates interested in a book publishing career.

Bruce M. Brown, '34, has been appointed Acting Librarian of the new Colgate University Library. He has been a member of the library staff at Colgate since 1948.

Bugs Don't Read Books, Says 'Detective in White'

Sleuthing Work Is Done in the Lab—
Dr. Elaine Updyke, '33, U.S. Communicable Disease Center, Atlanta, Ga.

When not growing bacteria, an attractive "detective in white" keeps busy growing flowers and vegetables. But Dr. Elaine L. Updyke, '33, Chief of the Staphylococcus and Streptococcus Unit of the Micro-biology Section of the U.S. Communicable Disease Center in Atlanta, Georgia considers her work "fun."

"It really is fun," laughed the slim, blue-eyed Sc.D. (doctor of science).

"Remember, we are working with living organisms. And the bugs haven't read the books so they don't know how they are supposed to react. It's interesting, challenging and stimulating work."

The big job of her lab right now is to find a way to control the staphylococcus bacteria causing so much trouble in hospitals.

These bacteria have built up resistance to antibiotics. Hospitals are desperate for a way to get rid of these germs. And so they have called upon CDC for help.

Whenever CDC is called in, lab personnel go out to collect bacterial cultures.

Then the "detective work" begins with the hunt for the specific organisms causing the trouble and specific identification so that the pattern of the disease can be traced from patient to patient, including carriers. These carriers are people who carry the virus without being affected themselves.

Dr. Updyke began her college career at Middlebury with a major in math. "My reason for switching to science is quite prosaic," she added. "My math teacher was good but not stimulating. And my science teacher was both."

After graduation, she remained at Middlebury on a fellowship. Then she received a research assistantship at Johns Hopkins where she got her Sc.D.

"There were a couple of master's degrees in be-between," she added nonchalantly.

Her home was in New Jersey, where her father, brother and sister still live.

But Dr. Updyke heard about the U. S. Communicable Disease Center and went south to visit.

"I liked what I saw and so I went to work in Atlanta," said Dr. Updyke, who has now been with CDC 10 years.

"Science is a good field to women," she observed. "There are large areas open to both men and women. However, as I believe is true in many other fields, most of the higher positions are held by men."

Her time is divided between lab work and "administrative activities"—training, teaching, speaking and, of course, reports.

"We have red tape, sure," she emphasized. "But there is red tape no matter what you do. We've had people who've gone from here to industry come back to say industry has more red tape than we do."

Usually her lab's work represents one area in the overall picture, needing to be put with other findings for the full story.

"Sometimes, if you're real lucky, you can come up with what amounts to a really important finding on its own."

The bacteria used are collected from national and international sources as well as from the patients themselves. Then the lab must keep them growing for experimentation and study.

"The constant handling of these germs is a hazard to lab workers. But with a normal amount of precaution, it is not serious."

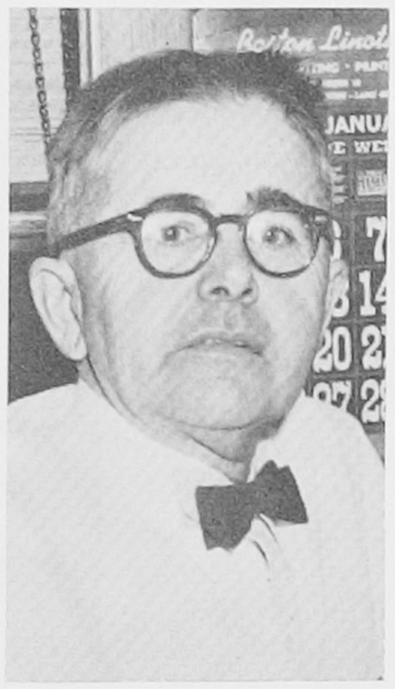
Not all of her time is spent in the lab.

"I have a house and some property near Stone Mountain. You might call me a tinkerer—I make match box holders and refinish small pieces of furniture. I also have a garden and grow flowers and vegetables."

But her lab work is an important part of her life.

"The real satisfaction of the job is to be able to help in an outbreak of disease and know you are directly acting in its control from epidemic proportions."

Allen D. Bliss, '23, Associate Professor of Chemistry at the Simmons College School of Science has been assistant editor of the *Journal of the American Chemical Society* for thirty years, assistant editor of the *Journal of Physical Chemistry* for six years, and business manager and treasurer of the *Nucleus*, a publication of the New England section of the Chemical Society.



After graduating from Middlebury, he went to Harvard to study chemistry. The Bliss budget collapsed after a year, however, and he had to go to work. With jobs in chemistry scarce, he turned to print which had fascinated him as he hung around the local printshop, as a Middlebury undergraduate. He got a job at the Hildreth Press in Brattleboro, as a copy-holder and proofreader, and stayed for three years.

By then he had saved enough to allow him to re-enter Harvard to complete the work for his graduate degree in chemistry. His knowledge of printing came in handy—it got him a job reading proof on the *Journal of the American Chemical Society* which was edited at Harvard. The connection became permanent, and wherever he went, he took the job with him.

By 1937 he was teaching at both Harvard and Northeastern. Two years later he took his family, and the *Journal* to New Haven where he taught chemistry at Yale. In 1941 he returned to Boston to teach chemistry at Simmons College.

In 1947, Dr. Bliss agreed to share his knowledge of proofreading in the then English School, called Copyediting and Proofreading. He is the only faculty member with two appointments, as Associate Professor in one school and Lecturer in another at Simmons.

So, he teaches in two schools, and gets out the *Journal* which in itself is not exactly a part-time job. The *Journal of the American Chemical Society* is a trade magazine, established in 1879, published monthly, and containing research papers on the organic, inorganic and physical fields of chemistry. The papers are submitted by collegiate, industrial, and governmental laboratories. Dr. Bliss edits copy, reads proof, and plans the placement of some ninety articles for the Journal. At times he works on six issues at once.

Harold E. Adams, '16, was honored recently by the American Society Heating-Refrigerating-Air Conditioning Engineers when he was granted Life Membership in the Society in recognition of distinguished service to the society and to the industry. He is Vice President of Engineering, Nash Engineering Company, active in the formation of the Connecticut Chapter of ASHRAE, and author of numerous technical papers. Mr. Adams began his career with the Lake Torpedo Boat Company, after graduating from Middlebury, and accepting the position of Mechanical Engineer with the Bridgeport Engineering Company. In 1924 he joined his present firm, and became a Vice President in 1950. Mr. Adams holds over 100 U. S. and foreign patents on original pump and compression inventions.

Philip G. Brown, '37, has been named general superintendent of the United States Rubber Company's plant at Woonsocket, R. I. Prior to his new assignment, Mr. Brown was general superintendent of sponge and fuel cells at Naugatuck, Conn.

He received his bachelor of science degree in Chemistry from Middlebury and went to work with US Rubber in the footwear plant in Naugatuck. By 1941 he had been promoted to foreman, and later the same year was transferred to a munitions plant in Des Moines, Iowa, operated by the company for the government. He served there as general foreman, assistant superintendent and from 1942 to 1945, as superintendent.

After World War II, Mr. Brown returned to the Naugatuck plant as assistant superintendent in the fabric shoe operation. In 1951 he was named superintendent of the sponge and fuel cell production and served in that capacity until named to his present position in 1954.

The appointment of **David S. Cassedy, '46,** of Woodsville, N. H., to the Special Transportation Study Staff of the Senate on Interstate and Foreign Commerce Committee was announced recently by U. S. Senator Norris Cotton.

For the past nine years, Mr. Cassedy has been associated with the White Mountains Region Association which promotes 46 northern New Hampshire towns.

"Mr. Cassedy will study the transportation service in rural areas," Senator Cotton said. "I believe we are fortunate to secure the services of David Cassedy. His background and experience, and his knowledge of the transportation problems of New Hampshire, especially its northern part, will enable him to make a real contribution to the committee's work," stated Senator Cotton.

What's it like to be interpreter for an international conference?

Peter Hoff, '44, Assistant Professor of Romance Languages at Bowdoin College found out this past summer. He was interpreter-translator at the First International Medical Conference on Mental Retardation at Portland, Maine, where he used his knowledge of English, French, German and Spanish.

"I'm not a medical doctor nor a psychiatrist," he said. "And I'm not a specialist in the special scientific vocabulary used in the conference. However, some of the doctors helped me with those terms. Many of them spoke German and a few spoke French and Spanish."

Here are some of Professor Hoff's qualifications. He was born in Berlin, Germany, and came to this country at the age of 15. That takes care of his German knowledge. He has taught all three foreign languages and even taught English once—at Mexico City College, Mexico.

At the present time, Professor Hoff teaches all the Spanish courses at Bowdoin. He has been in Mexico and Central America two full years as well as several summers. Besides Mexico City College, he instructed at the Colegio Lehnsen, Guatemala. He received his M.A. from Harvard in 1946 and is now a candidate for his doctorate at the University of Michigan.

His doctoral thesis, now almost completed, will be on a Spanish countess of the latter 19th century who wrote realistic short stories and novels somewhat in the manner of Emile Zola.

John M. Hale, '48, has been promoted from Senior Director of Men's Residence Halls to Assistant Dean of Men at the University of Michigan. He attended Middlebury from 1941, but left college for four years to serve in the U. S. Army Air Force. After the war he returned to the College where he received his A.B. degree in 1948, cum laude, with high honors in political science.

Following a year as a graduate student at Michigan, Mr. Hale was awarded the Dutton Fellowship which enabled him to study at the Univ. of Melbourne, Australia.

lin, Rice Island, Cohasset, Mass. *Alumni Fund Chairmen:* **William E. Dorn,** 292 Shore Rd., Burlington, Vt. **Eleanor Benjamin Clemens,** 36 Mill Lane, Hingham, Mass.

Gray Taylor, assistant superintendent of business affairs for the Schenectady School System, has accepted the post of superintendent in charge of business affairs for the Syracuse School System. He will assume his new duties on Dec. 1. Mr. Taylor has received a Master's degree in educational administration from Syracuse University School of Education after completing studies in 1940 and is now completing work toward a doctorate at New York University.

1934

Class Secretaries: **G. Randolph Erskine,** 155 Main St., Wallingford, Conn. **Marion P. Goodale,** 257 W. Main St., Williamstown, Mass. *Alumni Fund Chairman:* **Ralph H. Dumas,** 114 Brite Ave., Scarsdale, N. Y.

Grace Buttolph was elected president of the Vermont League for Nursing, in May. **James Sears,** senior clerk, in the Middlebury (Vt.) Post Office, was given a certificate of award by the U. S. Post Office Dept. The award was made to Mr. Sears as an "official commendation and appreciation for contributing a beneficial suggestion important to postal operations." **Dr. Edward Stefaniak** studied at the University of California last summer in a seven week institute for college teachers sponsored by the National Science Foundation.

1935

Class Secretaries: **Arnold LaForce,** Kennedy Rd., Mendham, N. J. **Natalie Dunsmoor,** 232 Bunker Hill Ave., Waterbury, Conn. *Alumni Fund Chairmen:* **Burton C. Holmes,** 2808 E. Broad St., Columbus, O. **Faith Arnold Diver,** 28 Stratton Ave., Middletown, N. Y.

Burton Holmes has been presented the National Quality Award by the Aetna Life Insurance Co. in recognition of outstanding service to clients. **Otto Prochazka** who has been vice-president and creative supervisor with Benton and Bowles of New York has joined Compton Advertising, Inc.

1936

Class Secretaries: **Earl M. Gove, Jr.,** R. F. D. 1, Bristol, Vt. **Auretta Hanson Herrington,** 9 Orchard Dr., Ossining, N. Y. *Alumni Fund Chairmen:* **William H. Finigan,** The National Cash Register Co., Dayton, O. **Barbara Wishart Erickson,** 108 Palisado Ave., Windsor, Conn.

Herbert Goddard is teaching mathematics at the Ayer (Mass.) High School.

1937

Class Secretaries: **Edwin Vassar, Jean Porter Vassar,** 18 Stanton Ave., Huntington, Mass. *Alumni Fund Chairman:* **John F. Darrow,** 33 Highway, Lawrence Farms South, Chappaqua, N. Y.

Jean Porter Vassar (Mrs. Edwin) is teaching French, English and social subjects in the Huntington (Mass.) High School.

1938

Class Secretaries: **Richard C. Soule,** Fairfax, Vt. **Shirley Haven Clark,** Main St., Vergennes, Vt. *Alumni Fund Chairman:* **Jane Abbott Barry,** 33 Proctor St., Keene, N. H.

Graham Newell was named chairman of the Vermont Historic Sites Commission in June. **Frank Hobson** is in charge of the general operation of Dean Junior College during the year's leave of absence of its president, William Garner.

1940

Class Secretaries: **Robert F. Pickard,** 59 Rector St., E. Greenwich, R. I. **Kathleen L. Brokaw,** 18 W. 8th St., Apt. 3-A, New York, N. Y. *Alumni Fund Chairmen:* **Loring W. Pratt,** 37 Lawrence Ave., Fairfield, Me. **Betsy Barber Barney,** 209 Union Ave., Mamaroneck, N. Y.

John Gale is personnel manager for the Falls Paper and Power Co. of Oconto Falls, Wis. and is living at 411 No. Main St. in Oconto Falls. **Francis Nitchie** is taking a leave of absence from Pennsylvania State College where he is Associate Professor of Engineering Research, and his work in underwater research and torpedo development for the Navy Dept. He has moved to 52 Hillsdale Rd. in Arlington, Mass. and joined the Space and Telescope program of the Smithsonian Astrophysical Observatory as an engineering and administrative assistant to the astronomer in charge of the program. The program involves placing an astronomical telescope in orbit above the earth's atmosphere and putting it to work there.

1941

Class Secretaries: **H. Robert VanGaasbeck,** 76 Oakwood Dr., Longmeadow, Mass. **Caroline Butts Dodge,** 349 High St., Newburyport, Mass. *Alumni Fund Chairmen:* **William Ferguson,** 12 Myrtle St., Milford, N. H. **Lois Dale Stewart,** 2917 Argyle Dr., Alexandria, Va.

James Cassedy received a Ph.D. degree in American Civilization from Brown University in June and is now teaching in the History Dept. at Williams College; he and his wife, **Barbara Snow, '46,** are living on Stetson Rd., Apt. 1, Williamstown, Mass. They have a two-year old daughter, Karen.

1942

Class Secretaries: **Charles D. Morse,** Waterville Rd., Farmington, Conn. **Barbara York Linscott,** 4 Blueberry Lane, Bedford, N. H. *Alumni Fund Chairmen:* **Philip Rifenberg,** 122 Cooper St., Glens Falls, N. Y. **Elinor Dickie Rankin,** 372 Rutledge Ave., E. Orange, N. J.

Births

A son, Daniel, to Mr. and Mrs. William E. Baker (**Virginia Smith**), May 3; address: Box 41, Wheelersburg, O. A daughter, Ellen, to Mr. and Mrs. Charles E. Cooper (**Joan Calley**), June 10.

Susan Hulings Ottinger (Mrs. Harry, Jr.) and her family are in Germany until July, 1960 where her husband is associated with the German affiliate of Standard Oil of New Jersey; their address: Nonnenstieg 18, Hamburg 13, Germany. **Donald Putnam** is teaching English in the Whitman-Hanson Regional High School in Brockton, Mass. **Dr. Jared Wend** has been promoted to Associate Professor of Economics at Western Michigan University where he has taught since 1955.

1943

Class Secretaries: **Dr. S. Peter Nikitas,** 42 Spadina Pkwy., Pittsfield, Mass. **Charlotte Johnson Doe,** Harvard, Mass. *Alumni Fund Chairman:* **Kenneth Aldrich,** 17 Marble St., Brandon, Vt.

Births

A daughter, Louise Regina, to Dr. and Mrs. Phillippe Ouellette (**Denise Aubuchon**), Apr. 26. A daughter, Dorothy Katherine, to **Mr. and Mrs. John H. McCormack,** July 20. A son, Keith Grover, to Mr. and Mrs. A. Cutler Silliman (**Kathryn Sempepos**), Aug. 6.

Kenneth Aldrich, a representative of the Vermont Agency of the National Life Insurance Co. has become a member of the President's Club for the year 1959, an honor denoting special recognition of superior performance and outstanding achievement as a career life underwriter. **Barbara White Smith** (Mrs. Winfield) is teaching senior English in Prince Georges County, Md. **George Nitchie** has been promoted from assistant to associate professor of English at Simmons College.

1944

Class Secretaries: **William Stevenson,** 87 Pond St., Natick, Mass. **M. Jane Landes,** 1 Rockland Ave., Nanuet, N. Y. *Alumni Fund Chairmen:* **W. Thomas Rooney,** P. O. Box 302, Newport, Vt. **Catherine Perrins Robertson,** 4118 Fountain Green, Lafayette Hill, Pa.

Birth

A daughter, Elizabeth Leigh, to **Mr. and Mrs. Neil P. Atkins** (**Marylu Graham**), Aug. 15.

1945

Class Secretaries: **Dr. Elam Hitchner, Ann Robinson Hitchner,** 710 Lippincott Ave., Moorestown, N. J. *Alumni Fund Chairmen:* **Robin Willits,** 18 Lathrop Rd., Wellesley, Mass. **Barbara Blair Furlow,** 3831 Rodman St., N. W., Washington, D. C.

Marriage

Donald J. Kays to Miss **Martha Jeanne Conklin,** Aug. 22; address: 320 E. 42nd St., Apt. 1315, New York 17, N. Y.

Birth

A daughter, Christine DeKalb, to

following the

LIVES

of Middlebury men and women

1896

Alumni Fund Chairman: **William T. Barnard,** 34 Mettowee St., Granville, N. Y.

Mary O. Pollard was named the recipient of the Outstanding Layman's Award of 1959 by the Addison Central Teachers Ass'n. This is an annual award made by the Association to the individual within the District, whom it considers has made significant contributions to education and the cause of education. Miss Pollard has been cited for her long and faithful service to the profession during forty years of teaching school in five states of the Union, and for her untiring efforts as a friend to education during her work as a newspaperwoman.

1914

Class Secretaries: **R. Stewart Esten,** 111 Payson Ave., Rockland, Mass. **Mary E. Guerin,** 46 Monadnock Rd., Worcester 5. Mass. *Alumni Fund Chairmen:* **Homer Denison,** 162-01 Powell Cove Blvd., Beechurst, N. Y. **Mary E. Guerin.**

Alice Easton has been made a member of the Partnership Group of the H. A. Johnson Co. of Boston, the first woman to be admitted to the group.

1915

Class Secretaries and *Alumni Fund Chairmen:* **Elbert C. Cole,** 2 Daniel Chipman Park, Middlebury. **Marjory Wright Upson,** Box 108, Middlebury.

The **Rev. Elmer West,** after serving Methodist Churches in New York and Vermont for the past forty years, has retired and is living with Mrs. West in their own home at 21 Ireland Ave., Ft. Johnson, N. Y., where he was pastor from 1938–40. **Marion Thomas Fox** (Mrs. Amos) is teaching Latin in the DeRuyter (N. Y.) High School; her husband is a chemist at the Bristol Laboratories in Syracuse.

1925

Class Secretaries: **Michael G. Carboy,** 436 Claremont Ave., Teaneck, N. J. **Dorothy Tillapaugh Headley,** 47 Roosevelt Blvd., Florham Park, N. J. *Alumni Fund Chairman:* **Kenneth W. Anderson,** Sag Harbor, N. Y.

Marion Wolcott Plotnik and her husband, Martin, spent their sabbatical leaves, last year, at the University of California.

1926

Class Secretaries: **Harry J. Frank,** 39 Neptune Ave., W. Springfield, Mass. **Helen Woodworth Gwin,** 72 Frederick Lane, Glendale 22, Mo. *Alumni Fund Chairmen:* **Calvin Farnsworth,** Prescott St., Sterling Junction, Mass. **Ada Winchester Chromec,** 47 Poplar St., Springfield, Vt.

Lt. Col. John J. Wilson received a Master of Arts degree from Claremont College, in June. **Brig. Gen. Robert Easton** has joined the faculty of Starke University at Montgomery, Ala., as head of the Science Dept.

1927

Class Secretaries: **Willard Whitney,** 577 Stowe Ave., Baldwin 21, L. I., N. Y. **Madolyn Derrick Heald,** 39 Washburn Ave., Greenfield, Mass. *Alumni Fund Chairmen:* **Foster R. Clement,** 382 Bedford Rd., Chappaqua, N. Y. **Pauline Cross Whitney,** 76 Monadnock Rd., Worcester, Mass.

Dr. H. Carleton Seymour, superintendent of schools in Rochester, N. Y., spent two weeks traveling in Europe in July, as part of a special inspection team which studied American military personnel dependent's education there. **Gunhild Elfstrom Carlson** (Mrs. Eric) is teaching in Barnstable (Mass.) High School; she and her husband have bought a home at 20 Stanley Way in Centerville.

1928

Class Secretaries: **N. J. Blanchette,** Hastings Terr., 565 Broadway, Apt. 3-G, Hastings-on-Hudson, N. Y. **Miriam Sweet Coombs,** 2-A Highland St., W. Concord, Mass. *Alumni Fund Chairmen:* **N. J. Blanchette. Zella Cole Hibbert,** Kelly's Green, New Canaan, Conn.

Katherine Brainard Eddy (Mrs. Stanton, Jr.) received a Master of Arts degree in literature at Bread Loaf School of English in Aug. **Helen Revere Hatch** (Mrs. E. Dwight) is now living at 199 Roosevelt Rd. in Rochester, N. Y. where her husband is associated with the Pioneer Scientific Corp.

1929

Class Secretaries: **Thad R. Jackson,** 32 Montrose Rd., Scarsdale, N. Y. **Lara Wheaton Prescott,** Dudley Hill, Dudley, Mass. *Alumni Fund Chairmen:* **J. Malcolm Williams,** 3 Main St., Poultney, Vt. **Doris Collins Wedemann,** 314 Hamilton Rd., Ridgewood, N. J.

James Thomson received a Ph.D. degree in Musicology from New York University on June 10. Mr. Thomson also holds a Private Music Teachers' Certificate from the Staatl. akad. Hochschule fuer Musik in Berlin, which he received in 1934, a M.A. in German and Music, Baylor University, 1940, and a M.A. in Musicology, Yale University, 1948. He has been promoted to full professor at Wilson College where he has been chairman of the Music Dept. for the past seven years. **Otis Jason** assumed his duties as principal of the Junior High School East in Arlington, Mass., on Sept. 1. **Emeline Amidon Smith** (Mrs. Francis) has resigned from her position as membership secretary and public relations director of the Worcester Art Museum. **Grace Cheney Greene** (Mrs. Kenneth) is teaching English in the Worcester (Mass.) Public Schools; her address is: 53 Brighton Rd., Worcester 6.

1930

Class Secretaries: **Frank Chromec,** 47 Poplar St., Springfield, Vt. **Emily Miller MacDonald,** 1073 Main St., So. Glastonbury, Conn. *Alumni Fund Chairmen:* **Robert Herrick,** 1510 Crestmont Dr., Colonial Crest, Harrisburg, Pa. **Carolyn L. Allen,** 27 Kendall Ave., Rutland, Vt.

Marriage

Luther A. Davis to Mrs. **Janette Lewis Moody,** Nov. 23, 1957; address: 226 Ashworth Rd., W. Palm Beach, Fla.

Maurice Page has been transferred from St. Paul, Minn. to Philadelphia, Pa., as deputy district director of the Immigration and Naturalization Service there; he is living at 5138 Elvena Ave., Pennsauken, N. J. **Lillian Lucia Bingham** (Mrs. Frederick) is secretary to the principal of Middlebury Union High School; she has two children, a daughter, Joan, who is married and has two sons, and a son, Richard, who is a sophomore in high school.

1931

Class Secretaries: **Leighton Duffany,** 8 Morningside, Middlebury. **Ruth Barnard,** 504 No. George St., Rome, N. Y. *Alumni Fund Chairmen:* **Samuel Abbott,** 143 Highland St., Plymouth, N. H. **Linnea Wall Parker,** 36 Meadowbrook Rd., W. Hartford, Conn.

Mary Stolte Toomey (Mrs. Edward) is teaching in Bellows Falls (Vt.) High School. **Marshall Montgomery** is with Aubrey G. Lanston & Co., dealers in government securities.

1932

Class Secretaries: **William E. Horr,** 775 Fairacres Ave., Westfield, N. J., **Evelyn Benjamin Megath-**

Rey, '52), May 23. A son, John Penn, to **Mr. and Mrs. Karl Rannenberg** (**Barbara Penn**), Mar. 11.

William Castor is traveling around the world, this year. In June he flew from his home in Philadelphia to San Francisco and across the Pacific. After visiting countries and islands along the coast of Asia, he traveled through Cambodia, Siam, Malaya, Laos and Burma. He went through India, Nepal, Kashmir, Pakistan, Afghanistan and Iraq before entering Europe by way of the Balkan states. He was in Switzerland on Oct. 26 when his classes at the Graduate Institute of International Relations began and where he expects to complete requirements for his Ph.D. degree in International Relations.

William Cunningham received a scholarship for study in a six-week Institute in Educational and Psychological Measurements and Counseling at Rutgers University, last summer. **Malcolm MacGregor** is program manager for WQED-TV, Pittsburgh Community Television Station; he is living at 760 13th St., Oakmont, Pa. **Robert Bowman** is senior research geophysicist for Geophysical Service, Inc. of Dallas, Tex. and is living at 4073 Rochelle Dr. in Dallas. **Dr. Thomas W. Leavitt** is director of the Pasadena Art Museum. **Dr. Kenneth Carle** has left his position with the American Cyanamid Co. in Stamford, Conn., to accept a position as Associate Professor in Chemistry at Hobart and William Smith Colleges in Geneva, N. Y.

Renton Bond is product manager of the Wallace Laboratories, Div. of Carter Products, Inc., prescription drugs. **Karl Rannenberg** is now a sales engineer with Economics Laboratory, Inc. **Gretchen Reger Mason** (Mrs. Haydn) is secretary to the base commander at Upper Heyford, a SAC base near Oxford, England. **Thomas Emerson** is teaching Social Studies in the Horace Mann School in Franklin, Mass. **William Whittemore** is head of Data Processing Program, Intellect Div. of International Tel. and Tel.

1952

Class Secretaries: **William Trask,** 387 Burncoat St. Worcester, Mass. **Marcia McIntire Allen,** 89 Forest St., Worcester 9, Mass. *Alumni Fund Chairmen:* **Dr. William Coy,** 32 Arundel Ave., W. Hartford, Conn. **Phyllis Mortimer Porter,** Squadron Line Rd., R. F. D. 1, Simsbury, Conn.

Marriages

Alfred M. Schlosser to Miss **D. Jacqueline Kay,** June 20; address: 788 Columbus Ave., New York, N. Y. **George D. Cheney** to Miss Georgiana M. Palmer, June 20; address: Maple Ridge Farm, Walpole, N. H. **John M. Urban** to Miss Harriet M. Stuessi, Apr. 25. **Paul Roman** to Miss Janice Ainger, July 25.

Births

A son, Jeffrey Fisher, to **Mr. and Mrs. William Trask** (**Ruth Shonyo**), Aug. 24. A son, Richard, to **Mr. and Mrs. Alfred H. Moody,** May 28; address: 19 Romondt Rd., Pompton Plains N. J.,

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An $85,000 contract for a new phase in its foreign language program has been awarded to the Glastonbury (Conn.) public schools by the U. S. Office of Education. Participating in the program is **Joyce Greene,** a faculty member. The project is expected to be completed within a year and the work will be done after the school day, on weekends and during vacation periods. The material developed after completion of the first phase of the project in June, is now being used in twelve language institutes held throughout the country. **Thomas Boss** has been transferred from Charleston, W. Va., to the Works Manager's Dept. of the Union Carbide Chemical Co. at 30 E. 42nd St. in New York City.

Richard Day has been appointed assistant group manager for Connecticut General Life Insurance Co. at its Phoenix (Ariz.) branch office. **John Bowker** and his wife have purchased a home at 13 Canoe Brook Dr. in Princeton Junction, N. J. **Charles Lauer** has been appointed space representative in the advertising department of the American Medical Ass'n. Mr. Lauer will be assigned to the midwestern territory with offices in Chicago and will be space representative for TODAY'S HEALTH, the association's non-scientific publication for lay audiences.

On July 1, **Alan Gussow** was named chairman of the fifteen-member department of Editorial and Fashion Illustration at the Parsons School of Design in Manhattan. Last year Alan divided his teaching time between Parsons and Sarah Lawrence College. He and his wife, Joan, had a son, Adam, on Apr. 3, 1958. The last bit of news from the Gussows is that they recently purchased a thirteen-room Victorian house (more in need of decoration than restoration) in Rockland County, not far from New York City. Alan's own painting and drawing goes very well, he reports; their address: Box 452, Congers, N. Y.

1953

Class Secretaries: **Alan R. Kimbell,** 5221 Graceland Ave., Indianapolis 8, Ind. **Ann Almquist Hartt,** 82 Thrush Ave., Dorval, Que., Canada. *Alumni Fund Chairmen:* **Roger May,** 247 So. 16th St., Philadelphia 2, Pa. **Peggy Koster Hersperger,** 355 Clinton Ave., Brooklyn, N. Y.

Marriages

Gardner S. Tilton to Miss Carol A. More, June 13. **Walter A. Smith** to Miss Sara L. Curran, June 13. **Edward S. Hickcox, Jr.** to Miss Nancy L. Atwood, June 23; address: Woodbury, Conn. James A. Biegel to Miss **Barbara Ann Butler,** July 11; address: 975 Clayton Way, Denver 9, Colo. **Alexander Bing** to Miss Elisabeth A. Githens, May 23.

James Havens is a graduate assistant in Geography at Dartmouth College. **Roger May** is working for Dow, Jones and Co., publishers of The Wall Street Journal, in Philadelphia, Pa., and living at 247 So. 16th St. in Philadelphia. **Edward Hickcox** is teaching English in Woodbury (Conn.) High School. **Carroll Fleming** received his Master of Business Administration degree from Harvard in June. **Ralph Gundersen** is a sales field engineer with the Trance Co. of LaCrosse, Wis.; his address: 377 Mormon Cooke Rd., LaCrosse. **Richard Ireland** is with the Sprague Meter Co. in Bridgeport, Conn., as Manager of Industrial Relations. **Donald Wahl** received his Ph.D. degree in Economics from Harvard in June and will continue his teaching at Colgate. **F. Edwin Martin** is a sales representative with the Minnesota and Ontario Paper Co. of Chicago, Ill., and is living at 1527 Central Ave., Wilmette, Ill.

1954

Class Secretaries: **Christopher Van Curan,** 44 Pequot Rd., Wayland, Mass. **Maureen Kane Steinecke,** 904 Larch Ave., Takoma Park, Md. *Alumni Fund Chairmen:* **Dr. James Ralph,** Akron General Hospital, Akron, O. **Nancy Whittemore Nickerson,** 7 Ivy Pl., No. Plainfield, N. J.

Marriage

Thomas W. Beers to Miss Judith L. Richardson, June 27; address: 3211 Benjamin St., Apt. 14, Royal Oak, Mich.

Births

A daughter, Robbin Lee, to **Dr. and Mrs. Frank C. Freer,** May 27. A daughter, Elizabeth Lind, to **Mr. and Mrs. John A. Merwin,** May 23. A second daughter, Jane, to Mr. and Mrs. Theo A. deWinter (**Parmelia Willard**), June 1.

John Merwin is now associated with the Arthur B. Youngman Agency of Mutual Benefit Life Insurance Co. of Newark, in New York City; he is living in Parkway Village, Apt. 20-A, Cranford, N. J. **Peter Simonson** received his degree from Middlebury in June and is now with the Norton Co. of Worcester, Mass. **Richard Schmidt**

Mr. and Mrs. Richard J. Hruby (**Mary Hatcher**), Mar. 14.

Barbara Drury Sand (Mrs. Barrett) has moved from Venezuela to Mexico; her new address: Celanese Mexicana, Apartado No. 11, Ocatlan, Jalisco, Mexico. **Elaine King Pullen** (Mrs. Dwayne F.) and her family which now includes two adopted children, Elinor, eight, and Garth, five, have moved to 14 Garden Lane in Durham, N. H.; her husband is controller of the Little Yankee Shoe Corp. in Newmarket, N. H. **Anna Skillman Bartlett** (Mrs. Frank) is teaching second grade in the Norfolk (Va.) Public School System.

1946

Class Secretaries: **William R. Niederauer,** 19 West Lane, Bayshore, N. Y. **Elizabeth Hurd Wyant,** 125 W. Semple Rd., Williamsburg, Va. *Alumni Fund Chairmen:* **Theodore E. Guglin,** 439 Wegman Rd., Rochester, N. Y. **Katherine M. Craven,** 11 Fenno Rd., Newton Centre 59, Mass.

Marriage

William T. Thom, 3rd to Miss **Mary H. Albertson,** July 18; address: 150 W. River St., Wilkes-Barre, Pa.

T. Holmes Moore has been named Headmaster of the New Hampton School in New Hampton, N. H. **Robert Stephanak** is assistant to the credit and collection managers of the Wurzburg Co. in Grand Rapids, Mich.; he is living at 29 Dean St., N. W. in Grand Rapids.

1947

Class Secretaries: **Ray Sacher,** 3525 W. 73rd Terr., Prairie Village 15, Kan. **Muriel Mack Lamppert,** 256 High St., Chagrin Falls, O. *Alumni Fund Chairmen:* **Carolyn Leach DeWitt,** 8 E. 96th St., New York 28, N. Y. **Eugene P. Hubbard,** 45 Sanger Ave., New Hartford, N. Y.

Births

A daughter, Ellen, to **Mr. and Mrs. Ray Sacher,** June 11. A son, Stuart Carlton, to Mr. and Mrs. William S. Dodd (**Evelyn Gardner**), Jan. 19. A son, Jeffrey Robert, to Mr. and Mrs. W. Gordon Cawood (**Helen Swan**), Aug. 5. A son, Matthew James, to **Mr. and Mrs. John A. Moriarity,** Aug. 3.

Henry Cady is living at 1645 Crescent Rd. in Lawrence, Kan., for a year where he will complete a year's residence at the University of Kansas and work toward his Ph.D. degree.

1948

Class Secretaries: **Donald B. McGuire, Nancy Weale McGuire,** 129 Larue Dr., Huntington, N. Y. *Alumni Fund Chairmen:* **Seabury T. Short, Jr.,** 137 Atlantic Ave., Marblehead, Mass. **Elizabeth Reid Buzby,** 100 Windsor Pl., Longmeadow, Mass.

Marriage

Frank A. Wilbur to Miss Esther M. Smith, June 27.

Births

A daughter, Karen Eleanore, to Mr. and Mrs. William C. Regenthal (**Eleanore Herchet**), Oct. 29, 1958. A son, Henry Roy, to Mr. and Mrs. Alfred E. Terry, Jr. (**Louise Planck**), May 30.

A third son, Charles Jeffrey, to Capt. and Mrs. Richard C. Schnorf (**Margaret Mettler**), July 28. A daughter, Karen Marie, to Mr. and Mrs. Richard Rosman (**Livia Remmler**), Aug. 9.

Thomas Whalen resigned his position as principal of Brandon (Vt.) High School on July 1 to become principal of the Stoughton (Mass.) High School. **Mary Harper** is teaching kindergarten in Hayward, Calif., and is living at 1507-C Arch St. in Berkeley. **Helen Thwaits Buttel** (Mrs. Robert) and her husband have moved to 6633 Murray Ave., Mariemont, Cincinnati, O., where he is teaching at the University of Cincinnati. **Robert T. Cosgrove** was appointed general manager of the Reeve Electrical Co. of New York City, in July.

1949

Class Secretaries: **Robert J. Simpson, Jr.,** Scarswold Apts., Garth Rd., Scarsdale, N. Y. **Janet Curry,** 1238-A 17th St., Palisade, N. J. *Alumni Fund Chairmen:* **Henry Caswell,** 17 Mayfair St., So. Burlington, Vt. **Eleanor M. Blanc,** 85 Wiltshire Rd., Scarsdale, N. Y.

Marriage

Alex W. Ellwood to Miss **Anne W. Fisher,** May 15.

Births

A son, Robert Lawrence, to **Mr. and Mrs. David Grant,** Apr. 20; address: 37 Belcrest Rd., W. Hartford, Conn. A daughter, Susan Durland, to Mr. and Mrs. Bruce Fyfe (**Ruth Durland**), June 5. A son, Robison Worth, to **Mr. and Mrs. Daniel Hedden** (**Delphine Marden, '47**), Sept., 1958. A son, David Christopher, to Mr. and Mrs. John Jay Dietz (**Jean Aberle**), May 9; address: Herman Rd., Horsham, Pa.

Julian Pollak is selling Mutual Funds for the Washington Planning Corp. of Maryland. **Spencer Wright** received his Master of Arts degree from the University of New Hampshire in June. **William Rice** is teaching mathematics at the Mount Everett Regional School in Pittsfield, Mass. **Lois A. Kemp** received her Master's degree from the University of Denver in Aug. **Audrey Karl Conant** (Mrs. Ralph) is teaching in Fruitport, Mich., and living at 3524 Wilcox Ave. in Muskegon.

1950

Class Secretaries: **Corwin S. Elwell,** 22 Pleasant St., Essex Junction, Vt. **Sally Peek Glowa,** R. F. D. 1, Box 3, No. Springfield, Vt. *Alumni Fund Chairmen:* **George R. Dunning,** Barnleigh, Reading, Vt. **Sylvia Ellsworth Lamere,** Waterbury Center, Vt.

Birth

A daughter, Janet Livingston, to Mr. and Mrs. Peter B. Edmonds (**Nancy Rose**), June 25; address: 1217 Popkins Lane, Alexandria, Va.

Albert Craz is teaching English at the Monroe-Woodbury Central School in Central Valley, N. Y.; his address: R. F. D. 1, Chester, N. Y. **Bernard Friedlander** received his M.S. degree in Psychology from Western Reserve University in June. **Barbara Ferris Williams** (Mrs. Robert G.), director of choral music at the Newington (Conn.) High School, was organ accompanist for the New Britain Repertory Theatre's production of "Oklahoma" last May. **William Pihlcrantz** has been appointed manager of the life insurance department for Lawrence and White Insurance Agency of Falmouth, Mass. **Emily McLaughlin Lansing** (Mrs. Robert) is an actress on the Young Dr. Malone program of the National Broadcasting Co.; her address: 243 E. 26th St., Apt. 2-B, New York 10, N. Y. **H. Allen Mapes** has been appointed to the board of trustees of Nasson College in Portland, Me.

1951

Class Secretaries and *Alumni Fund Chairmen:* **James D. Ross,** R. F. D. 1, Middlebury. **Marilyn Murphy McInerney,** 7 No. Bryn Mawr Pl., Media, Pa.

Marriage

Claude A. Brown to Miss **Polly Wright Upson,** Aug. 29; address: 11 Seymour St., Apt. 12, Montclair, N. J.

Births

A third daughter, Carol MacDonald, to **Mr. and Mrs. Edward W. Higgins** (**Jean Maintain**), May 20. A fifth son, Michael Charles, to **Mr. and Mrs. Percy A. Mack** (**Barbara Harvan, '48**), June 21. A daughter, Ann Marie, to **Mr. and Mrs. William Cunningham** (**Phyllis Burke, '47**), June 25. A daughter, Mary Alison, to **Mr. and Mrs. William Stewart.** A son, Robert Dwight, to **Dr. and Mrs. Kenneth R. Carle,** Nov. 6, 1958. A daughter and fourth child, Roberta Allen, to **Mr. and Mrs. Renton Bond** (**Roberta**

student. **Ronald O'Keefe** has been transferred to the Acme, N. C. mill of the Riegel Paper Corp. **Susan Larratt** is teaching second grade in the Jefferson School in Rockland, Mass. **Charles M. Miller, III** is attending the General Theological Seminary in New York City and living at 422 W. 20th St., Apt. 3-W in New York.

1957

Class Secretaries: **Merrill J. Mack,** 138 E. Pleasant St., Amherst, Mass. **Barbara Wilson Woolman,** 214 W. Little Creek Rd., Bondale Apts., 8-B, Norfolk 5, Va. *Alumni Fund Chairmen:* **Peter Howell,** 14 Chiswick Rd., Apt. 3, Brookline, Mass. **Suzanne K. Lehman,** 116 Lattimore, Rochester, N. Y.

Marriages

William F. G. Dawson to Miss **Patricia D. Quinlan,** June 27; address: 47 Church St., Winchester, Mass. **Thomas Adamedes** to Miss Artemis Gianakellis, June 28. **J. Michael Hanafee** to Miss Gwendolyn Zinniger, July 11. Dr. Paul G. Koontz, Jr. to Miss **Alexandrine Post,** July 18; address: 70 Haven Ave., Apt. 5-I, New York 32, N. Y. **Jay S. Odell** to Miss **Dorothy Hiebert,** July 11; address: 54-A So. Russell St., Boston, Mass. Carl H. Josephson, Jr. to Miss **Beryl M. Pease,** Aug. 1; address: 112 Ben St., Bristol, Conn. Robert L. Thompson to Miss **Jean Lobban,** June 28; address: R. D. 1, Vines Rd., Ballston Lake, N. Y. Ralph W. Timmerman to Miss **Virginia C. Wedemann,** Mar. 28; address: Main St., Fishkill, N. Y. **Derek R. Evans** to Miss **Elizabeth A. Mooney,** Aug. 22; address: 283 Newport Ave., Wollaston, Mass. **Carl A. Bricker** to Miss **Mary H. Stein,** Sept. 12; address: P. O. Box 151, Stony Creek, Conn. William J. Fallon to Miss **Catherine A. Rock,** Sept. 26; address: 139 No. Arlington, E. Orange, N. J. **Charles C. Palmer** to Miss **Patricia J. Judah,** Sept. 19; address: 3 Englewood Ave., Brookline 46, Mass. John D. Hansen to Miss **Virginia M. Baker,** May 30; address: 2025 Atkins Ave., Lakewood 7, O.

Birth

A son, Kevin Anthony, to Mr. and Mrs. Rodney Mott (**Diane Masterton**), Aug. 2.

Jane Ross Ludington (Mrs. Charles) is teaching General Science and Composition in grades five through eight at St. James Episcopal Day School in Newport Beach, Calif. **Derek Evans** is working in atomic research for the Bethlehem Steel Co. **Wayne Reilly** is a field claim examiner for the Connecticut General Life Insurance Co. in Hempstead, N. Y., and is living at 15 Cisney Ave. in Floral Park. **Richard Mirabelli** received a Bachelor of Science degree from Massachusetts Institute of Technology in June. **Peter Howell** is teaching in Waltham (Mass.) High School.

Dann Sargent has received his M.A. degree from Oxford University and is studying now at Harvard for his Ph.D. degree under a National Science Foundation Award. **Donald Southwick** received his B.A. degree from the University of Denver in June. **Theodore Lehner** received his degree from Middlebury in June and is now an electrical engineer on a one-year training program with the Philadelphia Electric Co.; his address: 7247 Brent Rd., Upper Darby, Pa. **Patricia Quinlan Dawson** (Mrs. William) is an elementary school teacher in Winchester, Mass. **Lt. Bradford Sargent** has returned from Korea and is now stationed at Ft. Sill, Okla.; he and his wife, **Ruth Haynes, '59,** are living at 209 Northwood Ave., Lawton, Okla.

Dorothy Hiebert Odell (Mrs. Jay) is a pre-professional children's librarian in the Boston Public Library. **Robert Vuillet** left the insurance business last Feb. to become associated with the firm of William S. Hedges & Co., importers of diamonds, in New York City. **Alice Armstrong** left on Aug. 23 for Tokyo, Japan, where she will work for the government for two years; her address: Box H, A. P. O. 94, c/o P. M., San Francisco, Calif. **Lt. Richard Deming** was among a group of the nation's top space flight scientists attending a two-week seminar in physics held at Cloudcroft, N. M., in July. He was employed by the Raytheon Manufacturing Co. for eight months prior to entering the army for six month's training and was sectional supervisor for Raytheon for the Hawk missile at the White Sands Missile Range in New Mexico.

William Truesdell will be in Italy for the next six years; his address: Brother Cyril Truesdell, A. A., Padri Assunzionisti, Lungotevere, Tor de Nona 7, Rome, Italy. **Bruce Gale** is management trainee in the home office of the Monarch Life Insurance Co. of Springfield, Mass.; he and his wife, **Marion Keith,** are living at 216 Corcoran Blvd. in Springfield. **Carol Stone** is attending Middlebury's Graduate School of French in France, this year; her address: c/o Mme. B. Louyot, 159, rue de la Pompe, Paris 16e, France. **Barcley** and **Sabra Harwood Johnson** are living at 19 Willard St. in Hartford, Conn.; Sabra is a teacher in the art department of the Conard High School in W. Hartford.

1958

Class Secretaries: **Phillip O. Ormsbee, Ann Parnie Ormsbee,** 421 Ridgeland Ave., Beloit, Wis. *Alumni Fund Chairmen:* **Frank Hurt,** R. F. D. 1, Laconia, N. H. **Adrienne McLeod,** 1818 Sheridan Rd., Evanston, Ill.

Marriages

Frank B. Day to Miss **Mary D. Crittenden, '60,** June 6. Francis H. Spitzer to Miss **Barbara Stokes,** June 20. **William W. Locke** to Miss **Noel E. Caseley, '59,** June 20; address: Box 1033, Alexandria, Va. **Joel B. Barlow** to Miss **Carol-Ann Macristy, '59,** June 13. **William S. Porter** to Miss **Susan D. Webb,** June 12. Charles F. Harde to Miss **Grace A. Warder,** June 20. **Bernard C. Young, '61** to Miss **Carol Treiber,** June 27. Francis X. Shea to Miss **Eleanor J. Josephson,** June 19; address: 213-01 75th Ave., Bayside 64, L. I., N. Y. **Thomas Whittemore** to Miss Elisabeth R. Tuttle, June 20. **James H. Hunt** to Miss **Ellen V. Rockwood,** July 11. Don H. Phillips to Miss **Susan P. Daniell,** July 18. **Robert J. Batal** to Miss **Irene M. Yeomans, '59,** June 20. **Frederick H. Tuttle** to Miss **Judith P. Falby, '60,** Aug. 22. **James K. Mossman, '60** to Miss **Kate E. Ketcham,** Aug. 22. Kenneth P. Eikelmann to Miss **Carol Crawford,** June 14, 1958; address: 705-L University, Columbia, Mo. **Richard L. Nahley** to Miss **Mary L. Daniels,** Sept. 5.

Barbara Blick started work in June as an IBM systems service representative working out of one of the Boston area offices after having received a certificate from the Harvard-Radcliffe Program in Business Administration. **Carolyn Mears** is teaching English in the Madison (N. J.) High School. **Janet von Wettberg** received a Master of Arts degree in Teaching from Harvard in June. **Janet Miller** received a Master of Arts degree from Northwestern University in June. **Valerie Brown Endres** (Mrs. Leland) is doing part-time teaching of English to Mexicans at the Chavez Academy of Spanish and also teaching Spanish at the Ysletz (Tex.) High School while her husband is stationed at Ft. Bliss; their address: 3709 Kemp Ave., El Paso, Tex.

Carol Treiber Young (Mrs. Bernard) is teaching second grade in the Middlebury (Vt.) Elementary School. **Robert Dean** is a sales trainee with the Behr-Manning Co., of Troy, N. Y. **Robert Carter** received his degree from Middlebury in Feb. and started his six-months tour of duty with the Army in April. **John Meeson** received his degree from Middlebury in Feb. and is now on active duty in the Army. **Chandler Nims** has completed his work for a Master's degree in Business Administration and has joined the National Life Insurance Co. of Montpelier, Vt., as a traveling auditor. **Susan Daniell Phillips** (Mrs. Don H.) received her M.A. degree from the School of Speech at Northwestern

is a clerk in the law firm of Edmunds, Austin and Wick in Burlington, Vt., and is living at 33 Brookes Ave. in Burlington. **Dr. F. Patrick McKegney** is assistant resident in Psychiatry at the Strong Memorial Hospital in Rochester, N. Y.; he and his wife, **Cathleen Collins,** are living at 73 Southland Dr. in Rochester.

1955

Class Secretaries: **Harold P. Higgins,** 18 Montgomery Lane, Norwich, Conn. **Nancy Walker Faulkner,** 9½ Pinckney St., Boston 14, Mass. *Alumni Fund Chairmen:* **Bruce K. Byers,** 18 Sixth St., Wood Ridge, N. J. **Priscilla Smart Miller,** 1624 Spruce St., Philadelphia, Pa.

Marriages

Kent M. Weld to Miss Verlee J. dePodesta. **Martin L. Sornborger** to Miss Charlotte C. Barton, June 27. **Von Webber Orton** to Miss Joyce E. Tinney, Apr. 17. **E. Arthur Johnston** to Miss Barbara J. D'Imperio, July 11. Charles O. Phillips, Jr. to Miss **Natalie Chalfin,** Aug. 1.

Births

A daughter, Lorinda Joyce, to Mr. and Mrs. Richard B. Howland (**Carlene Snyder**), June 15. A daughter, Jennifer, to Mr. and Mrs. John Kempf (**Pauline Bibby**), June 11. A son, Frederick Allen, to Mr. and Mrs. Brant Frost (**Janet Beem**), June 2. A son, Richard Logan, to **Mr. and Mrs. Robert Tichnor** (**Sarah Lentz,** '57), May 26. A son, Stephen Joseph, to Mr. and Mrs. Stephen J. Joncus (**Sandra Sharp**), Aug. 9. A daughter, Nancy Ellen, to **Mr. and Mrs. Philip F. Norcross, Jr.,** June 28.

Phyllis Armstrong, a student at Boston University School of Law, is dean of Kappa Beta Pi sorority, this year. **George Fernald** is studying at the Middlebury Graduate School in France on a Fulbright Scholarship, this year. **Thomas Lamson** received his degree in dentistry from Tufts University School of Dental Medicine in June and was elected to Omicron Kappa Upsilon, national dental honor society. **John Lanergan** received a M.B.A. degree from Babson Institute of Business Administration in June. **John Knecht** is assistant editor with "Our Navy" magazine, a civilian magazine directed at the enlisted navy man; John's address is: 489 W. Saddle River Rd., Upper Saddle River, N. J.

David Kennedy is executive assistant with D. S. Kennedy Co. in Cohasset, Mass., and is living at 88 Whitcomb Ave. in Hingham. **Winthrop Tremaine** has accepted a position as geologist with the Swedish LAMCO Syndicate and left the middle of June for Liberia, West Africa for a two-year assignment; his address: c/o LAMCO, P. O. Box 69, Monrovia, Liberia, W. Africa. **Gerard Cugini,** a student at Massachusetts Institute of Technology, designed a mural which was installed in the foyer of the new Memorial School in Milford, Mass. **Brooks Dodd** received his Master of Business Administration degree from Harvard, in June.

Allan Crawford is working for Ernst and Ernst, Certified Public Accountants, at 333 Montgomery St. in San Francisco, Calif. **Robert Studley** is a trainee in the Chase Manhattan Bank in New York City. **Jamieson Kennedy** received his M.D. degree from New York Medical College in June and is interning at St. Luke's Hospital in Denver, Colo.; he and his wife, **Helen Johnson, '56,** are living at 520 E. 19th Ave. in Denver. **Marjorie Giesecke** was married to Robert C. Boone on Mar. 23, 1957; they have a daughter, Deborah Leigh, born on Aug. 7 of this year; their address: 18 E. Orange St., Chagrin Falls, O. **Stuart Bacon** has been transferred to the home office of Graflex, Inc. in the service sales branch of the sales department and is living at 2 Stonegate Lane, Pittsford, N. Y.

Charles Hart is a sales trainee in the leather chemical department of Rohm and Haas Co.; he and his wife, **Dorothy Kimball, '54,** are living at 36 E. Main St., Moorestown, N. J. **Daphne Knapp** received her M.A. degree from Columbia Teachers College last summer and is now social studies teacher at the Bartram School in Jacksonville, Fla. **Dr. Marino Bramante** is attending the Graduate School of Orthodontics at the University of Pennsylvania; his address: 4421 Walnut St., Philadelphia 4. **Marcelino Garcia** is out of the Navy and is working in the Claims Dept. of Garcia and Diaz, Inc., steamship agents, in New York City; he is living at 35 Davenport Ave., Apt. 3-F, New Rochelle, N. Y.

1956

Class Secretaries: **Lt. Ronald C. Lawson,** 04065132, USA Intel. MP and SW Sch. (7712), A. P. O. 172, c/o P. M., New York, N. Y. **Mary Gaines McMurray,** Box 3914-B, Route 3, 1800 Coors Blvd., S. W., Albuquerque, N. M. *Alumni Fund Chairmen:* **Gerald W. Cobb,** 7 Woodbine Rd., Wellesley, Mass. **Janis Calderwood,** 103 Holmes Rd., Pittsfield, Mass.

Marriages

Donald Newell to Miss **Theodora P. Martin;** address: 1840 Cordova, Apt. A, Pomona, Calif. Austin B. McClain, Jr. to Miss **Suzanne Sharpe,** Sept. 12. James A. Williams to Miss **Barbara Widnall,** June 26. Blair C. Currie to Miss **Rosemary Knapton,** June 20. Arthur I. Robinson to Miss **Charlotte L. Mugford,** June 27. **Philip A. Derick** to Miss **Gail S. Knight,** June 27. Dr. Kenneth L. Herrmann to Miss **Sally J. Evens,** June 6. Ian M. White to Miss **Florence T. Hildreth,** June 27; address: 350 W. 56th St., Apt. 3-C, New York, N. Y. **Mark G. Benz** to Miss **Nancy E. Warner,** July 18. **William J. Willetts, Jr.** to Miss Nancy B. Giuffre, July 18. **Lt. (j.g.) C. Richard Catlin** to Miss Barbara Ciliotta, June 19. Peter S. Kramarie to Miss **Susan R. Little,** Aug. 15; address: 47 Lake Pl., New Haven, Conn. **Richard Westfall** to Miss Kay Jeram, June 27; address: Loudon Rd., Newtonville, N. Y. **Philip Montgomery** to Miss Janet A. Norton, Aug. 29.

Births

A daughter, Heather Ann, to **Mr. and Mrs. Robert Vuillet** (**Sarah Smith**), June 30. A son, Daniel, to the **Rev. and Mrs. Nicholas H. Holt,** June 5. A son, David, to **Mr. and Mrs. Gerald W. Cobb,** June 6. A son, Michael Lewis, to **Mr. and Mrs. Hawley Jones,** Aug. 18. A son, David Frederick, to **Mr. and Mrs. Edward P. MacDowell** (**Eleanor Maier,** '57), Aug. 25.

Lois Moulton is teaching French and Spanish at the Haldane Central School in Cold Spring, N. Y. The **Rev. Nicholas Holt** received a Bachelor of Sacred Divinity degree from Berkeley Divinity School in June and has begun his duties as assistant to the Rev. John Kromer at St. Andrew's Protestant Episcopal Church in Meriden, Conn.; he and his family are living at 649 Broad St. in Meriden. **Channing** and **Jane Hoge Murdock** have moved to 53 Upper Loudon Rd., Loudonville, N. Y.; Channing is in the management trainee program of the Behr-Manning Co. **Kenneth Johnson** received his degree from Middlebury in June and is enrolled as a graduate student at the University of Chicago School of Business, this year. **Charles Peterman** received his degree from Middlebury in June.

Shirley McMahon is a research assistant in Hematology at Harvard Medical School and is living at 1737 Cambridge St., Apt. 304, in Cambridge. **Margot Talmage Cliff's** husband, Wayne, has joined the National Life Insurance Co. as a loan inspector in the investment department. **William Willetts** graduated from the University of Connecticut Law School and passed his state bar examinations in June. **Mariette Schwarz** left New York in July to go to Alicante, Spain, where she attended Spanish summer school. From there she went on to Geneva, Switzerland, where she had a scholarship award and enrolled at the School of Interpreters of the University of Geneva, as an exchange

Service, N. Y. C. **Oberlynn Hickcox,** teacher of grades two and three, Watertown, Conn. **Carolyn Hicks,** English teacher, Ridgefield, Conn. **Diane Hodet,** student in English and Comparative Literature, Columbia University. **Mary Hubbard,** mathematics and physics teacher, King George, Va. **Cynthia June,** French teacher, Ridgefield, Conn. **Ailen Kane,** representative of the Student Conservation Program, National Parks Ass'n, Washington, D. C. **Dorothy Landry,** fifth grade teacher, Acton, Mass. **Deborah Larrabee,** supplement editor, "Daily Journal," Caracas, Venezuela, S. A. **Granthia Lavery,** senior technical aide, Transmission Engineering Dept., Bell Telephone Laboratories.

Elizabeth Layer Hoyt, Fulbright Scholarship for study at Middlebury Graduate School in France. **Kathryn Lichty,** Columbia University School of Nursing. **Suzanne Lucas,** research chemist, Merck Sharp and Dohme Research Laboratories. **Virginia Lyons,** research assistant, Monsanto Chemical Co., Springfield, Mass. **Shirley Manchester,** U. S. Geological Survey, Dept. of Interior, Washington, D. C.; address: Hancock Hall 121–8, 3665 38th St., N. W., Washington 16. **Anne Martin,** French and Russian teacher, Tarrytown (N. Y.) High School. **Janet Martin,** graduate work in Education, Stanford University. **Gayl Maxwell,** Art Dept., Norcross, Inc., N. Y. C. **Nancy McKnight,** elementary school teacher, Fairfax County, Va. **Harriette Moseley,** French and Spanish teacher, Sachem High School, Lake Ronkonkoma, N. Y. **Ingrid Neuse,** second grade teacher, New Britain, Conn. **Carolyn Parks,** mathematics specialist, U. S. National Aeronautics and Space Administration; address: 2936 Macomb St., N. W., Washington 8, D. C. **Barbara Partee Partch,** secretary, Cosmopolitan Shipping Co. **Pamela Payne,** graduate student in English, Stanford University.

Maria-Antonia Quiroga, Spanish teacher, Pine Manor Junior College, Wellesley, Mass. **Helen Rasche,** graduate student, Boston University School of Social Work (full tuition). **Margaret Street Russell,** address: 420 W. 20th St., New York 11, N. Y. **Patricia Sherlock,** Harvard University Graduate School of Education; also teaching in Wayland, Mass. **Carol Sippel,** fourth grade teacher, Niagara Falls, N. Y. **Nancy Smoller,** Fulbright Scholarship, Middlebury Graduate School of French in France. **Sharon Spade,** graduate student, University of Madrid. **Marjorie Burke Sparre,** Editor-in-Chief, WESTFIELD LEADER newspaper. **Sally Sprague,** assistant in Psychology Dept., University of Michigan. **Dorothy Steinmetz,** Middlebury Graduate School of German in Germany. **Judith Strang,** first grade teacher, Northport, N. Y.

Susan Tallman, Biology research, Arthur D. Little, Inc., Cambridge, Mass. **Barbara Sampson Thompson,** assistant to the president, Taft Engineering Corp., New Haven, Conn. **Carolyn Thrasher,** intern in personnel, St. Luke's Hospital, Cleveland, O. **Ann Turenne,** Katherine Gibbs Secretarial School. **Sarah Wagner,** fourth grade teacher, Havertown, Pa. **Judith Webster,** Columbia University School of Nursing. **Dorothy Williams,** secretary, Admissions Office, Harvard Medical School. **Ruth Wininger,** apprentice college worker, Episcopal Church, University of Arizona.

Master's

1949—Jane K. Sherwin who has been on the faculty at the University of Michigan for the past three years, has been appointed as an instructor in modern languages at Colby College in Waterville, Me.

Obituaries

1897—Elmer Bridgham, 88, died on July 23. His first teaching assignment following his graduation from college was in Pulaski Academy in New York. He taught in various schools in New York State for eight years and then went to Illinois for a year. From 1907–11 he taught in Lenox, Mass., then went to Sitka, Alaska, to teach at the Presbyterian School there for three years. From Alaska he went to Pittsfield, Mass., in 1914 where he was principal of the Pomeroy School until his retirement in 1941. Mr. Bridgham was a member of Delta Upsilon fraternity. He is survived by a son, Willard.

1898—Dr. Burt Bristol, 83, died suddenly at his home in Cohasset, Mass., on July 27. He attended Middlebury from 1894–96 and then entered Harvard Dental College from where he received his degree in 1899. He practiced dentistry in Groton, Mass., for a short time before going to Cohasset where he has been for fifty years. Dr. Bristol was a member of Delta Upsilon fraternity. He is survived by a daughter, Elizabeth.

1908—Dugald Stewart, 71, died on July 9. Following his graduation from Middlebury he was a student in Civil Engineering at M. I. T. for four years. Mr. Stewart has held many positions as an engineer with several companies in New York, New Jersey and Vermont. He served in the U. S. Army during World War I and was commissioned a lieutenant. During World War II he was in the Corps of Engineers stationed at the Rome (N. Y.) Air Depot. Mr. Stewart was a member of Chi Psi fraternity. He is survived by a son, John. His wife, the former Ruth Norton, died in 1951.

1913—Dr. William Greenleaf, 69, died on July 8. After his graduation from Middlebury he earned his Master's and Ph.D. degrees at Yale. He was a lieutenant in the Army Medical Corps during World War I. After the war he volunteered for service with a Near East Field Hospital. He then became district sub-commander in the Caucausus area working with Russians, Armenians and Georgians in Russia. Dr. Greenleaf was a teacher for more than 40 years, teaching biology for five years at Wesleyan University, was Dean of the College of Liberal Arts and Sciences and Professor of Biology at Marshall College for ten years, and Professor of Biology at Wagner Lutheran College until his retirement in 1955. He came out of retirement to teach for two more years at Ricker College in Houlton, Me. Dr. Greenleaf was a member of Phi Beta Kappa. Survivors include his wife, the former Elisabeth Bristol, a son, Robert, and five grand children.

1913—Walter Dancink died Aug. 13, 1957 in Staten Island, N. Y. He was born in Boston, Mass. on June 27, 1888 and prepared for college in Amherst, Mass. High School. Although Mr. Dancink only attended Middlebury one year he was very loyal to the College and very active in Alumni activities. At the time of his death he was retired. He was a member of Delta Upsilon fraternity.

1917—Carlton Warner, 75, died suddenly on Aug. 4, on a Hartford (Conn.) golf course. After attending Middlebury, Mr. Warner became associated with the American Steel and Wire Co. ofWorcester, Mass. For the past twelve years he has been a sales agent for the company in the Hartford area. During World War I he served overseas with the Field Artillery. He was a member of Chi Psi fraternity. Mr. Warner is survived by his wife, the former Helen Wilson.

1919—Harry Rainear, 62, died in Pittsburgh, Pa., in May. He attended Middlebury for one year. Mr. Rainear was office engineer for the Long Island Railroad Co. and then supervisor of telegraph and signals for the Pennsylvania Railroad Co. in Buffalo, N. Y., until his retirement. He was a member of Alpha Sigma Phi. He is survived by his wife.

1928—Doris Coonrod Hutchins (Mrs. Eldred), 53, died in July. She attended Middlebury for a year and then married

University in June and is now a speech and hearing therapist at the New York League for the Hard of Hearing in New York City; her address: 175 Willoughby St., Brooklyn 1. **Jean-Louis de Gunzberg** is in the executive training program in international banking of the Bank of America; he is living at 1472 Filbert St., Apt. 607, San Francisco 9, Calif. **Warren Wellman** is teaching French and Spanish in the Guilford (Conn.) High School.

Richard Maider is in the executive training program of the Peoples National Bank of Washington; he and his wife, **Sally Newell, '59,** are living at 2211 Franklin in Seattle, Wash. **Judith Rhodes Goodwin** (Mrs. Don) is now living in Grandview Apts., Apt. 18, Frisco Dr., Warrington, Fla., while her husband is in training for Naval Flight at Pensacola. **Carol Crawford Eikelmann** (Mrs. Kenneth) is an elementary school teacher in Columbia, Mo. **Adrienne McLeod** is a psychologist with the Julian D. Levenson Research Foundation in Chicago.

1959

Class Secretaries: **William W. Hussey,** 244 Haverstraw Rd., Suffern, N. Y. **Harriette C. Moseley,** Gillette Ave., Bayport, L. I., N. Y.

Marriages

John L. Raymond to Miss **Mary M. Hinsman,** July 25; address: Windover Farm, Mount Nebo Rd., Newtown,Conn. **Robert Hansen** to Miss **Susan J. Chapman,** June 27; address: 14-M Earl St., Floral Park, N. Y. **Robert H. Calef** to Miss Frances C. Saunders, in June. **Stephen Mason** to Miss Judith Schlein, July 12. **Kenneth C. Haupt, '60** to Miss **Mary L. Moore,** Aug. 22. **Andrew L. Brown** to Miss **Miriam Packard, '58,** Aug. 22. **Earle B. Hoyt, Jr.** to Miss **Elizabeth Layer,** June 9; address: Chez M. Leon, 24 Rue Charles Silvestri, Vincennes (Seine), France. **Ronald H. Anderson** to Miss **Jo Ann Witmer,** Aug. 22. **Robert R. Barry, '61** to Miss **Diana Smith,** Aug. 29.

Following is a list of what some of the Class of 1959 are now doing: **Ronald Anderson,** sales trainee, General Tire Co., Needham Heights, Mass. **John Arnold,** Federal Paperboard Co., sales. **Paul Bachand,** International General Electric, business training program. **Arnold Bailey,** Army. **Kenneth Bart,** Harvard Medical School. **James Baum,** teaching fellow, Physics Dept., Wesleyan University. **John Bedell,** fellow in Chemistry, Wesleyan University. **Dean Beyer,** Procter and Gamble Co., sales. **Hilton Bicknell,** Army Corps of Engineers. **Dennis Blakeslee,** Columbia School of Journalism. **Paul Bonner,** Army. **Philip Buley,** English and Science teacher, Middlebury Union High School.

Bruce Cameron, special agent, Northwestern Mutual Life Ins. Co., Albany, N. Y. **Stephen Cohen,** University of Maryland Medical School. **Donald Collier,** Middlebury Graduate School of Spanish in Spain. **R. David Collin,** Navy Officer Candidate School. **Donald Corliss,** Army. **Gerard Cozzolino,** graduate student, Lehigh University. **Renwick Curry,** Army. **Charles Davis,** Army. **Jacques des Granges,** Army. **William Duell,** Army. **Henry Erbe,** Army. **George Finch,** Army. **Paul Fitzgerald,** Connecticut Mutual Life Ins. Co. **Donald Freeman,** graduate student in English, Columbia University. **Ronald Friedland,** graduate student in English, Columbia University. **Robert Fries,** Rensselaer Polytechnic Institute. **Anthony Garcia,** Army.

Fred Gennert, advertising manager, KSFR, Inc.; address: 2311 Scott St., San Francisco, Calif. **Innocenzio Giuffrida,** Goodyear Tire and Rubber Co. **John Grabowski,** Industrial Insulation Sales, Armstrong Cork Co. **William Hahn,** Army. **John Halpin,** Army. **Robert Hansen,** Consolidated Edison, New York City. **David Harpp,** graduate student in Chemistry, Wesleyan University (full tuition). **Jeffrey Heebner,** assistant superintendent in construction, Ragner Benson, Inc., Chicago, Ill. **Frank Heffron,** law student, Columbia University. **Philip Hodges,** Army. **Richard Hofmann,** graduate student, Slavic Dept., Columbia University. **Paul Howarth,** Spanish teacher, Linsley Military Institute. **Michael Howe,** I. B. M., Toronto, Canada; address: 877-A Millwood Rd., Toronto 17. **Earle Hoyt,** student in French and auditor in Chemistry, Alliance Francaise. **John Hubbell,** Procter and Gamble Co.

Charles Imperatori, Lord and Taylor Training Program. **Robert Jones,** Northwestern School of Business Administration. **Richard Krasker,** Graduate School of Education, Harvard University. **Thomas Kurti,** McGill Medical School. **Peter Lahdenpera,** Army. **Warren Lasell,** Plattsburgh Teachers College. **Eric Lorentzen,** Army. **Robert Luce,** graduate student in English, Northwestern University. **Robert Machon,** Army. **Bruce MacIntyre,** Army. **E. Lester McDowell,** Army. **James McGowan,** Army. **Robert McGrath,** graduate student, Princeton University. **John Medici,** graduate student in Chemistry, Rutgers University. **John Mentor,** Army. **Roger Miller,** Army. **Russell Miller,** Army. **Andrew Montgomery,** Army. **Henry Moody,** American Express Co.; address: 299 Henry St., New York 2, N. Y. **William Morris,** Army. **David Murray,** graduate student, University of Alaska.

Lewis Parker, graduate assistant in Chemistry, Stanford University. **Bruce Phinney,** Army. **Carmine Polzello,** Army. **David Pritchard,** student, University of Paris. **Robert E. Ray,** salesman, Zurbach Steel and Aluminum Co. **Robert W. Ray,** Army. **David Riccio,** graduate student in Psychology, Princeton University (National Scholarship). **Joel Roberts,** Army. **Frank Simon,** student in School of Business Administration, Columbia University. **Otis Smith,** Graduate School of Drama, Carnegie Institute of Technology. **Richard Smith,** Pan American Airlines; address: 63 E. 9th St., Apt. 14-L, New York 3, N. Y. **Sherwood Smith,** Army. **Frederick Swan,** graduate assistant in Botany, University of Wisconsin. **Donald Taylor,** Army. **Richard Thomas,** Army. **Richard Tillinghast,** Vice-president, R. A. Tillinghast Lumber, Inc. **Donald Towne,** Boston University School of Business. **Kent Van de Water,** Albany State Teachers College. **Derek Van Etten,** teacher of history and geography, Fessenden School, W. Newton, Mass. **Paul Wachtell,** Army. **John Wood,** Tulane University School of Medicine. **Donald Woodworth,** teacher of English, So. Glens Falls (N. Y.) Central School; address: 9 Circle Dr., So. Glens Falls.

Jane Adwin, copywriter, Jordan Marsh Co.; address: 277 Beacon St., Apt. 7, Boston, Mass. **Ilse Benzien,** University of Munich, Germany. **Doris Brassington,** student, Latin American Institute. **Aliceanne Britain,** service representative, N. E. Tel. and Tel. Co. **Deborah Bruce,** assistant to the manager of the College Dept., Reinhart and Co., N. Y. C. **Dorothy Dever,** N. Y. Bell Tel. Co. **Alice Frail,** Harvard University School of Education; also teaching in Lexington, Mass. **Nancy Frame,** English teacher, Montclair (N. J.) Senior High School. **Barbara Freeman,** research assistant, Dept. of Pharmacology, Schering Corp. **Barbara Freer,** University of Chicago School of Geography. **Martha Gerhart,** Radcliffe Graduate School of Music. **Rebecca Gettens,** senior, George Washington University; address: 6011 Broad Branch Rd., N. W., Washington, D. C. **Anne Goebel,** National Security Agency, Ft. Meade, Md. **Sandra Grant,** student in mathematics and science, Cornell University, on a du Pont Fellowship.

Marylee Hancock, second grade teacher, Jefferson Elementary School, Westfield, N. J. **Gayla Harper,** research assistant, Yale Medical School of Pharmacology Laboratory. **Barbara Hart,** research assistant, Charles Pfizer and Co., Groton, Conn. **Cynthia Haver,** American Field

Resolutions in the Minutes of the Trustees' meetings have expressed our sorrow at the loss by death of Assistant Professor Marion Shows, Professor Rose E. Martin, and Emeritus Professor Waldo H. Heinrichs. Each served the College faithfully and competently. Each in his own way set standards worthy of emulation by those of us still serving Middlebury.

In all the years I have been in higher education both as a teacher and administrator, there has never been a period of such intensive reappraisal of objectives and means as we are now experiencing. At Middlebury I hope our goal will always be the pursuit of excellence and that we shall continuously seek for the ways and means to make the pursuit a realistic one.

I am glad to conclude this report by expressing again my personal confidence in the administrative staff, my faith that our faculty grows in stature, and my sincere appreciation of the interest and friendly support of the Trustees of the College.

Respectfully submitted

Samuel S. Stratton

MIDDLEBURY'S OLDEST ALUMNUS

(*Continued from page 14*)

idly as possible.

After leaving Middlebury, he went to Chicago and became a cub reporter for the *Morning Record*, a forerunner of the *Chicago Daily News*. His salary—$10 a week.

After several months reporting on the *Morning Record*, a change in ownership on the paper left him without a job so he worked on special assignments for three other Chicago newspapers.

While covering Chicago theaters, he became friends with playwrights and actors. A good friend, Dave Higgins, a playwright, talked him into traveling as an actor with a road show playing the Midwest states for six months. Once, when the leading man became ill and it looked like the money from a large crowd, the biggest so far on the tour, would have to be refunded, Judge Pray volunteered to fill the leading man's role.

He managed to get through the part, prompted by a boy reading the lines from the wings of the theater.

The young actor won the respect of his colleagues and when he returned to Chicago he was offered a chance to replace Augustus Hegge, the leading man in "He Wanted the Earth," a comedy

The Treasurer's Report

The President and Fellows of Middlebury College again submit to all of the Alumni and Alumnae the annual statement of the financial condition of the College as of June 30, 1959:

BALANCE SHEET

Assets:

Current Funds—Securities, Cash, Inventories, etc.	$ 2,677,200.12
Loan Funds—Notes Receivable and Cash	53,395.28
Endowment and Other Non-Expendable Funds—Securities, Investment in College Plant, Real Estate, and Cash	10,464,093.74
Plant Funds—Property, Temporary Investments, and Cash	6,226,198.37
Agency Funds	15,720.88
Total	$19,436,608.39

Liabilities and Fund Balances:

Current Funds, including $1,159,315.97 restricted as to use	$ 2,677,200.12
Loan Funds	53,395.28
Endowment and Other Non-Expendable Funds, including $885,970.22 accumulated realized gains on associated trust fund investments	10,464,093.74
Plant Funds, including $915,000.00 dormitory mortgage bonds due 1959 to 1998	6,226,198.37
Agency Funds	15,720.88
Total	$19,436,608.39

STATEMENT OF EXPENSES AND OF RESOURCES USED TO MEET EXPENSES

Expenses:

General Administration, Student Services, and General Institutional	$ 337,652.93
Staff Benefits	65,785.18
Instructional Departments, Organized Research, and Libraries	863,402.66
Organized Activities Relating to Educational Departments	122,252.60
Operation and Maintenance of Educational Plant	276,638.52
Total Educational and General	$ 1,665,731.89
Dining and Residence Halls and Other Auxiliary Activities	1,191,603.13
Financial Aid to Students	148,420.79
Total	$ 3,005,755.81

Resources Used to Meet Expenses:

Student Fees	$ 1,452,844.44
State of Vermont Appropriation	24,000.00
Endowment Income and Gifts and Grants Availed of for Educational and General Purposes	237,293.88
Organized Activities Relating to Educational Departments and other current income	44,613.21
Total Educational and General	$ 1,758,751.53
Dining and Residence Halls and Other Auxiliary Activities	1,136,171.23
Financial Aid to Students	110,833.05
Total	$ 3,005,755.81

Respectfully submitted, **Fred P. Lang, '17,** Treasurer

Eldred Hutchins in 1925. Survivors included three sons, Arthur, Walter and Conrad, and a daughter, Rebecca.

1933—Carol McNeely Willis (Mrs. Lothrop), 47, died on Aug. 10. Following her graduation from Middlebury she was a feature writer for the *Buffalo Courier Express* for three years. In 1935 she became assistant buyer for L. L. Berger, Inc. From 1936–41 she was a division head with Sears, Roebuck and Co. Since 1946 Mrs. Willis has written book reviews for *The Buffalo Evening News*, specializing in American fiction. In addition, she also wrote articles and short stories for several publications. She was a member of Alpha Xi Delta sorority. She is survived by her husband, Lothrop, '35, three sons, Lothrop, Jr., '55, Kent and Brian.

1935—Dorothy Canfield Davis (Mrs. Robert), 44, died on July 2, following a long illness. After her graduation from Middlebury, Mrs. Davis was a case worker for the N. J. State Emergency Relief Administration, superintendent and assistant director for L. Bamberger and Co. in Newark, N. J., personnel director for Hahne and Co., secretary for the Elmira and Utica, N. Y., Y. W. C. A., manager of an employment service agency for Negro workers, educational director of a consumer cooperative movement and executive director of Eastern Wholesale, Inc. She made her home in Saudi Arabia and traveled through the Middle East and Europe for six years prior to her return to the States for medical treatment. While in Arabia, she taught piano, was a member of a woman's singing group, was choir director at the U. S. Air Force Base in Dhahran and coordinator of Girl Scout activities. Mrs. Davis was a member of Alpha Xi Delta. Survivors are her husband and one son, Robert.

1939—Carlton Tracy, 44, died on July 16 in the Veterans Administration Hospital, Jamaica Plain, Mass., following a long illness. Mr. Tracy taught in Maine following his graduation from Middlebury, was a teacher and Director of Guidance in the Marblehead (Mass.) High School until 1948 when he became Guidance Counselor at Boston University, a position he held until his retirement because of ill health. He received his M.Ed. degree from Boston University in 1947. During World War II he served overseas as a Captain and artillery forward observer with the 75th Infantry Div. and was twice wounded in action. His awards include the Silver Star and Cluster, and Bronze Star for heroism in combat. He was a member of Delta Kappa Epsilon fraternity. Survivors include his wife, the former Marjorie MacNaught, and two children, Susan and Peter.

1953—Lt. Norman Sassi died at sea on July 23. The plane which he was piloting crashed shortly after takeoff. His body was not recovered from the sea. Lt. Sassi attended Middlebury for a year and then entered the Naval Academy at Annapolis from which he graduated in 1954. For the past five years he has been a naval aviator. He was a member of Sigma Phi Epsilon fraternity. Survivors are his wife, the former Beverly Riddel, whom he married in 1954, and three children, Patricia, Andrea and Michael.

THE PRESIDENT'S PAGE

(*Continued from page 11*)

read voluminous correspondence, deal in minute detail with blue prints and construction problems—and particularly to put up patiently with the President's inexpert ideas—we could never have achieved the splendid results now so evident to all. I only wish the committee could hear the many compliments we receive daily from visitors to our campus. I should also like to mention the competence and sincere interest of our own Buildings and Grounds Department, who take a very real pride in their work and in the development of our physical facilities.

FINANCIAL operations of the year are presented in the Treasurer's report which again reveals that we live within our resources. Of equal importance it shows an increase in the resources available for our educational program. Faculty salaries were substantially increased in 1958–59 and again for 1959–60.

This is a matter on which we cannot be complacent, for continuing substantial increases must be forthcoming in the years ahead. The increase in tuition for 1959–60 apparently had no effect on the quantity or quality of applicants for admission. The increase in requests for scholarship aid were in line with our forecast and presented no problems that could not be handled. It is I believe appropriate here to mention a book entitled "Memo to a College Trustee." This volume was sponsored by the Fund for the Advancement of Education and written by Beardsley Ruml and Donald H. Morrison. Although the book is controversial, I believe trustees will find it very worthwhile reading. In general I believe it points to the sort of solutions which will in part at least be found necessary and desirable to meet both the financial and educational problems which lie ahead. I have copies which I shall be glad to make available to Trustees who would be interested.

I HAVE from time to time reported at Trustees' meetings on the operations of the Summer Schools and Schools Abroad. In summary it can be said that we reached a peak of summer session enrollment this year, and despite the annoyance of construction operations on the campus, we had an excellent 1959 session from all aspects of our operations. For the first time the total number of students exceeded the enrollment of the undergraduate college—a total of 1287 students.

The new Graduate School of German will open at Mainz with approximately 25 students under the direction of Professor Werner Neuse for the first semester of 1959–60. Presently I have authorized Dr. Freeman to present detailed plans for the opening of an Italian School in Florence for 1960–61. The proposal will be presented to the Trustee Committee on Summer Schools for recommendations to be brought before the Prudential Committee in September. The trend of both graduate and undergraduate study abroad continues sharply upward, and it is my opinion if the proposal seems feasible that we should expand our graduate language schools program by the establishment of an Italian School in Italy.

THE omissions in this report are many, but I would without documentation call your attention to another successful year of our Development Program; to the appointment of a full-time Assistant Director of Admissions for Women; to the appointment of a full-time Alumnae Secretary. From the point of view of our alumnae relations, we should now be staffed to make possible much closer contacts with our alumnae. With regard to Admissions for Women, we should now find it possible to establish a visitor's program to both public and private schools and thus bring about an improvement in our relationships with the schools and at the same time facilitate the task of appraising the qualifications of the ever increasing number of candidates.

During the past year, Dr. Charles K. Warner has laid the ground work of a full-fledged office of Financial Aid for Studerts, and in the next year he will continue to expand our activities in this field. In centralizing information and statistics on scholarship aid we have made important progress, and with the development of the Government loan program this office will need some day to be staffed with a full-time director. The substitution of loans for scholarships will become increasingly necessary as the cost of education rises.

From the classroom which holds a teacher who values and understands freedom and students who are encouraged to think for themselves will come citizens who will be aware of themselves as individuals, who will appreciate their freedom, and be alert to its protection. The best safeguard of freedom is the individual's ability and willingness to think critically and clearly for himself, and surely it is the school's province to educate to that end.

The importance of the teacher in this task is obvious. You who are language teachers are dealing with a field which, together with its many other contributions, adds a new dimension to the understanding of the student and permits him to exercise more freely, more widely and more accurately his judgement and his critical faculties.

Most of the factors shaping educational patterns and practices today—larger classes, shortages of teachers, the ever-increasing body of knowledge to be transmitted, the sense of urgency arising from the tension of opposing ideologies—operate to the detriment of a close individual pupil-teacher relationship. Many of the technological advances, such as television, which help to solve problems on the one hand, serve to increase the problem of the de-personalization of teaching.

Both in teaching and in administration it is going to be increasingly difficult for the schools to concentrate on the individual. Under the pressure of the many obstacles, it will be all too easy to rationalize practices which diminish this concentration. As our schools adjust to the social, economic, political changes of our times, an intensive effort must be made to keep such practices to a minimum and to take all possible steps to counteract the harmful effect of those which are absolutely necessary.

It is clear that the schools have a vital role to play in preserving the individuality of the individual and in combating those factors which threaten individual freedom and initiative. Our system of public schools was created to give reality to the democratic concept of equal educational opportunity for all. This was done not only in idealism but also in the far-seeing realism which recognized democracy's dependence on each citizen's ability to exercise wisely his right to participate in government. The schools, then, of a democratic society have a definite and inescapable obligation to safeguard individual freedom—to educate citizens who think as individuals and who value and understand their rights and duties as individuals. As individual freedom is surrendered or circumscribed, democracy becomes form without fact, model without meaning.

"Eternal vigilance is the price of liberty." The threat to individual freedom inherent in the way of life we must now pursue is a subtle and insidious one. If individual freedom is to survive in a world where so many factors combine to destroy it, our vigilance will need to be not only eternal, but more than ever alert, knowing, watchful and perceptive. Entrusted with the education of youth, we must be ourselves vigilant and must transmit in every way possible to those we teach the worth of freedom and the will to preserve it.

DEMONSTRATION CLASSES IN THE LANGUAGE SCHOOLS

(*Continued from page 17*)

children in the class. However, only words and expressions already learned orally are presented in printed form. Each child receives mimeographed material containing original drawings of familiar objects and illustrations of stories learned orally. Under each picture, or at the bottom of each page there are key Spanish sentences that the children have learned orally. The younger children also enjoy "reading" the sentences in choral recitation. All mimeographed material that each child receives during this phase of instruction is placed in a manila folder which has printed upon it "Mi libro de español," and which becomes his personal property at the end of the four weeks.

The children learn the new language in the same manner that they learned their native tongue. The results of six summers have proved that the most satisfactory approach is that of the familiar story told in a dramatic manner with objects and pictures. The familiar story is the vehicle that takes the child from a known world to an unknown one—the Spanish language. The use of the familiar story and objects makes the children feel at home in the new language.

By this method, the children learn sentences, expressions and words about the school, home, family, garden, community, clothing, meals, food, animals, and colors in natural and meaningful situations. They learn to count from one to a hundred. They learn to talk about the weather, to tell time, to sing songs, and to take part in simple conversations. By the end of the four weeks of demonstration, the children have acquired a vocabulary of approximately 250 words.

Perfect imitation of the teacher's pronunciation and frequent oral repetition of material presented are keys to success in teaching a foreign language. Mere repetition can become monotonous. To avoid monotony, the teacher has to resort to a variety of activities: dialogues, dramatizations, games, and songs. The skillful use of audio-visual aids is also important in maintaining interest and varying the procedure.

On Fridays, the parents and friends of the children are invited to visit the class and observe the weekly progress. On the last day of the demonstration class, the children present a program which is followed by a "fiesta" and the traditional "piñata."

The aims, methods and techniques involved in the aural-oral approach to foreign language teaching can be illustrated best through a demonstration class. The demonstrations also serve as a basis and as a point of departure for the study of other aspects of foreign language teaching. The differences and similarities between teaching a foreign language at the elementary school level and other levels of instruction are stressed. Lectures and discussions treat tests and measurements, student activities, classroom procedure, discipline, homework, guidance in foreign languages, the Advanced Placement Program in the Secondary Schools, the foreign language teacher, the importance and use of audio-visual materials, and language laboratories.

WHY I HAVE BEEN A TEACHER

(*Continued from page 20*)

Middlebury. But what I have said, I realize, gives little if any indication of why I went into the teaching profession, and with reason, for I find it difficult to recall any specific incident or particular person or distinct moment that convinced me that teaching should be my life work. Flashbacks come to mind including experiences and individuals that were instrumental in turning my thought to teaching, yet I suspect that as is so frequently the case with many of us, the unperceived flow of circumstances carried me into teaching. One's pride refuses to admit that old adage as relevant to himself that, "He who can does and he who can't teaches." Yet in so far as having ability to do things with my hands it was true of me. I shall never forget the chagrin and humiliation I felt upon realizing for the first time, after I had spent long, painful hours trying to build a small house for one of our farm pets, that as a carpenter I was completely incompetent. I could grow things; I still can, and I find a magic pleasure in growing vegetable and flower. At times, too, I experience a peculiar satisfaction in using

about the discovery of natural gas in Indiana. Hegge had a contract to begin a new play in Chicago and the traveling troupe didn't have an understudy for him.

"I protested, saying I had but very little experience and that Hegge was a well known actor," Judge Pray remembered. "I told Bill Benton (the theatrical agent trying to persuade him to take the role) I looked like a school kid and they wouldn't have me for a minute but he insisted and I finally agreed to try it."

'That was the biggest fool thing I ever did," he laughed. The salary offered if he made good was attractive, he pointed out.

When he met Hegge in Columbia, Mo., the star was stunned at the youth of the actor about to replace him.

"My God, you are nothing but a kid," the star exploded. "What experience have you had? Bill Benton had a lot of nerve to send a kid. Didn't he have a well-known actor?"

"He almost had to fight to get me to come," the young actor pointed out meekly.

After breakfast, Hegge and his replacement walked to some woods on the outskirts of Columbia. Hegge pointed out an imaginary stage and asked the youthful actor to recite something.

JUDGE Pray recited the piece with which he had won the Parker speech contest at Middlebury College when a freshman. Hegge sized him up, looking him over carefully.

"You are a damn kid but you've got some stage presence, a voice and you can talk and speak," he conceded.

Girls in the troupe were rather unfriendly, thinking it a shame for such a young and inexperienced actor to be brought in to replace a star like Hegge. However, Judge Pray demonstrated the remarkable powers of memorization and concentration that would be so useful in his legal career later and learned the entire 70-page role of the star from Thursday to the following Monday.

Before curtain time of the opening performance for him, the young actor walked for blocks, going over and over his lines.

"I was scared to death," he said.

He came through with flying colors and didn't miss a line during the performance. Hegge, cast members and theater officials were delighted.

"Gus, you can go; we'll keep the kid," a happy ticket manager told Hegge.

Judge Pray was the leading man in the touring company for five months, playing the Midwest states. When in Winona, Minn., he heard a job was open for him in the courthouse in Chicago that would permit him to study law at night.

HIS first interest in law was kindled when he made an unortohdox entry into a Middlebury courtroom, entering behind a dignified lawyer named James Slade who was wearing a long swallowtail coat. Then a high school student, he wrapped the coat tails around himself and walked closely behind the lawyer, hoping no one would spy him and ask him to leave.

Lawyers he saw during that courtroom experience made a strong impression on him and he decided law was a fine profession to follow.

After studying law at the College of Law for two years at night while working in the abstract division of the recorder's office in the courthouse during the daytime, Judge Pray was admitted to practice law in Illinois.

He practiced in Chicago from 1893–95 but left for Montana in 1896 when a partner, Joe Latimer, encouraged him to visit Montana to check on opportunities in mining law. Greatly impressed by the West, the young lawyer decided to make Montana his home.

Judge Pray became active in the Republican party and from 1896–98, he was assistant prosecuting attorney and then was elected prosecuting attorney for four consecutive terms—1898 to 1906.

FROM 1906 to 1913, he was Montana's sole representative to the U. S. Congress. Although he is best known, especially in the West, for introducing the bill creating Glacier National Park, which next year will celebrate its golden anniversary, Judge Pray thinks his work on the national homestead bill was the most important piece of legislation he helped enact.

That law liberalized homesteading provisions and enabled homesteaders to claim 320 acres in three years rather than 160 in five as the old law ruled.

"That law did more to settle the public land states of the West than anything else," Judge Pray stated proudly.

He also played an important role in passage of a mine safety law and on the bill to establish a system of postal savings banks.

In 1916, Judge Pray was an unsuccessful candidate for the U.S. Senate. One of the most highly successful and respected lawyers in Montana when in private practice, Judge Pray was appointed a federal judge by President Calvin Coolidge Jan. 21, 1924. He served in that position for 33 years.

One of the highlight experiences Judge Pray had as a federal judge occurred in Butte when an Irish bootlegger shot up the courtroom, trying to kill the prohibition agents who had made his life miserable. The bootlegger's bullets made dents in the marble behind Judge Pray's seat and broke a thermometer over the judge's desk. However, no one was injured except the bootlegger, who was wounded slightly in the neck by a deputy marshal.

ALTHOUGH retired, Judge Pray still does some court work and has one remaining federal court case he has to handle. He also is writing a book about adventures of his father-in-law, who came to Montana as a lad of 17 in 1867. He reads to keep up to date with the happenings of the world.

"In old age, if you can keep your mind alert, you can enjoy living," he said. "You have to keep busy, have your mind active and think constructively instead of dwelling on things that might happen."

His competent work on the federal bench won high praise from jurists all over the nation. Chief Justice Earl Warren and Associate Justice William O. Douglas of the U. S. Supreme Court were among the prominent judges who lauded Judge Pray during the annual conference of the Ninth Judicial District in Glacier Park in July.

Respected by all who know him, Judge Pray has carved out a career that has made Montana, the judicial system and Middlebury College intensely proud of him.

THE MAINTENANCE OF FREEDOM

(*Continued from page 16*)

It is the teacher, however, as it so often is, who can do most. In the minds of the students, it is often only the teacher who emerges from the vague, amorphous "they" of school authority as an individual. And, of course, it is the teacher who has the greatest opportunity to see and know each student as a person, not merely as a part of a group, or a cost statistic, or an alphabetically listed name.

THE first and most obvious step the schools can take in their efforts to protect individual freedom is to make certain that the students understand freedom—what it is, how it came about, its value, its application. A positive effort in this direction is essential not only in fields of study clearly concerned, social studies for example, but also in those fields where the connection is somewhat less direct.

But an understanding of and respect for individual freedom is learned as much, if not more, from practice than from precept.

Mr. William R. Siddall, first appointed to the Geography Department in 1957, has been promoted to the rank of Assistant Professor. Dr. Siddall was awarded the Ph.D. degree by the University of Washington in June.

Governor Robert T. Stafford, '35, has commissioned Dean John G. Bowker to serve on the State Advisory Council on the Improvement of Teacher Education. The Council was established by the last Legislature to study means of better coordination of teacher training facilities in the State Institutions. Clyde Fussell '25, is on the Council, representing the school Superintendents of the State.

Dr. Howard Woodin (biology) was invited to deliver a paper at the Ninth International Botanical Congress at Montreal in August. Three thousand botanists from all over the world attended. Professor Woodin described a method to correlate climatic change with species adaptation for redistribution. Earlier in the summer Dr. Woodin was invited to lecture for a two week period at the National Science Institute for high school teachers at Union College.

Many New York area Alumni must have enjoyed seeing their former teacher on "Sunrise Semester" WCBS-TV last spring and summer. Professor Hollis Cooley, '20, an instructor of mathematics at the College in the early twenties, was estimated to have a "class" of 250,000 in introductory mathematics at seven o'clock in the morning three times each week. Dr. Cooley is professor of mathematics at New York University.

A HIGH MOMENT FOR THE COLLEGE

(*Continued from page 25*)

munity. It demands commitment to thought. Each teacher in this community joins with Albert Schweitzer in his ringing declaration, "I therefore stand and work in the world as one who aims at making men less shallow and morally better by making them think."

Thinking is part of your nature. It will be in evidence whether or not you experience a liberal education here. But logical, imaginative, fearless, deep, quality thinking can develop only in a situation disciplined conscientiously and enlightened by the liberal arts. To read and love books, to develop your own chain reaction of refreshing ideas, to express them orally and in writing, to enjoy doing so in the critical company of classmates and teachers—to do all of this with quality, this is real achievement! It requires relentless practice and no apologies to distracting roommates or attractive activities, including coeds. The College will support your efforts with appropriate academic routines and adventures. You in turn have a responsibility to support the College with your private life of the mind.

"Life," observes Emerson, "is what a man is thinking of all day." What is involved in developing a plan for a personal, private life of the mind? In part it involves your own workways in the study room, how much and how frequently you read and the efficiency of your reading. More basically, it calls for a determination on your part to do more and more by yourself, pursuing a particular subject of interest far beyond the requirements of the class assignment, in short, making your own opportunities for individual creative work. The great potential for liberal education which exists here will never be realized unless you as an individual keep foremost in your understanding that the transformation must be accomplished by you. There is no other way. The historian Gibbon emphasizes this point as follows: "Every man who rises above the common level has received two educations: the first from his teachers; the second more personal and more important, from himself."

In this process books will be your greatest single resource, more important in one sense than your teachers, since you can take them with you after you graduate

Thackeray once noted that George II was "always furious at the sight of books; and his queen who loved reading, had to practice it in secret." This is not a situation or condition which prevails in this College! Now is the time for you to resolve to live your lifetime with books. It is here that you can form the basic habits of selecting, collecting and using books which can be fundamental to your future as a thinking person. Resolve *now* to graduate with a basic library to place in your home, office, or apartment. Or start a collection on some subject of special interest to you and by so doing become involved in a great hobby as well as the refinement of your education. Sometimes as I scan the home library of a college graduate I am chagrined at the small number of college books that survive until a home is established. Most of us wish we had saved more of them. Investing in books, some fine works of graphic art, as well as paperbacks should be one of the habits you form here. Keeping up with the book world through book reviews, advertisements and catalogues is another.

Edwin Arlington Robinson in his "Captain Craig" says:

> *'We have made innumerable books*
> *. . . Time throws away*
> *Dead thousands of them, but the God that Knows*
> *No death denies not one! The books all count.'*

Yes, "the books all count." A lively association with them is the first experience essential to that independence in thinking activity and work which should be one of the goals you strive to achieve here. The number of serious readers in this country hovers around a million, but there has been little change in it since 1920 despite population increases! You must help improve this situation.

CLOSELY allied to your association with books should be a resolution to write creatively and seriously during the undergraduate years. What is thought about must be expressed to count. There is no reason to assume that serious creative work—creativeness for keeps, if you please—should wait until graduation. We need more first books of poetry, short stories, critical papers, and scientific reports produced for publication during the undergraduate years. The talent is there. Lacking appears to be the conviction that these things can and should be produced.

We hear much today about conformity and non-conformity and it is true that the creative mind is the non-conforming mind. What we need to have you think on seriously is the *quality* of your non-conformity. The meticulous formulae of beatniks, in college or elsewhere, may satisfy their needs for attention, but in my view hold very little promise for the kind of mature creative thinking the times demand.

Working with an intensity and a passion atypical for your time and age group in America, is the necessary condition to the kind of creativeness to which I refer. It requires one other condition and that is balance in the coursework you select in the social sciences, the physical sciences and the humanities. I have serious doubts as to whether it should be possible for a student today to avoid mathematics if he classifies himself as a so-called non-scientist, or the arts if he classifies himself as a scientist. Charles Darwin sensed this need for balance in the following observations: "If I had my life to live over again, I would have made it a rule to read some poetry and listen to some music at least every week. . . . The loss of these tastes is a loss of happiness, and may possibly be injurious to the intellect, and more probably to the moral character, by enfeebling the emotional part of our nature." I think a similar observation could be made by a modern musician or an artist about science and mathematics.

the hoe on Vermont stone or clay so venting my temper which otherwise might discharge at colleague or student.

In what will seem a contradiction to my previous statement I can recall two people, both teachers, who I suspect did turn my mind toward teaching. One was a cousin, headmaster of a Connecticut preparatory school, under whose direction I studied for several years after finishing public grade school education. Though a small, unimpressive man, except for a smart goatee, he was one of the most able teachers I have known, as much at ease in Vergil as in calculus, a master disciplinarian, and a man whose philosophy of life unobtrusively impregnated all those boys who worked with him. Doubtless my admiration and respect for him somehow carried over to color the profession he represented and subconsciously predisposed me to it.

At Yale I know it was William Lyon Phelps who gave me the urge to teach English, not only because of his ability to make live the material of English Literature but because of the encouragement he gave personally in friendly conversations about learning and teaching. It is difficult to disassociate teacher from the thing taught and I am still uncertain how much I should credit the men who introduced me to Chaucer and to Browning with convincing me that when I became a teacher those poets I must teach. Perhaps to many of you the two writers seem too dissimilar to admit logical comparison, a fourteenth century Middle English story teller and a Victorian poet-psychologist. To me their common denominator and the one aspect of each that made particular appeal was an interest in people—the individual—and with that a democratic attitude toward mankind so well expressed in Chaucer's simple phrase, when talking about his meeting the fellow-travellers at the Tabard Inn,

"So hadde I spoken with hem everichon
That I was of hir felaweship anon."

Not that I was unresponsive to the narratives, the drama, the ideas in their work but few poets whom I have met have so well translated the abstract into the concrete, made the idea animate.

Yet when I began teaching my work was not primarily in English but in Latin. I had carried languages through much of my college study and had considered both Latin and German as possible areas of teaching at high school level. However, my experience in teaching Latin in a Connecticut high school, much as I enjoyed the work, served to point up both the merits and the disadvantages in secondary language teaching as compared with that of English Literature. There was a definiteness in presenting Latin Grammar, Caesar, Vergil that was highly gratifying, whereas the literature of one's native tongue allowed opinions, interpretations that opened up caves of uncertainty until I often craved the security of a first declension noun. Somehow though, I felt the lure of the uncertain; the many facets of meaning and interpretation latent in an English poem or essay offered more satisfaction, even with all the frustration involved, than did the work in the language. When I returned to further graduate study my decision was made.

Further reflection on what motivated me to choose ENGLISH Literature leads me to the recognition of two things, the same two that I cite as prerequisites when talking to English majors about teaching literature—a love of English Literature and an interest in people, not merely in the collective, impersonal sense but in the particular, personal sense of the individual. I don't mean any sentimental, social welfare attitude toward humanity but rather a sensitive concern for the individual that doesn't necessarily make one refrain from a caustic reprimand when deserved. There still rankles in my memory the sarcastic jibe of my seventh grade teacher who, disgusted with my careless spelling habits and aware that a sharp thrust might sting me into reform, put me to shame in a spelling match. The leader of one team was a girl whose interest in me was other than academic and when she chose me as a member of her group the teacher commented: "Choose him in a spelling contest? I'd rather take poison."

I am not certain which of the two requirements for teaching just mentioned has precedence. I recall once hearing a former Middlebury colleague, Professor Bryant of the Physics Department, an outstanding teacher, remark that the subject is only a medium for teaching students. Perhaps he put the answer succinctly there. I am prejudiced, then, in respect to ENGLISH Literature and I teach it because in its scope it seems to me to present a greater body of great ideas related directly to humankind and presented in greater variety of form than does any other body of literature.

WITH OUR FACULTY

(*Continued from page 22*)

Yale. Mr. Higgins is English and served as Master at Lenox School in the Berkshires for a year. A member of the Royal Navy for six years he was appointed as a Mellon Fellow at Yale.

Also returning to the English Department is Mr. David Littlefield who has been working on his Ph.D. at Yale since he left us in 1957.

French: Mlle. Marie-Therese Kerzoncuf and Mlle. Marcelle Martin become instructors in French and Directresses of the Chateau.

Religion: Mr. Visvaldis Klive, instructor from Union Theological Seminary, is a Ph.D. candidate at Columbia. He has held the Lily Foundation Scholarship at Union and served as general vicar of the Latvian Lutheran Church. Mr. Klive has several publications in Latvian dealing with youth problems.

German: Dr. Marga Lau comes from the University of Kiel, Germany, as a Lecturer in German.

Psychology: Dr. David L. Prouty joins this department from Tulane University where he taught and earned his Ph.D. A member of Sigma Xi honorary fraternity.

History: Mr. John A. Reed, Jr., instructor with a Dartmouth A.B. and an M.A. from the University of Michigan. Mr. Reed studied at the University of Amsterdam last winter.

Spanish: Mr. and Mrs. Roberto Ruiz join us as Lecturers in Spanish. Both have been on the staff of the Summer School of Spanish for several years. Mr. Ruiz holds graduate degrees from the University of Mexico and from Princeton. Mrs. Ruiz earned her M.A. at the Middlebury Spanish School.

In addition to these regular faculty members Miss Nicole LaChapelle, a Woodrow Wilson Fellowship Student, is a new Assistant in Spanish; Miss Ruth Darling, a U.V.M. graduate, is to assist Professor Wissler and Dr. Chih in physics, and as reported above, Mr. Dale Branum will assist Chaplain Scott on an internship grant from the Danforth Foundation.

Faculty Notes

The many friends of Professor Emeritus Frank W. Cady, '98, will be pleased to learn that he has shown remarkable improvement from his illness of last winter. He especially enjoys hearing from his former students. Address: 5320 West Genesee Turnpike, Camillus, New York. Professor Cady's grandson, Peter, son of Howard Cady, '36, is a member of the class of 1963. (*See page 28*)

Dr. Donald H. Ballou (mathematics) was called to Washington early in September to serve with other mathematicians on an evaluation panel for 1960 summer institutes of the National Science Foundation.

BOOKS TO READ

Edited by **Margaret L. Fayer,** *Librarian*

▶ *Small-Group Discussion in Orientation and Teaching;*
Controversy: Readings to Stimulate Thought and Discussion by Randall W. Hoffman and Robert Plutchik.

Randall W. Hoffmann, '37, is co-author with Robert Plutchik of two books recently published by Putnam. The first, *Small-Group Discussion in Orientation and Teaching*, designed primarily for college teachers and administrators, discusses in detail the problem of teaching freshmen orientation courses. It is based on the authors' own experiences over the past seven years in developing such a course at Hofstra College, where Hoffmann is Dean of Students and his colleague is Associate Professor of Psychology. The book offers practical material not only for those who teach, but also for anyone involved in the leadership of small community or professional groups. Such useful devices as role-playing, buzz sessions, panel discussions and individual counselling are explored and analyzed.

The second book, *Controversy: Readings to Stimulate Thought and Discussion*, is a companion volume intended for college freshmen and contains controversial and challenging views aimed to trigger discussion and stimulate thinking. The editors have gathered a collection of articles which take a strong stand on one side or another of issues of especial interest to young people, such as present-day morals, delinquency, education, discrimination, etc., with the intention not of providing final answers but of encouraging thought.

▶ *Williamstown Branch*, by Robert Luther Duffus.

The Library recently purchased its eighth volume by Robert Luther Duffus, '38, entitled *Williamstown Branch*. The author, a member of the New York Times editorial staff, here describes in twelve sketches life in the small town of Williamstown, Vermont in 1898, when he lived there as a boy of ten. In a preface entitled "Fair Warning" he explains "None of these sketches is wholly true. None is entirely untrue. In each case a remembered incident, personality or remark inspired what followed. I have tried to keep within the framework of the town of which I write, at the time of which I write, as seen through the eyes and heard through the ears of a boy of ten." Humor, nostalgia and a good prose style combine to make this a delightful volume of memories and succeed in evoking an era.

▶ *A Birthday Present*, by Anne (Bowns) Sayre.

The 1959 edition of *Best American Short Stories*, edited by Martha Foley and David Burnett includes a story by Anne (Bowns) Sayre, '44. Reprinted from the *Colorado Quarterly*, the story is entitled "A Birthday Present" and is one of twenty selected for this anthology. It is the story of an unhappy woman who is seeking peace and forgetfulness as a teacher in a girls' school in New Hampshire.

▶ *Have It Good (tentative title)*, by John H. Clagett.

Three new books by members of the Middlebury College faculty include a novel by John H. Clagett, Assistant Professor of English, which is now in the hands of his agent. Tentatively titled *Have It Good*, it is a story about the foreign service based on Professor Clagett's experience in that service. The locale of the story is Sonland, a mythical Scandinavian country. Readers of Clagett's earlier novels will be looking forward to the appearance of his new one.

▶ *Basic Russian*, by Mischa H. Fayer.

The second book, published in August by Pitman Publishing Corporation, is a first-year Russian grammar by Dr. Mischa H. Fayer, head of the Russian Summer School and Institute of Soviet Studies. Entitled *Basic Russian*, this text, the first of its kind, is designed especially for high schools. A second volume, which will carry the student through two years of high school instruction, is scheduled to be published next spring. A teacher's manual and a workbook for students will be available for each volume.

▶ *The American Indian as a Sea-Fighter in Colonial Times*, by Horace P. Beck.

We have just learned of a new book by Horace P. Beck, Assistant Professor of American Literature, but have not had an opportunity of seeing it. Entitled *The American Indian as a Sea-Fighter in Colonial Times*, it is published by the Marine Historical Association of Mystic, Connecticut.

In this book Dr. Beck traces and thoroughly documents the little-known story of the salt-water voyages of the American Indians as mariners and privateersmen. Accounts of their attempts to battle the white man at sea as well as on land are based on research in London papers as early as 1675. Though the Indians seized the white men's ships and manned them with native crews, Dr. Beck denies that they were ever pirates. Numerous illustrations of boats and canoes are included which trace the developments in boat building among the Indians.

▶ *Minority of One*, by Clyde S. Kilby.

Last of all we have a book about an alumnus of Middlebury—Jonathan Blanchard, class of 1832. While at Middlebury he was secretary of the Philomathesian Literary Society and founder of the student paper, the *Undergraduate*, to which he frequently contributed poetry. Entitled *Minority of One*, this book by Clyde S. Kilby traces the life story of Blanchard as educator, citizen, reformer in Midwestern America before and after the Civil War, and founder of two colleges in Illinois, Knox and Wheaton. Determined to carry the Christian culture of his native New England into this new territory, he fought, often as a "minority of one," for freedom of the individual citizen and against conformity. The greatest targets of his attacks were slavery and secret societies, both of which he strove hard to abolish. Blanchard numbered among his associates such men as John Greenleaf Whittier, Stephen A. Douglas, Thaddeus Stevens and Dwight L. Moody. The book is equally interesting to the student of American history, American education, or the casual reader of biography. It will have especial appeal for anyone connected with Middlebury, as the references to the College and the town are numerous.

It is this kind of broad and deliberate crossing of departmental lines and interests that initiates new directions. I submit further that the modern student has an obligation to pursue on his own initiative what he cannot face in the firing line of the classroom or what he has no time for in his formal schedule. Out of this kind of experience will grow the self-motivation for learning which insures the happiness which is the reward of a private life of the mind.

My second suggestion concerns your obligation to the human beings on this planet. I can think of no time in my lifetime when the members of the academic community have been more pointedly considering their world-wide social responsibilities. People seem to sense the need for fresh ideas regarding the contribution educated men and women should make in their role as citizens of the world.

The college as a community is not divorced from the world and its problems. It is and must be a part of them. But as an intellectual community it is organized to insist on critical reactions where snap judgements so often prevail, on precise thinking where people often settle for glittering generalities. Seeing the many facets of a problem, postponing judgement, a cautious approach to hearsay evidence, a decision to act and work for action—these are reliable academic routines, important to your future stance as participating citizens. These will help provide the courage which will be needed.

The long tradition of this College in the field of modern languages and its attention to the study of cultures of other lands is ready to work for you here. These pioneer, pace-setting faculty interests have created a climate friendly to international understanding. My generation was urged to think out its responsibility to the local community and the nation; yours is asked to think it out for the world community. This calls for sensitivity to your own American culture as well as other cultures. As an American you must learn to think at ease in a world setting about the role of America and your personal role in interpreting America. Your generation, even more than mine, must develop a high capability to interpret your country to representatives of other lands and cultures, either as Americans working abroad or as hosts here at home. This is becoming so important that we have even invented a new word "overseasmanship," to characterize one aspect of our new world role. One percent, or approximately 1,600,000 of our people, live and work abroad, including military personnel, government employees, religious missionaries, business men, representatives of international organizations and voluntary and philanthropic agencies. Over 10,000 of these are normally students, teachers and scholars. An additional one percent annually travel on short term touristic and business trips. You may well become one of these representatives.

Will you be able to interpret the non-western world from its point of view? How well prepared will you be to handle allegations regarding our "materialistic culture"? How effectively will you be able to defend us against charges of "American imperialism"? Will you be confident in your attempts to help others understand the strengths in our diverse backgrounds as a people, our achievements, our conflicts and frictions, and the negative as well as the positive aspects of our life in these United States? Your generation must develop a deeper understanding of America gained through intensive study of our literature, our art, our music, our philosophy, and our sciences. Only in this way will you reflect a deeper appreciation of the things we love so intensely about our country, and interpret our love in a manner that people of other cultures will understand. We cannot, as Americans, continue, as George Kennan recently put it, to be as "oblivious to the deeper virtues" of our own society as we are "to its deeper faults."

Thinking, a private life of the mind, and even a sensitivity to one's obligations to humanity remain limited in their power unless they exist in the context of some consistent, personally worked out value system. My final suggestion, therefore, concerns itself with the values, including the religious convictions, by which you choose to live. The courageous moral leadership which your country and the world need requires men and women who have come to grips with the problems inherent in developing their own value systems, individuals who feel and appreciate the reality of spiritual power. It is possible in college to prepare primarily for existence. It is possible on the other hand to prepare to live a life worthwhile, or in that fine phrase of Dr. Zhivago's, to sharpen one's "Talent for Life." The important point is that the power of choice is exclusively yours.

Values are principles of action which involve a judgement and reveal your personality, your mind, and your heart. They call for fundamental convictions about the human spirit. They are the residue which remains after you have reacted to the thinking of other philosophers and responded to the exhortations to recognize your personal citizenship obligations. They are reflected in the way you treat people, in the tastes you have in music, in art, in books, in play and in work. They reflect the extent to which purposefulness is important to you in every aspect of your activity—civic, vocational and personal. They determine the kind of happiness you will experience. Among religious men, values center around the uniqueness of human beings as children of God. Among democratic men they concern themselves with the uniqueness of human beings organized as their own masters in a network of citizenship rights and obligations, and an atmosphere of critical, free, open discussion. Among all men, religious *and* democratic, they reflect the elevation of individuals, not their depreciation.

Unless a thinking man appreciates the mortal, worldly limitations of his knowledge, unless he tempers it with a consistent set of values, he easily succumbs into the basically arrogant thought that Man is sufficient. Man faced with genocide needs God. In a nuclear age the old philosophy of live and let live does not operate. The normal margin of error available to many generations of human beings does not appear to be available to us. We must become different men. In our effort we need God to keep before us the vision of the infinite and the eternal.

The philosopher Alfred North Whitehead, who knew his science, mathematics, art and literature as well as his philosophy, puts it this way—"The power of God is the worship He inspires. That religion is strong which in its rituals and its mode of thought evokes an apprehension of the commanding vision. The worship of God is not a rule of safety. It is an adventure of the spirit, a flight after the unattainable." In this context, seek your values here.

Bliss Perry, the great teacher of English at Williams and Harvard, reports in his reminiscences beautifully entitled "And Gladly Teach," that when he was a professor at Williams he was irritated by the requirement that professors attend morning chapel regularly. On one particular day he was complaining about the requirement to his father as they walked to Chapel pointing out the tremendous cost in scholarly time which the requirement involved—one-half hour daily! I shall always remember, even as Perry did, his father's reply: "If you are turning a grindstone, every moment is precious; but if you are doing a man's work, the inspired moments are precious."

Yes, going to college calls for more than turning a grindstone. It is man's work and the inspired moments at Middlebury in the classroom, in Chapel, in the library, during a private walk with a professor, or on a mountain climb—the inspired moments are the ones that count. Look for them.

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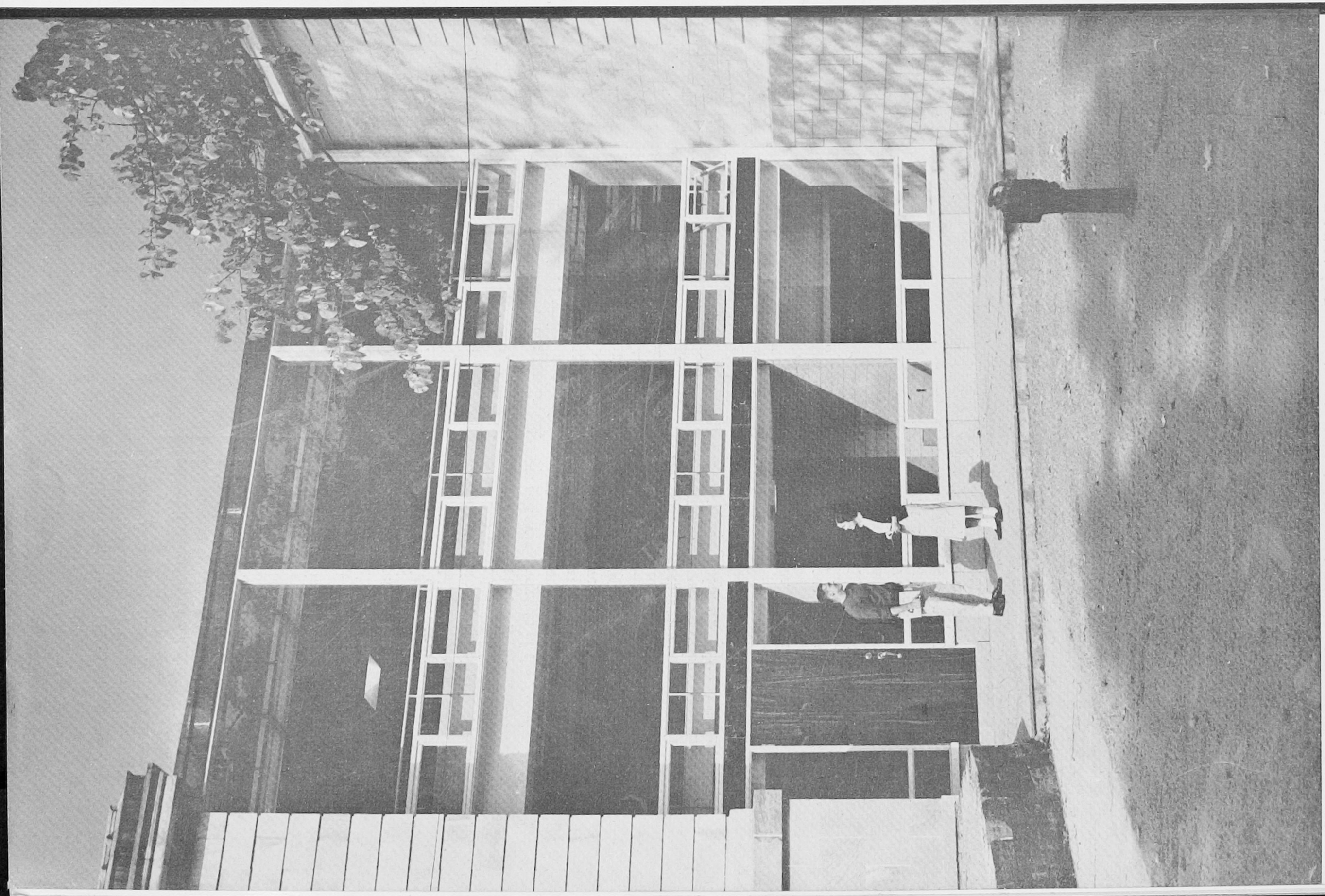

Students now have a new entrance to the Egbert Starr Library. Two students pause to talk before entering the recently completed Phase I addition to the Library (*see page* 5).